



## **JOB DESCRIPTION**

### **PE Teacher (potential for progression to lead role)**

**Grade: MPS / UPS depending on experience + SEN allowance (£2,209)**

Downland school caters for pupils from year 6 to year 11 (age 10 – 16). The majority of our pupils are working below Age Related Expectations (ARE). In some instances, there are significant gaps in learning. Additionally, all our pupils have a SEN profile and access to learning is even more of a challenge.

As a school we place a strong focus and invest heavily on the core skills, qualities and attributes required to be a successful adult in society and to develop the skills for an individual to become a lifelong learner. Literacy and numeracy acquisition is paramount as is an understanding of self, community and the wider world.

#### **Main Purpose of the post:**

- To ensure that the teaching of PE and games throughout the school is of the highest quality.
- To be a key contributor to PE and games and the development of pupils' physical well-being.
- To raise standards of pupils' attainment and achievement.
- To monitor and support pupils' progress in physical activities and education.
- To ensure the provision of an appropriately broad, balanced, relevant and differentiated curriculum for all pupils.
- Teach high quality, engaging, personalised and enjoyable lessons enabling access for all learners. Demonstrate a commitment and passion for delivering 'Quality First Teaching'.
- To promote the educational opportunities for all pupils through the development of effective teaching and learning.
- To actively promote innovation and creativity with a SEN focus within the PE department.
- To be committed to your own Continued Personal Development and Learning (CPDL), with a particular focus on broadening the curriculum further e.g. acquire additional leadership qualifications.
- To fully engage in the wider role of form tutor and participate in the full range of wider school duties.
- To liaise with colleagues across the school in developing active play and healthy behaviours across the curriculum.

#### **Key duties and responsibilities:**

- Deliver 'Quality First' lessons to pupils age 10 to 16, overcoming their SEN difficulties and maximising engagement. Consistently be a good or outstanding teacher.

- Maintain good relationships for learning and high standards of behaviour. Show and demonstrate a commitment to the principles set out in 'The Downland Way'.
- Develop innovative, non-traditional approaches to PE and games. Promote inclusion and celebrate diversity.
- Participate fully in the development of the curriculum in order to ensure appropriate access and achievement for all pupils, despite their individual Special Educational Needs and Disabilities (SEND).
- Comply with and implement the school's marking, feedback and assessment policy.
- To actively monitor and follow up pupil progress by establishing an effective process of target setting, tracking and monitoring in line with the whole school policy.
- Ensure pupils and parents/carers are well informed regarding attainment and progress. Comply with all aspect of the schools reporting systems, both academic and pastoral.
- As form tutor, ensure you fully adhere to and deliver all aspects of the school's pastoral support programmes, strategies and interventions. When appropriate, fully engage with multi-disciplinary teams to support your tutee(s).
- Jointly manage resources within the limits of the delegated budget and in accordance with the school's financial procedures.
- Fully engage in performance management arrangements and the school's CPDL programme. Additionally, take responsibility for your own professional learning with a particular focus on the development of your subject e.g. stay up to date with all innovation, 'best practice' and research in relation to teaching PE and also in relation to SEND.
- To engage/consult with relevant colleagues within the school in formulating policies pertinent to PE and Health and Safety.
- Contribute to the implementation and realisation of the School Improvement Plan (SIP). Fully participate and contribute to all aspects of the School's Self-evaluation processes.

**Notes:**

- The above are subject to the general duties and responsibilities as contained in the School Teachers Pay and Conditions Document.
- All teachers are expected to meet the Teachers Standards in full.
- Downland School is committed to safeguarding and promoting the welfare of all pupils and expects all staff to share this commitment.
- This Job Description **is not definitive**. Responsibilities may vary from time to time in line with school priorities and national developments. The post holder will be consulted prior to any changes being made.