

ENGLAND'S INDEPENDENT SCHOOL OF THE YEAR 2019

THE SUNDAY TIMES

# **HEAD OF FRENCH (MATERNITY COVER)**



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### THE SCHOOL

Brighton is one of England's leading schools and the oldest public school in Sussex. The College comprises the Senior School, educating 1,000 pupils aged 13–18, and the Lower School, educating 100 pupils aged 11–13.

The Brighton College family of schools also includes Brighton College Prep School, St Christopher's and Handcross Park, educating a further 1,150 children aged 3 to 13. Overseas, the College has opened Brighton College Abu Dhabi, Brighton College Al Ain and Brighton College Dubai in the UAE, and Brighton College Bangkok in Thailand.

Examination results are strong and the College is among the highest performing schools in England at GCSE and A-level. In 2018, 90.3% of grades at GCSE were at 9, 8 or 7 (equivalent to the old A\* and A), whilst 99% of grades at A-level were at A\*, A or B. The last five years have also been the best five for Oxbridge success in the 168-year history of the College, with 37 pupils securing offers in 2019.

The Sunday Times awarded Brighton College the title of England's Independent School of the Year 2019, the second time in a decade the school has won this accolade. The Week magazine named Brighton College the 'Most forward-thinking school in Britain' for two year's running in 2017 and 2018. Tatler magazine awarded Richard Cairns the title of Head Master of the Year 2012-13, and Brighton College was named UK Independent School of the Year 2013- 14 at the Independent Schools Awards.

In 2015, there was a full ISI inspection in which the College was awarded the top grade in every single category, including an 'Exceptional' for teaching and learning.

There has also been major investment in new facilities over the last ten years. This has seen the construction of five major buildings on the main site, a new cricket pavilion and a major sports hub on our Jubilee Ground site. Brighton has also purchased the former site of Roedean Junior School, allowing for the relocation of the Pre-Prep School, and the expansion of the College on the main site. A new boarding house opened in September 2013 in the Main Quad which, together with a new Entrance Tower completed in December 2014, completes the original Thomas Jackson designs of the 1880s. A new Music School opened in January 2016, and a new teaching block (including 22 classrooms for maths, history, economics, politics and EAL, alongside an innovative Creative Learning Centre) opened in September 2017. A new Centre for Sport and Science is under construction and is due to open in January 2020; it will include eighteen state-of-the-art laboratories, alongside a new sports hall, 25-metre swimming pool, fitness centre and roof-top running track.

Above all, Brighton is a very happy place. We pride ourselves on being a warm, inclusive and respectful community, where our staff are delightful and positive and our pupils are intellectually curious and charming.

### THE CITY

The College enjoys its location in Brighton, one of Britain's youngest cities and one of the most vibrant in Europe.

In 2017, a national survey identified Brighton as the 'happiest city in the UK'. It is close to the beautiful South Downs, within easy travelling distance of London (50 minutes by train), and 30 minutes from Gatwick Airport. Portsmouth, Newhaven and the Channel Tunnel provide accessible links with the Continent.

Brighton is also a university city, and the College has good links with both the University of Sussex and University of Brighton.











### THE ROLE

Brighton College seeks to appoint a well-qualified and dynamic Head of French to lead this thriving department.

This is a fixed term contract due to Maternity Cover with a start date of January 2020 through to July 2020.

The successful candidate will be an enthusiastic linguist with a good degree in French or French and another language from a leading university. He or she should also have experience of teaching French to both GCSE and A-level, and have a proven track record of excellent exam results and first rate classroom teaching practice. Experience of preparing pupils for Oxbridge would also be an advantage. The successful applicant will show a desire to influence and develop their colleagues within the French Department and will hold the highest standards in terms of organisational and pedagogical skills. A willingness to contribute to the rich extra-curricular life of a busy school is always advantageous.

#### THE DEPARTMENT

At Brighton College, French, Spanish, and Mandarin are taught to A level within the timetable, as well as Italian, German and Russian as extra-curricular options. Languages are taught in five well-equipped classrooms, two of which are language labs. The French department comprises three full-time and two part-time teaching staff, three of whom are native speakers, and an assistant who provides support to senior pupils. The department's results in public examinations are exceptional: in 2013, all pupils at A2 achieved an A\* or an A, and 94% of our GCSE pupils achieved an A\* or an A. French is currently a very popular choice at GCSE and A level, and in 2013-14 we have our biggest ever GCSE cohort.

