



Title: PE Teacher and Form Tutor

Person Specification

| | ESSENTIAL | DESIRABLE |
|---|---|--|
| Education level & Qualifications : | <p>Qualified Teacher Status (DfE Number)</p> <p>Subject specialism (PE)</p> | <p>Special needs qualification i.e. Mental Health training</p> <p>Higher level qualification in SEND or Masters level in PE or Education based studies</p> |
| Technical Skills / Experience Knowledge & Expertise: | <ul style="list-style-type: none"> • Thorough knowledge of the National Curriculum for Key Stages 3 and 4 <i>(we have year 6 pupils and therefore primary level knowledge for year 6 (KS2) needs to be acquired if the applicant is a secondary specialist)</i> • Experience and knowledge of good and ‘best’ practice in curriculum planning, development, implementation and assessment and evaluation of pupil progress including preparing pupils for externally accredited awards and qualifications – Must be able to deliver GCSE • Experience and sound knowledge of teaching across Key Stages, in particular proven experience of teaching pupils with SEN in secondary phase age groups (within mainstream or specialist settings) • Good understanding and proven experience of managing health and safety arrangements in the work place, to include all aspects of Health and Safety pertinent to Physical Education • Experience of managing assessment, recording and reporting processes in accordance with schools and similar institutions’ policies and procedures | <p>Knowledge/ qualification in child development or specific SEND pedagogical practices</p> <p>Post graduate level qualification in Education</p> |

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| | <ul style="list-style-type: none"> • Experience of engaging in successful appraisal and all aspects of performance management • Knowledge and proven delivery of school inclusion, coupled with a strong ethos regarding pupil centered practice • A thorough understanding and proven track record of being an effective form tutor and participating in the delivery of a wide range of pastoral care initiatives • Commitment to Downland School aims and objectives – able to demonstrate an understanding and personal commitment to safeguarding and promoting the welfare of children and young people | |
| <p>Personal Skills</p> | <ul style="list-style-type: none"> • Evidence of excellent interpersonal and communication skills (both verbal and written) • Evidence of experience, ability and enthusiasm for collaborative working across multi-disciplinary team and with other settings • Excellent organisational skills; able to balance conflicting priorities and manage time • Good data analysis skills (assessment for learning) including being able to operate a range of school data management systems • Demonstrable commitment to innovative techniques to improve the quality of teaching and learning • Demonstrate commitment to stay up to date with all areas of ‘best’ practice in PE, locally and nationally, including research and government led initiatives • Physically and emotionally resilient in order to work with children and young adults with challenging behaviour and with a range of complex SEND | <p>Leadership / coaching training</p> |



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Please note that the aforementioned is an overview.
April 2021