

SHERBORNE

APPOINTMENT OF
TEMPORARY TEACHER OF ART

January to June 2018



AN INTRODUCTION TO SHERBORNE

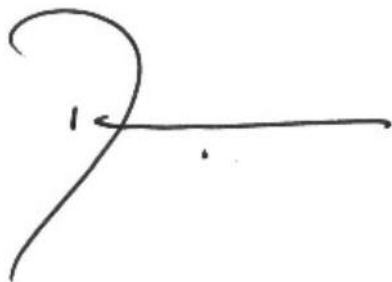
Sherborne is a boys' independent school situated in the shadow of Sherborne Abbey. Founded by Royal Charter in 1550, the School has roots going back to the origins of the See of Sherborne in 705.

There are eight boarding houses accommodating a total of about 550 boys aged 13-18.

Sherborne School is an extraordinary community with a rich heritage and ambitious outlook. The boys are talented, engaged and interesting, and staff are likewise. The co-curricular provision is of outstanding breadth and quality.

Our distinctive features

- A [full-boarding environment](#) where boys live, work and study together seven days a week during term time. This generates a sense of community and purpose, and ensures there is plenty of time away from the classroom for boys to play, reflect, socialise and develop their talents
- An [all-boys education](#). Shirburnians are allowed to be boys – something that we believe is essential to their growth
- A [strong partnership with Sherborne Girls](#), meaning our boys can socialise with girls and occasionally study alongside them, while enjoying the benefits of a single-sex education
- A [unique location](#) in a beautiful market town that is peaceful and safe, without being sleepy, and has excellent transport links to London
- [Outstanding opportunities to excel](#), whether academically or in co-curricular activities. We are ambitious for our boys: with our help, they go on to achieve great things as evidenced by the highly distinctive and diverse alumni record

A handwritten signature in black ink, consisting of a large, stylized 'D' followed by a horizontal line and a small dot.

Dr Dominic Luckett
Headmaster and Chief Executive



ACADEMIC EXCELLENCE

Academic excellence lies at the core of the educational experience provided at Sherborne. Our boys are challenged and supported to realise their full academic potential and we are proud of their achievements.

In 2017, 74% of all A level entries were A*-B grades, as were 87% of GCSE grades. Over 50% of A level grades were A* to A, with 58% at GCSE. These results are particularly impressive given that our "Value-Added" scores are also exceptionally high, indicating that our boys make outstanding academic progress during their time at Sherborne.

We expect our teachers to prepare and teach lessons of the highest quality, engaging and inspiring the boys to work hard and pursue excellence. Teachers also need to develop relationships such that boys cultivate the personal habits of mind and character that underpin a lifelong love of learning.

Our boys are individuals; teaching, feedback and monitoring progress must be tailored carefully to their needs.

We recognise that this quality of teaching requires support. We have a very generously funded INSET programme, lively ongoing professional dialogue, including our own in-house teaching strategies magazine and an appraisal system which emphasises professional development.

**THE BOYS ARE FOCUSED AND HIGHLY CO-OPERATIVE LEARNERS
WHO ENJOY AND APPRECIATE THE TEACHING THEY RECEIVE.**

ISI INSPECTION 2015



LIVING AND WORKING AT SHERBORNE

Located in one of Dorset's most picturesque towns and set amidst rolling countryside, our School is inseparable from the town that shares its name.

Working in a boarding school is a privilege, but it is also demanding, with days that sometimes extend well into the evening. In some ways however, the pace is more gentle than in a day school and there is time to meet friends for a coffee or do a bit of shopping in the boutiques of Cheap Street.

The common room is enormously supportive and we have a comprehensive induction programme for new staff which extends throughout the first year. We run an NQT programme accredited by ISTip and a PGCE course in conjunction with the University of Buckingham.

The School has its own generous salary scale and all staff are entitled to reduced fee membership of the gym and swimming pool.

During term time, staff are able to take meals in the Dining Hall.

A UNIQUE EDUCATION IN A UNIQUE LOCATION



SAFEGUARDING

All young people deserve the right to live and learn in a safe and happy environment.

All Sherborne School staff share the responsibility to promote and safeguard the welfare of children and young people for whom they are responsible or with whom they come into contact. In doing so, staff are expected at all times to adhere to and ensure compliance with the School's Safeguarding Policy. If any member of staff becomes aware of any actual or potential risks to the safety or welfare of children in the School, they must report any concerns to the School's Designated Safeguarding Lead or the Headmaster.

We have a strong Safeguarding culture and all staff are required to attend regular training and updates.

As Sherborne School is registered to ask 'exempted questions' under the Rehabilitation of Offenders Act 1974, successful applicants will be subject to receipt of a satisfactory criminal record check from the Disclosure and Barring Service before the appointment is confirmed. This will include details of cautions, reprimands or final warnings. This post is also subject to receipt of two satisfactory written references, one of which must be from your current or most recent employer.



THE ART DEPARTMENT

There are currently four highly-qualified and experienced full-members of the Art Department and a Foundation Fellow from Savannah College of Art and Design. We also employ two, full-time technicians. All members of the department contribute on a day-to-day basis with ideas for development of the subject, using each other's areas of expertise. Each teacher contributes across the full age and ability range.

All boys study two creative subjects in the Third Form, with a large majority choosing to study Art. In the Fourth and Fifth Form Art is one of our most popular GCSEs with between a third and a half of each year taking it as one of their four GCSE options. In the Sixth Form we follow the AQA specification; here too Art is popular with nearly 40 boys studying at A level, either for the full A2 qualification or as an AS level completed across two years as part of the Sixth Form enrichment programme. Examination results reflect the high standards that are expected and last year 75% of A level grades were A* or A and 94% were A*-B. The department also offers Photography and History of Art A level and will add a qualification in Creative Digital Media to the repertoire next year. There are a number of boys each year who go on to study Art and art related subjects at university, including some who choose a Foundation route or require teaching to Oxbridge entrance.

