



Rose Hill Primary School

Where Children Flourish



Job Title/School: Reception Teacher Rose Hill Primary School
Salary: Depending on experience
Responsible to: The Foundation Stage Co-Coordinator
Job Purpose: To organise and manage the education of children aged 4-5 years in an early years foundation stage classroom.

Duties:

- To plan, organise and maintain a learning environment appropriate to the developmental needs and interests of children in the early years.
- To develop and maintain effective communication links with parents of the children in the foundation stage classrooms.
- To provide within the setting a balanced curriculum paying due regard to current research on how children learn and with particular reference to learning from first-hand experience, play and talk and the Early Years Foundation Stage.
- To carry out curriculum and cross-curricular documentation to underpin and support the work of the children.
- To motivate children in their learning and establish a consistent, stable relationship with them. There is an expectation of the teacher to present a model of clear communication and develop an enabling and helpful style.
- To keep clear records of curriculum planning and to keep up to date profiles of children's development and progress, working in partnership with parents and other members of staff.
- To have a clear commitment to equality of opportunity for all children.
- To make provision for children with special educational needs, with reference to the Early Years Special Educational Needs Code of Practice.
- To make provision for children for whom English is an additional language.
- To be aware of relevant health and safety issues.
- To contribute to whole school policy making, curriculum and development planning.
- In consultation with the Foundation Stage Coordinator and other colleagues, to organise the transition of children into and out of the class.
- To manage the work of nursery nurses, any other staff and volunteers supporting children in the class.
- To take on the role of key person in order to support all of a child's needs.
- To develop positive home -school links with families.
- To have high aspirations for oneself, the children and their families.
- A commitment to support the emotional well-being of your key children.
- To take responsibility for one's own personal professional development and assist the development of school-based INSET.
- To offer guidance and support in the professional development of the nursery nurse and /or other support staff.
- To encourage and develop links within the wider community.
- To liaise with appropriate support agencies such as health visitors, social workers.
- To ensure the class maintains a positive profile and is an integral part of the school.
- Committed to on going development of the whole school.
- Fully committed to taking part in whole school activities.
- Any other duties as may from time to time be required.

Rose Hill Primary School and The River Learning Trust are committed to safeguarding and promoting the welfare of all children and preventing extremism. All staff are expected to share this commitment. The successful candidate will be subject to an enhanced DBS check. The River Learning Trust is an equal opportunities employer and we welcome applications from a range of backgrounds to represent diversity in line with our schools' community.

Head Teacher: Sue Vermes The Oval, Rose Hill, Oxford, OX4 4SF



(01865) 777937



office@rosehillprimary.org

Rose Hill Primary School is an academy which is a part of the River Learning Trust which is an exempt charitable company limited by guarantee registered in England and Wales with registered company number 7966500 and its registered office is The Cherwell School, Marston Ferry Road, Oxford OX2 7EE.