

# Haberdashers' Aske's School — for Girls —

**Applicant Information** 

for the position of

# **Teacher of Geography**

for September 2021

Closing date for applications: Monday 26 April 2021 (8am)

Interviews expected: Tuesday 4 May 2021

# **Our School**

Haberdashers' Aske's School for Girls is one of the eleven schools of the Worshipful Company of Haberdashers. We trace our roots back to the 17<sup>th</sup> Century when our founder, Robert Aske, established the principles that guide us to this day - we give talented and ambitious young people the opportunities they need to succeed in life.

Our priority is the education of the whole person, amongst other bright, well-motivated students, taught by a highly qualified, committed staff. In partnership with parents, we try to provide every student with the intellectual, cultural, physical, moral, personal and spiritual resources she needs to give her confidence to go forward in a changing world.

Today, as a leading independent day school, we educate approximately 1,200 girls from the age of 4 to 18, including 320 in the Junior School and 220 in the Sixth Form. Admission to the School is by competitive selective assessment, and students enter at 4+, 7+, 11+ and 16+.

#### **Our Site**

The School occupies purpose-built facilities in a superb setting; 35 acres of playing fields and grounds, all within close reach of north London. The School operates an extensive coach network for use by students and staff, ranging from Harpenden in the north, St John's Wood in the south, Hertford in the east and Rickmansworth in the west.

The original school buildings date from 1974, but since then there has been an ongoing programme of development. Recent additions include Forest School for our youngest students ranging to state-of-the-art science laboratories in our new STEM building. In 2015 we opened our new Learning Resources Centre, Performance Space, Sixth Form café and Dining Hall.







# **Our Neighbours**

One of the distinctive features of the School is the fact that we are based next door to The Haberdashers' Aske's Boys' School, and many families have children at both schools. Run separately, but enjoying the advantages of the same site, provides us with the best of both worlds – a single-sex education for our students whilst reaping the benefits of the opportunities for collaboration and joint activities.

Across the whole age range close links are forged with our counterparts. In the Sixth Form the Schools run a joint Enrichment programme to supplement the curriculum and, in some subjects, co-teaching has been established. It is intended that the option for greater co-educational teaching will be increased from September 2020 across the subject range offered at A Level.

The Schools also work closely together on an extra-curricular and co-curricular level, with joint trips, concerts and clubs taking place across the age ranges. Additionally, the Careers and Higher Education staff work closely to provide all students with unparalleled access to a range of alumni who provide guidance, expertise and practical opportunities as they approach the end of their time with us before heading off to university.

#### **Our Results**

Our outstanding results at all levels reflect the hard work and commitment of our students and the staff who support them. The majority of our students leave us to go on to take up places at the top universities and medical schools; a number accept Oxbridge places each year.

In 2020 our students achieved the following:

**GCSE**: 78% grade 9/8/A\*, 92% grade 9/8/A\* - 7/A

**A Level**: 36% grade A\*, 82% grade A\* - A

### **Our Staff**

Our staff are drawn from a large catchment area which includes North London, Hertfordshire and Buckinghamshire. There is a strong sense of community amongst the staff, who are all members of the Staff Association which organises a number of social events throughout the year. Staff are able to make use of the School's swimming pool, fitness suite, badminton and tennis courts. Free school lunches are provided in term time, as is free use of the School's coach service where spaces are available.

The School staff body comprises 220+ employed staff (teaching and support), alongside visiting music teachers, coaches and volunteers. Staff foster excellent relationships with the students and are committed in supporting the provision of extra-curricular clubs, House events, school trips and other events.

The School is committed to supporting the continued professional development of its staff. As well as attending external INSET courses, a full and varied programme is offered in-house. Half-termly optional Learning Lunches and Twilight INSETs cover a vast array of academic, pastoral and career advancement training. There is a well-established Performance Related Pay Programme operating with the School which is closely linked to the professional development programme. The School supports staff in gaining relevant qualifications such as ISQAM, QTS, PhD etc as resources allow. Additionally, several staff have recently embarked upon Action Research projects.

All new staff attend an induction programme of 40-minute weekly meetings with the Assistant Head (Staff Development) offering practical sessions to ease the transition to a new school. New staff are also assigned a Staff Buddy from outside their subject areas. The School has its own pay scale and, at the discretion of the Headmistress, salaries are above the National Pay Scale.





# The Geography Department

The Geography Department is a thriving and highly successful department, comprising 4 teaching staff. There are 3 full time and 1 part time members of staff. The Geography Department is well-resourced both in terms of equipment and teaching rooms. Full time members of staff have their own teaching room. Students in Years 7 - 11 are issued with school iPads, and Sixth Form students bring their own mobile devices to lessons. Staff in the department are keen to share ideas as the department works collaboratively in planning at all levels. There are shared resources from Year 7 to Sixth Form which are updated regularly by the department as a team. Members of the department all have opportunities for professional development such as leading on GCSE curriculum or managing KS3. Staff have their own space within the Geography office.

#### Curriculum

In Year 7 -9 all pupils study geography in mixed ability classes. Topics include Coasts, Economic Geography, Sixth Extinction and Contested Oceans. Geography is an optional subject at GCSE Level. In Geography, GCSE students follow the Edexcel B Geography course. At A Level, students study the Edexcel Geography specification.

