

Job description

Agency	Department of Education	Work unit	National Assessment
Job title	National and Systemic Assessment Director	Designation	Senior Teacher 5
Job type	Full time	Duration	Fixed from 11/11/2023 for 4 years
Salary	\$157,510	Location	Darwin
Position number	27291 RTF 275111	Closing	10/09/2023
Contact officer	Yvonne Harding, Acting Senior Director Differentiated Services on 08 8944 9305 or yvonne.harding@education.nt.gov.au		
About the agency	http://www.education.nt.gov.au		
Apply online	https://jobs.nt.gov.au/Home/JobDetails?rtfld=275111		

APPLICATIONS MUST INCLUDE A ONE-PAGE SUMMARY ABOUT YOU, A DETAILED RESUME AND COPIES OF YOUR TERTIARY QUALIFICATIONS.

Information for applicants – inclusion and diversity and Special Measures recruitment plans

The NTPS values diversity. The NTPS encourages people from all diversity groups to apply for vacancies and accommodates people with disability by making reasonable workplace adjustments. If you require an adjustment for the recruitment process or job, please discuss this with the contact officer. For more information about applying for this position and the merit process, go to the [OCPE website](#).

Aboriginal applicants will be granted priority consideration for this vacancy. For more information on Special Measures plans, go to the [OCPE website](#).

Primary objective

The Director provides high-level leadership and drives the delivery of quality assessment, data and reporting approaches, strategic high-level education policy advice, leadership at the systemic level and effective consultation with stakeholders. The Director leads national and systemic assessment, data and reporting approaches to develop, implement and report on policies and programs in all Northern Territory schools.

Context statement

Teaching and Learning Services (TLS) provides a holistic range of culturally responsive services and support to early childhood settings and schools to maximise outcomes for Territory children and young people. This includes services and support for quality teaching and learning, transition support, early childhood quality and integration, and policy coordination. TLS also strategically implements government priorities, provides advice to the Minister and the department's senior executive, and engages with a broad range of stakeholders to benefit our clients.

Key duties and responsibilities

1. Lead the development of policy and the provision of national and systemic assessment and reporting approaches to improve learning outcomes for students in all Northern Territory schools.
2. Provide high-level advice to the executive officers in the Department and other relevant stakeholders in the design, delivery and evaluation of programs and initiatives in the area of national and systemic assessment, data and reporting.
3. Develop, manage and evaluate the strategic directions of programs in relation to national and systemic assessment, data and reporting initiatives.
4. Facilitate the provision of high-level system wide professional support and education advisory services relevant to the implementation of national and systemic assessment reporting in NT schools.
5. Develop and maintain comprehensive networks and relationships within Teaching and Learning Services, with school communities, with other sectors, professional associations and agencies both in the NT and interstate, including representation on national committees.
6. Promote and identify performance measures and lead the development of quality practices and processes to monitor, collect and analyse data of NT schools.

Selection criteria

Essential

1. Registration or capacity to be registered with the Teacher Registration Board of the Northern Territory with a demonstrated commitment to own professional learning and holder of a Working with Children Clearance Notice or the ability to acquire.
2. Extensive working knowledge of assessment and reporting policies and practices, national and systemic assessments and use of systems to visualise and analyse data, including developments at local, national and international levels.
3. Demonstrated capacity to develop and manage teams effectively and create a shared sense of purpose through provision of direction, advice and guidance in a complex work environment within a climate of substantial change.
4. Demonstrated ability to facilitate, monitor and measure quality and continuous improvement processes through implementing control systems, monitoring and evaluation and identifying areas for continual improvement.
5. A demonstrated ability to express ideas clearly and fluently, both orally and in writing along with the ability to implement mitigation strategies or address project risks.
6. Sound understanding of emerging national issues in the education sector and their relevance and application to the Northern Territory context.

Desirable

1. Project management certificate and/or experience.

Approved: August 2023

Kate Robarts, Senior Director Differentiated Services