

Person Specification Lead Practitioner of Maths

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified to degree level and above • Qualified to teach in the UK • Right to work in the UK 	<ul style="list-style-type: none"> • Good Honours Degree • Masters Degree
Experience	<ul style="list-style-type: none"> • Experience of raising attainment in a challenging classroom environment • Experience of successfully improving the teaching of other • Experience of consistently delivering lessons that are at least consistently good for all ages and ability 	<ul style="list-style-type: none"> • Experience of partnership working • Experience of leading staff in key aspects of school • Improvement or monitoring and evaluation • Involvement in cross curricular, whole school activities • Experience of leading training/development with the school
Knowledge / Skills	<ul style="list-style-type: none"> • Effective team worker and leader • High expectations for accountability and consistency • Vision aligned with Grace Academy Coventry's high aspirations, high expectations of self and other • Genuine passion and a belief in the potentials of every pupil • Motivation to continually improve standards and achieve excellence • Commitment to the safeguarding and welfare of all pupils • Excellent classroom practitioner (whose lessons are rated as consistently good or better) • Effective and systematic behaviour management with clear boundaries, sanctions, praise and rewards • Good communication, planning and organisational skills • Demonstrate resilience, motivation and commitment to driving up standards of achievement • Commitment to regular and on-going professional development and training to establish and maintain outstanding classroom practice • Passion for teaching • Outcomes orientated • Identify, analyse and resolve problems and issues • Develop plans with concrete outcomes and effective solutions • Make fact-based decisions 	<ul style="list-style-type: none"> • Experience of leading staff in key aspects of school improvement or monitoring and evaluation
Personable Attributes & Behaviours	<ul style="list-style-type: none"> • The ability to listen and communicate effectively to influence and motivate others • Empathy and the ability to understand the needs, aspirations and motivation of diverse individual groups • Sustain energy, optimism and motivation in the face of pressure and setbacks • Stay calm in difficult situations • Able to communicate clearly and get points across 	