Results in the department are excellent. 2020 results were as follows:

**GCSE**: 77% grade 9/8, 93% grade 9/8/7

**A Level**: 27% grade A\*, 82% grade A\*-A, 100% grade A\* - B

The average set sizes are currently 8 students (Year 12) and 6 students (Year 13). Currently we have 2 sets in each year.

#### **Departmental Trips and Extra-Curricular Opportunities**

Students have the opportunity to broaden their learning in various ways, including:

- GCSE day trips, one human and one physical in the nearby area
- A-level one day trip to Canary Wharf as part of the Regeneration module
- A-level four-day trip to FSC Dale Fort in preparation for their NEA
- Residential trip to Iceland in October half term
- HABs Geographical Magazine with the boy's school
- HABs Geographical Society with the boy's school
- Year 7,8,9 all have one day trips
- The department has membership of the RGS and GA and students are given the opportunity to take part in activities, competitions and lectures offered by them.





## The Role

The person appointed will be responsible for teaching students of all age ranges from 11 - 18.

Common responsibilities of subject teachers include, but are not limited to, the following:

#### **Strategic School Aims and Objectives**

- provide a challenging, positive, stimulating and secure learning community for students
- contribute to cross-curricular work within the school
- ensuring health and safety regulations are adhered to

#### **Staff Development**

- inspire and motivate colleagues through his/her own passion for the subject
- assume areas of responsibility as delegated by the Head of Department
- ensure that appropriate in-service training is undertaken as required
- participate in the extensive Teaching & Learning programme available

#### **Curriculum and Timetable**

- planning and resourcing lessons
- contributing willingly and significantly to departmental schemes of work
- · contributing willingly and significantly to extra-curricular activities
- encouraging and supporting students in extra-curricular activities
- maintaining attractive and relevant displays in classrooms and corridors

#### **Academic Monitoring and Assessment**

- marking class and homework
- writing reports
- · attending Parents' Evenings
- marking school examinations and controlled assessments

# **The Person**

Haberdashers' Aske's School for Girls values its teachers. It expects the highest level of professionalism and knowledge of their subject area, and an ability to communicate their passion for the subject to its students. Staff should inspire trust and confidence, in students and colleagues alike, whilst creating a positive and stimulating learning environment.

#### Qualifications

#### **Essential**

• Good honours degree in a relevant subject area

#### **Desirable**

- QTS, PGCE or equivalent
- Master's degree or PhD
- Full driving license
- First Aid training

#### **Skills**

#### Essential

- Ability to teach across the full range KS3, KS4 and KS5
- Ability to prepare students for university and Oxbridge UCAS applications
- Ability to work well within a team
- Good written and verbal communication
- Willingness to be a Form Tutor

#### **Desirable**

- Ability to think strategically
- Innovative Teaching & Learning
- Good pastoral support
- Knowledge of using technology to support Teaching & Learning

#### **Qualities**

#### **Essential**

- Love of subject
- An understanding of the value of independent learning
- Readiness to support extra-curricular activities within and outside the department, after school and at other time
- · Good at organisation and planning
- Flexibility and resilience
- Ability to inspire and motivate others

#### **Desirable**

- Interest in developments within Teaching & Learning
- Consideration of the wider school community
- Innovative approach to educating the whole pupil







# **Salary and Benefits**

Haberdashers' Aske's School for Girls is one of the leading schools in the country and it recognises and rewards teaching excellence. We offer attractive salaries and pay progression when compared with the wider education sector and, specifically, with the independent sector, including providers like the Girls Day School Trust.

The School has a sophisticated salary structure which rewards experience, excellence and responsibility. The salary for the successful candidate will depend upon their qualifications and experience and will be discussed at interview.

Candidates should note that all appointments are subject to an enhanced check with the Disclosure & Barring Service and references from past employers.

In addition to salary other benefits of teaching at the School include:

- c.17 weeks holiday per year
- Access to the Teachers' Pension Scheme
- Additional life insurance cover
- Free lunch and refreshments during term time
- Free onsite parking or access to travel on the extensive school coach network free of charge
- Provision of a laptop/iPad
- Extensive professional development training opportunities
- Financial assistance for obtaining further qualifications
- Free access to sports facilities and well-being programmes for staff
- 50% discount on fees (pro rata for part-time staff) on fees for children attending the School or The Haberdashers' Aske's Boys' School
- Access to an Employee Assistance Programme



#### The Process

Haberdashers' Aske's School for Girls is committed to safeguarding and promoting the welfare of children and young people. Successful candidates will be subject to an enhanced DBS record check. Before you apply for this post please ensure that you have read our <u>Guidance</u>, which can be found on the <u>Vacancies</u> section of our website.

Please complete an Application Form, which can be found on the Vacancies section of our website. The completed form can then be emailed to staffvacancies@habsgirls.org.uk Please note that CVs will not be accepted.

Closing date: Monday 26 April 2021 (8 am)

Interviews to be held on: Tuesday 4 May 2021

Please note that due to the volume of applications we receive, we are unable to provide individual feedback except to those candidates who are invited to interview.

Haberdashers' Aske's School for Girls is committed to ensuring that applicants and employees from all sections of the community are treated equally and not discriminated against on the grounds of gender, colour, race, nationality, marital or civil partnership status, religion or belief, sexual orientation, disability or age.





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