

Essential:	Desirable
<p>Qualifications:</p> <ul style="list-style-type: none"> • NVQ Level 2 for Teaching Assistants or equivalent as per QCA document • Good numeracy/literacy/ICT skills 	<ul style="list-style-type: none"> • Training in the relevant learning strategies, e.g. literacy • First aid training as appropriate • Evidence of further related training or interests
<p>Experience:</p> <ul style="list-style-type: none"> • Working with or caring for children in an educational setting 	<ul style="list-style-type: none"> • Experience of working with children having a range of special needs
<p>Knowledge & Skills:</p> <ul style="list-style-type: none"> • Ability to self-evaluate learning needs and actively seek learning opportunities • General understanding the secondary curriculum • A commitment to safeguarding and child protection • Effective use of ICT to support learning • Basic understanding of child development and learning • Ability to relate well with children and adults • Ability to work as part of a team, understanding classroom roles and responsibilities and own position within these roles • Good communication skills 	<ul style="list-style-type: none"> • Understanding of relevant policies/codes of practice and awareness of relevant legislation including the SEN CoP, and Keeping Children Safe in Education. • Sound understanding of one or more areas of special needs • Strong knowledge of how children learn and how to create and maximize learning opportunities.