The Person Specification shows the abilities and skills required to properly undertake the duties described in the Job Description. Short-listing is carried out on the basis of how well you meet the requirements of this Person Specification. **You should mention any experience you have which shows how you could meet these requirements when writing your supporting statement.** If you are selected for interview you will also be asked to undertake practical activities designed to enable you to demonstrate many of these skills and aptitudes.

### 

**(E) Denotes essential criteria**

**(D) Denotes criteria which whilst not essential, would be desirable for post**

**Education:**

1. Holds Qualified Teacher Status. (E)
2. Relevant management post graduate qualifications (D)

**Experience:**

1. Evidence of consistently creative and successful teaching of primary age children. (E)
2. Proven experience of successful leadership at department, phase or whole school level.

**Commitment and Ability:**

1. A commitment to genuinely creative and personalised learning. (D)
2. Ambitious in respect of their own career and progression to whole school leadership. (D)
3. Ability to analyse data, identify trends and suggest appropriate action in order to drive forward continuous improvement and the highest standards for all groups of children. (E)
4. Commitment to keeping up to date with current educational trends and initiatives, and to ensuring these are communicated effectively to appropriate stakeholders. (E)
5. Provide professional leadership, set standards, motivate and foster team spirit, promoting good staff relationships. (E)
6. Commitment to monitoring and evaluating standards of teaching and learning, in order to ensure the highest expectations, aspirations and attainment across the school. (E)
7. To be enthusiastic about working within a climate of high expectation. Able to assimilate new ideas and procedure into own practice and model this to others thus driving forward continuous improvement (E)
8. Ability to successfully organise own workload and that of others. (E)
9. Ability to work to deadlines. (E)
10. Commitment to professional development of self and others. (E)
11. Be an exemplary classroom practitioner. (E)
12. A commitment to effective inclusion to cater for all needs in a mainstream primary school. (E)
13. Commitment to developing and extending effective community links and partnerships. (E)
14. Communicate effectively and appropriately, both orally and in writing across a range of contexts and circumstances. (E)
15. Commitment to celebrating our multi-cultural school population. (E)
16. Commitment to ensuring equality of opportunity with regard to all aspects of school life. (E)
17. A commitment to all aspects of the extra curricular life of the school. (E)
18. Commitment to ensuring the safeguarding of all pupils and staff. (E)
19. Have full regard to the high level of professional confidentiality commensurate with leadership at whole school level. (E)