The department offers three popular annual trips to France: an exchange with a school near Lille for senior pupils; a trip to Paris for junior pupils; and a reading trip to Paris for the Lower Sixth.

#### **ROLE SPECIFICATION**

- Overseeing the delivery of French throughout the College and promoting the study of French at all times.
- Providing inspirational teaching and leadership within the French department, not only to consolidate the important place of French within the school, but also to foster excellence in all that the department does.
- Being a powerful role model for colleagues as an outstanding practitioner. Developing staff by organising and advising on INSET and the selection and induction of new staff.
- Overseeing the development and updating of the departmental handbook and schemes of work to ensure that a varied and inspiring curriculum is maintained at all times.
- Taking a lead in the future development of the French department and showing strategic vision.
- Overseeing a full and varied French programme beyond the classroom, including planning, marketing and running annual trips to France.
- Liaising with the Deputy Head (Academic) and Heads of Section in matters of setting and monitoring of pupils' progress.
- Overseeing public examination entries for French at GCSE, AS and A2 levels, and advising on retake entries to maximise results within the department.
- Writing, marking and moderating internal exam papers and entrance papers for 13+ and 16+.
- Overseeing the marking of Common Entrance papers within the department, and moderating Common Entrance oral exams conducted by prep schools.
- Holding and minuting regular departmental meetings.
- Attending regular Head of Department meetings.
- Maintaining close links and regular contact with the professional bodies with which the Department holds membership.
- Running an Oxbridge preparation programme for pupils applying for French at Oxbridge.

### **PERSON SPECIFICATION**

Brighton College is an exciting place to work, and it is our staff who make our community such a vibrant and stimulating environment.

The academic success of Brighton is due to excellent, innovative and well-planned teaching. Above all, therefore, we are looking for individuals who foster a passion for learning and who demonstrate an ability and genuine desire to develop pupils to their fullest potential.

Many teachers joining the College have a proven track record of effective teaching, having obtained excellent public examination results with previous classes. However, we are also equally happy to appoint candidates who are currently on a PGCE, or candidates have no formal teaching qualification whatsoever. Several members of our teaching staff have pursued different career paths in years gone by, and have made the move to teaching at a later point. We view this diversity a strength.

More importantly, in the application process, we will look for candidates who demonstrate the ability to thrive within an environment that staff describe as both invigorating and refreshing. The ability to inspire children, and the willingness to support the ambition, values and breadth of College life, will be of central importance. Successful candidates will be self-reliant, resilient and adaptable.

Beyond this, candidates should have a strong academic record, including a good degree in a relevant subject. Those without teaching experience must be able to demonstrate a genuine interest in young people and teaching. We will look for evidence of the capacity to contribute to the broader life of the College, and for evidence of passion and enthusiasm for the relevant subject.

### THE APPLICATION PROCESS

Candidates should complete an online application which is available at https://bcollege.careers.eteach.com/ by Midday on Friday 26th July 2019. Applications will be considered on a rolling basis and early application is therefore encouraged. This should be submitted together with a CV and covering letter of application addressed to the Head Master. Any enquiries about the application procedure should be emailed to teachingrecruitment@brightoncollege.net or by calling the HR Department on 01273 704386.

We anticipate holding first round interviews week commencing Monday 29th July 2019, subject to interview panel availability, though we reserve the right to interview candidates in advance of this time. Candidates invited to interview will be asked to teach an observed lesson as part of the process. Further information on the observed lesson will be provided in advance of interview.

#### **REMUNERATION**

Brighton College has its own pay scale, well above the maintained sector. There is also an excellent and flexible benefits package, the contents of which can be controlled by individual teachers themselves.

## SAFEGUARDING AND EQUAL OPPORTUNITIES

Brighton College is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. Any offer of employment will be subject to an enhanced DBS disclosure, the receipt of satisfactory references, the College's pre-employment medical question, relevant original ID documentation and examination certificates. The College understands that a robust, fair and transparent recruitment and selection policy plays a central role in achieving this aim.

The College is committed to ensuring that the recruitment and selection of staff is conducted in a manner that is systematic, efficient and effective and promotes equality of opportunity. Our full equal opportunities policy is available on the 'Vacancies' link on our website.





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