



**Candidate Specification  
Teacher of English  
October 2019**

<b>Criteria</b>	<b>Essential</b>	<b>Desirable</b>	<b>Method of Assessment</b>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>Be a well-qualified graduate with a good honours degree in English based subject and a PGCE or other recognised teaching qualification in English</li> </ul>	<ul style="list-style-type: none"> <li>Further professional qualifications</li> </ul>	Application Form Reference
<b>Experience</b>	<ul style="list-style-type: none"> <li>Have experience of teaching and inspiring pupils across the Key Stages 3 and 4 age and ability range to learn effectively and produce work of a high standard, using assessment to inform future planning of pupils' work</li> </ul>		Application form  Reference  Interview
<b>Knowledge, Skills and Abilities</b>	<ul style="list-style-type: none"> <li>Be an energetic, innovative and enthusiastic teacher with a thorough knowledge of the National Curriculum, and with the ability to motivate and interest pupils of all abilities</li> <li>Have a very clear understanding of the Literacy and Numeracy framework (LNF) and its application across the curriculum and model good use of literacy and numeracy with pupils as well as having an awareness of digital competency framework (DCF).</li> </ul>	<ul style="list-style-type: none"> <li>Understand the teacher's role and responsibility in relation to the overall running of the department and the school</li> <li>Be aware of developments locally and nationally in the field of English education and pedagogy</li> <li>The ability to undertake duties effectively in a bilingual school and LA</li> </ul>	Application Form  Reference  Interview

	<ul style="list-style-type: none"> <li>• Show evidence from teaching or teaching practice of the ability to elicit work of a high standard from pupils of different ages and abilities</li> <li>• Be a sound classroom manager with the skills needed to create a climate in which effective learning can take place</li> <li>• Be able to contribute to the effective delivery of cross-curricular strategies such as those in numeracy, literacy and ICT</li> <li>• Be a good administrator who can ensure the effective and timely completion of tasks, the writing of reports, maintenance of records etc.</li> <li>• Be able to work independently and as part of a team, seeking advice when necessary</li> <li>• Demonstrate a commitment to continuing professional development</li> </ul>		
<p><b>Professional conduct and suitability to work with Young People</b></p>	<ul style="list-style-type: none"> <li>• Excellent attendance, punctuality and discipline record</li> </ul>		<p>Reference DBS Check</p>