The department is open seven days a week to support our art scholars, art students, as well as those who show an interest in the subject outside of lesson time. Recently, we have run film clubs, as well as casting, printmaking and graphic design workshops. Life drawing classes are also offered for those sixth form students who show a particular interest in pursuing an art education post-A level and this takes place with students from other local schools.

Sherborne encourages individual and independent creativity by providing outstanding studio and workshop spaces in a building designed for art by Sir Reginald Blomfield, a leading architect of his day. The department provides every opportunity for pupils to develop their creative talents to the highest standards. Students can specialise in a wide variety of areas such as printmaking, painting, sculpture, life drawing and digital media. We want there to be something for everyone here, from those who might like to be creative in their free time to those who wish for a more sophisticated engagement with international contemporary art and the history of art through our A Level and GCSE programmes. Sherborne works closely with regional arts organisations and local schools and colleges to promote visual arts throughout the community.

The department also has an extensive library, which is used regularly to enrich teaching. The atmosphere of the department is enthusiastic and positive. It is a department that believes in the sharing of ideas, where the door is always open, and the students enjoy being part of its teaching. It is a department where all of its members play an integral role and actively contribute to its continued success.



JOB DESCRIPTION: TEACHER

The successful applicant will have an enthusiasm for the subject and for teaching, and is likely to take responsibility for a number of classes across the age and ability range of the pupils in the School. He or she should expect to:

- work independently as an effective, classroom practitioner, directing and being responsible for the learning of each allocated set of pupils, for each academic year.
- develop and maintain effective working relationships with pupils, teaching staff, Senior Leadership Team and housemasters.
- be able to design every lesson individually, to a high standard, conforming to the scheme of work laid out in the department's working document.
- communicate articulately, positively and sensitively to pupils of different ability and age, developing a working relationship of mutual trust and respect.
- use an appropriate range of resources and strategies in teaching to facilitate good learning.
- organise and manage time effectively to meet the demands of the teaching week.
- monitor the progress of all pupils, giving constructive feedback.
- be aware of different pupils' educational needs and direct teaching and learning appropriately.
- be accountable to the Head of Department for all routine activities throughout the working week and give feedback on any pupil, staff or organisational issues.
- be accountable to the Head of Department and Senior Leadership Team for external examination results.
- work as part of a team in the development of new course material its implementation.
- show evidence of and a continuing interest in professional and personal development.
- share resources and "best-practice" with the rest of the department.
- cover lessons for absent colleagues within and beyond the department.

This is not an exhaustive list of duties expected by the School, but does give a good flavour of its expectations. All teachers are expected to fulfil any reasonable request made by the Headmaster.

PERSON SPECIFICATION

The Headmaster wishes to appoint a dynamic and well-qualified graduate to join the Art Department for two terms, mornings only from January to June 2018.

The successful candidate will be able to teach Art across the full age range, including GCSE and A level. An obvious passion for art and design, and the capacity and imagination to inspire, guide and challenge boys of all ages and abilities is essential. Although not essential, the ability to teach Photography would be helpful.

We are looking to appoint a person who in interview and by virtue of their qualifications and experience best demonstrates that he/she:

- is suitably qualified for the responsibilities of the post;
- has the ability to fulfil the responsibilities of the post with energy, enthusiasm and excellence;
- has strong interpersonal and communication skills;
- has good listening skills and respect for all boys;
- has the ability to explain clearly and has good presentation skills;
- has the ability to form relationships and to motivate teenage boys;
- has the ability to generate enthusiasm for the work of the Department;
- has the ability to achieve high standards:
 - in teaching effectively throughout the age and ability range;
 - in subject knowledge and application;
 - in classroom management;
 - in assessment, recording and reporting students' progress;
- is willing to be involved in the co-curricular life of the school;
- has a commitment to personal and professional development;
- has a sense of humour.

The offer of appointment at Sherborne School is conditional upon the provision of a medical report which satisfies the senior School Doctor. Please note that all School buildings operate a no-smoking policy.

PAY AND PENSION

The Teacher will receive an hourly rate in accordance with qualifications and experience.

All teachers automatically become members of the Teachers' Pension Scheme, unless they specifically request to opt out. Further details are available upon request.

HOW TO APPLY

A letter of application together with a completed application form and the names, with contact details, of two referees should be sent to the Recruitment Manager, Mrs Samantha Belgeonne, at Sherborne School, Abbey Road, Sherborne, Dorset DT9 3AP.

Electronic applications should be sent to: HR@sherborne.org

Applicants selected for interview will be informed within a week of the closing date for application. Applicants who have not heard from the School by this time must assume that, on this occasion, their application has been unsuccessful. Candidates short-listed for interview will be required to bring proof of qualifications and their right to work in the UK to interview.

Closing date to 9am on Friday 15 December 2017

Interviews: week commencing 18 December 2017

MANY THINGS HERE ARE SIMPLY WORLD CLASS.
HIGH ACADEMIC EXPECTATIONS AND OUTSTANDING
PASTORAL CARE ARE, AND MUST REMAIN, THE BEDROCK
OF A SHERBORNE EDUCATION. OUR MUSICAL, ARTISTIC
AND SPORTING PROVISION IS OUTSTANDING AND ALL
OUR BOYS HAVE ACCESS TO AN EXTRAORDINARY
RANGE OF CO-CURRICULAR OPPORTUNITIES.

DOMINIC LUCKETT - HEADMASTER AND CEO

For further information please contact:

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