

Rose Hill Primary School





Teacher Specification Reception Teacher

Essential	Desirable
 Qualified teacher status Experience of teaching EYFS Comprehensive knowledge of the EYFS curriculum Excited by the outdoor curriculum and creating exciting learning opportunities for children Experience of using targets and monitoring performance to raise children's achievement Ability to form positive relationships with parents Proven ability to move children's learning forward using Child Profiles to monitor progress Excellent communication and interpersonal skills Committed to embedding services to children within a wider extended schools context Enjoys the company of children Proven commitment to high expectations of both behaviour and achievement Enthusiasm, energy and flexibility Willingness to be part of a hard- working team Ability to differentiate learning needs and outcomes Evidence of "can do" approach to work 	 Experience of an inner city school or setting with similar challenges Evidence of further professional study A commitment to the extra- curricular dimension of the curriculum

Rose Hill Primary School and The River Learning Trust are committed to safeguarding and promoting the welfare of all children and preventing extremism. All staff are expected to share this commitment. The successful candidate will be subject to an enhanced DBS check. The River Learning Trust is an equal opportunities employer and we welcome applications from a range of backgrounds to represent diversity in line with our schools' community.