



Wheatley Park School

Everyone Learning - Everyone Caring

11-18 Academy and member of the River Learning Trust

1080 on roll 158 Sixth Form

Teacher of Computing and ICT

From September 2019

0.5FTE to 1.0FTE

An exciting opportunity has arisen to teach computing and ICT at Wheatley Park when its popularity is soaring. Computing is a strength in our school and we are seeking a colleague who is passionate about their subject and committed to developing their practice as we continue to find opportunities to further improve the outcomes and experience for our students. Our work with technology across the curriculum, where every student and member of staff has their own personal Chromebook, is important to us; we are proud to be a Google Reference School.

All students study ICT at KS3 in discrete lessons and a growing number are opting to take ICT or Computing into KS4 and beyond. We currently offer AQA Computer Science and Cambridge Nationals in IT at KS4 and AQA Computer Science at KS5. Outside of the classroom, we are engaged with local businesses to offer opportunities to students, and have an enthusiastic group of programmers in Computing Club.

We offer you:

- The support of a hardworking, motivated and innovative subject leader within the department and beyond, in our school where we are committed to caring for every individual.
- Your own, well resourced teaching room and department base.
- Opportunities to teach at all key stages, covering both ICT and Computing.

Situated just east of Oxford on a unique parkland site, Wheatley Park School is a successful 11- 18 academy with a vibrant comprehensive intake. Our vision is to be a sustainably outstanding school in accordance with our values of Everyone Learning and Everyone Caring.

Our school is part of the River Learning Trust; our collective vision is to be a Trust where pupils and staff thrive in schools which demonstrate:

- all-round education, academic success, lifelong learning and strength of character
- sustainable continuous improvement; no school standing still
- all schools being good and outstanding, or improving rapidly
- collaboration that is raising standards, and reducing workload
- where pupils, staff, parents and communities value all we do to support the best possible outcomes and experiences for our children and young people

If you would like to know more, or arrange a visit, please contact Mrs Pat Mason (HR Manager) on 01865 877634 or by email to pmason@wheatleypark.org. Full details can be found on our website [here](#). Applications for this post can only be accepted via the TES website [here](#). To find out more about the River Learning Trust, please visit www.riverlearningtrust.org.

Wheatley Park School and the River Learning Trust are committed to safeguarding and promoting the welfare of all children and young people and preventing extremism. All staff are expected to share this commitment. The successful candidate will be subject to an enhanced DBS check. The River Learning Trust is an equal opportunities employer and we welcome applications from a range of backgrounds to represent diversity in line with our schools' community.

Closing date: 9am Monday 20 May 2019

Interview date: To be confirmed after shortlisting

Wheatley Park School, Holton, Oxford, OX33 1QH

Tel: 01865 872441 Fax: 01865 877666

www.wheatleypark.org



Wheatley Park School

Job Description

Post Title	Teacher of Computing and ICT
Purpose	<ul style="list-style-type: none"> To teach Computing at all key stages providing engaging and appropriate learning opportunities. To assess student progress and promote achievement. To model and foster good mutually respectful relationships in school with pupils and staff. To establish and maintain high standards of achievement in Computing courses.
Reporting to	Subject Leader for Computing
Salary Level	MPS/UPS
	Main Duties and Fields of Accountability
Strategic Planning	<ul style="list-style-type: none"> To support the development of appropriate courses and learning opportunities in Key Stages 3 and 4. To undertake self-evaluation activities according to school policy and practice, based on evidence and data.
High Standards of Teaching and Learning	<ul style="list-style-type: none"> To set and meet high standards as a teacher, meeting and developing all of the relevant teacher standards. To establish an ethos of high expectations and rigour in your teaching base. To contribute to development of pedagogy/ methodology. To manage your marking, assessment and feedback, ensuring that high professional standards are met. To ensure that the learning needs of all pupils are met and to liaise with the Learning Support team.
Knowledge/Skills	<ul style="list-style-type: none"> To maintain up to date knowledge of new technologies, of good practice and of research and inspection findings. To have an understanding of the relevant statutory requirements.
Staffing	<ul style="list-style-type: none"> To participate in a rigorous process of Performance Management linked to the school and Faculty priorities.
Student Outcomes	<ul style="list-style-type: none"> To set rigorous targets for students in all Key stages. To be accountable for standards and achievement in your classes reporting to the Head of Computing.
Resources	<ul style="list-style-type: none"> To deploy all resources effectively and efficiently. To establish and maintain an environment conducive to high expectations and learning. To ensure that Health and Safety standards are met and that all necessary risk assessments are carried out and documented.
Safeguarding	<ul style="list-style-type: none"> Wheatley Park School is committed to safeguarding and promoting the welfare of children and young persons; all staff must ensure that the highest priority is given to following the guidance and regulations to safeguard children and young people. The successful candidate will be required to undergo an Enhanced Disclosure from the Disclosure and Barring service (DBS) and obtain any other statutorily required clearance. Employment will also be conditional on the receipt of at least two acceptable references (1 from current/latest employer) and evidence of the formal qualifications required for the role.
Additional Duties	<ul style="list-style-type: none"> To play a full part in the life of the school, to support its ethos and development. To comply with any reasonable request from a manager to undertake work of a similar level not specified in this job description. The postholder is expected to continue in his/her own professional development.
Support	<ul style="list-style-type: none"> Support in this role will be available through the Subject and Faculty leadership structure and the Headteacher.



Wheatley Park School

POST: Teacher of Computing and ICT

SELECTION CRITERIA	ESSENTIAL	DESIRABLE
Qualifications/ Training/ Knowledge:	<ul style="list-style-type: none"> Degree level qualification and high level ICT/Computing skill across a range of applications. Confidence in Computing skills. PGCE or equivalent. Knowledge of ICT courses and curriculum frameworks. 	<ul style="list-style-type: none"> ICT/Computing related degree. Knowledge/understanding of engagement and achievement. Knowledge of Google Apps for Education.
Experience:	<ul style="list-style-type: none"> Computing/ICT teaching at secondary level, 11-16. Successful experience with students of all levels of attainment. Some experience of planning and/or co-ordinating courses. Track record of responding to changes in technology and computing. 	<ul style="list-style-type: none"> Successful contribution to a team.
Skills:	<ul style="list-style-type: none"> Lesson planning and preparation to meet the needs of all learners. Communication skills with a range of audiences. Personal organisation and administration. Able to build positive relationships with young people 11-18. Classroom management skills: able to create a good climate for learning. 	<ul style="list-style-type: none"> Skills beyond ICT for extra-curricular contribution. Multimedia skills including sound, image and film.
Aptitudes:	<ul style="list-style-type: none"> Committed to the success of every student. Reflective practitioner, keen to learn from others. Resilient and hardworking: willing to 'go the extra mile'. Sense of humour and perspective 	<ul style="list-style-type: none"> Flexible, able to adapt to change. Keen to develop leadership skills and gain further promotion in this school.
Other:	<ul style="list-style-type: none"> Committed to own professional learning. Committed to the safety and wellbeing of all young people. 	

May 2019