|  |  |
| --- | --- |
| **Job title** | Teacher of Mathematics |
| **Location** | The Deepings School, Park Road, Deeping St James, Lincs PE6 8NF |
| **Salary range** | MPS or UPS |
| **Start date** | 01/01/2018 |
| **Closing date for applications** | 11/10/2017 |
| **Interview date** | TBA |
| **Job details**  The successful candidate will join a team of committed teachers who believe that successful outcomes stem from learning and teaching that fosters engagement and challenge in the classroom.  **Structure**  At present, mathematics teaching is carried out by 12 teachers. The structure has recently been enhanced to include an additional 3 TLR holders to support the Director of Mathematics together with the Second in Department and a Lead Practitioner. The SLT link is via an Assistant Headteacher with responsibility for maths. The Trust also provides an experienced Subject Specialist to the equivalent of 1 day a week. Therefore support is available at all levels to develop the Mathematics team.  The mathematics team aims to ensure that every student is equipped with the mathematical skills necessary to take an active role in society when they leave the school.  Individual strengths and experiences are shared in what is very much a team approach to planning and striving to raise standards.  **Courses and Curriculum**  The Key Stage 3 scheme of work has been reviewed to reflect recent developments to enable students to be fully prepared for the challenges of the new GCSE. There is an on-going project to include a variety of learning and teaching styles and resources. Mathematics lessons currently have a time allocation of 5 x 50 minute lessons in years 7 – 11.  In Key Stage 4 students continue to study mathematics in half-year bands, with the highest achieving students streamed into the Excel groups. To ensure students are fully prepared for the new GCSE curriculum students begin their GCSE course in year 9.  In Key Stage 5 it is our aim to ensure that every student who wishes to study mathematics in the Sixth Form has an opportunity to do so. Students that achieve a Grade 6+ have the opportunity to study the new A-level Mathematics with a Grade 8 or 9 required to study Further Mathematics. Grade 4+ students can enrol onto the Level 3 Core Mathematics with the compulsory GCSE resit to ensure all Sixth Form students leave with a pass at GCSE.  **Current Examination Information (\*to be reviewed)**  GCSE Mathematics AQA\*  AS and A2 Mathematics Edexcel  Further Mathematics Edexcel  AS Core Mathematics AQA  **Resources**  The department is very well resourced. We have a purpose built area containing 10 well-appointed classrooms. All class rooms have a networked computer and projector and most have visualisers. We have subscribe to Hegarty Maths and are also resourced with new textbooks in KS3 and GCSE.  **Focus - Raising Standards**  The department is at an exciting stage in its development and continues to show a real desire to make further progress and for standards to be even higher, both at GCSE and at A level. The department is developing strategies for enabling students to meet their potential throughout the school. This includes planning to increase the use of ICT and independent learning.  **The Post**  Permanent post.  Hours of Work: Full Time or Part Time – we require a minimum of 2 days per week but welcome applications from teacher’s that wish to work up to full time.  We are looking for a well-qualified and enthusiastic Teacher of Maths, who has an active approach to learning. We offer an engaging and enjoyable curriculum. The ability to teach maths to A-level will be an advantage.  Applications are welcomed from NQTs and experienced teachers. Experienced mentors are available to support NQTs through their Induction Year.  We offer you the opportunity to share our positive, professional, people centred and performance focused outlook by joining:   * a hard-working and progressive team of over 190 teaching and support staff * a popular, oversubscribed school with an adventurous approach to learning and life at the heart of all we do * a member of the CfBT Schools Trust, part of the Education Development Trust   Application process  Please submit your completed application form and a covering letter via the TES website, by email to [speacock@deepingschool.org.uk](mailto:speacock@deepingschool.org.uk) or by post to the school address. CVs will not be accepted.  Closing date: Monday 16th October at noon. (The school reserves the right to close this vacancy early.)  Interviews: will be held shortly after the closing date.  *We are committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will have to meet the requirements of the person specification and will be subject to the relevant pre-employment checks which will, where applicable, include a health check, an enhanced DBS check and satisfactory references.*  *The Deepings School is an Equal Opportunities Employer and we welcome applications from all sections of the community.*  *The Deepings School fully recognises its responsibilities for child protection. Our policy applies to all staff, governors and volunteers working in the school.* | |
| **Contact details:** | **To apply, please**   * **Upload your application to the TES website: OR** * **Email your application to** [**speacock@deepingschool.org.uk**](mailto:speacock@deepingschool.org.uk)**; OR** * **Post your application to the school** |
| **Any special instructions** | Applications must be on a school application form. CVs will not be accepted.  If you have any questions or would like to come and visit the department, please contact Mr Raja Akhtar, Assistant Headteacher by email on rakhtar@deepingschool.org.uk. |