

HUMMERSKNOTT ACADEMY
JOB DESCRIPTION

POST TITLE:	SUBJECT TEACHER ENGLISH
GRADE:	This post is paid on Main Professional Scale in accordance with the current National Teachers Pay and Conditions
STANDARDS:	The post holder is expected to have met the Core Professional Standards for teachers and to maintain these.
LINE MANAGER:	Faculty Leader English
JOB PURPOSE:	<ol style="list-style-type: none">1. As Form Mentor and teacher to maximise the learning of all students.2. To safeguard and promote the welfare of children for whom you have responsibility or come into contact with, to include adhering to all specified procedures.3. To work with colleagues contributing to school improvement and building effective teams.

KEY AREAS OF RESPONSIBILITY

Form Mentor

1. To set high expectations for individual students in terms of dress, attendance and punctuality.
2. To treat students with respect and adhere closely to all school policies in relation to the safety and welfare of every child.
3. To liaise with parents, College Managers and the SLT to ensure that where these expectations are not being met, action is taken to address this.
4. To encourage students to develop self-confidence and high self-esteem through praise, reflection upon progress in school and outside and encourage participation in school activities and taking on responsibilities within the school community.
5. To monitor students general social and personal development, including concerns re behaviour, homework, personal and emotional well-being.
6. Where concerns arise, identify actions that can be taken to address these including discussions with parents, College Managers and the SLT.
7. Where these may relate to Child Protection or Safeguarding issues ensure that the Vice Principal (Student Support, Guidance, Welfare and Progress) is made aware of these immediately. More information on Child Protection issues is contained in the staff handbook.

Teaching and Learning

1. To plan and deliver sequences of learning which enable students to move from their current level of attainment to their target grade or above.
2. To plan activities which challenge and engage students in lessons and homework tasks which extend learning.
3. To regularly assess progress in lessons in line with whole school policies through effective marking of student's work and standardised tests.
4. To identify appropriate intervention where it is clear that individual students or classes are failing to achieve their targets. This to include setting additional work, adjusting lesson plans, additional help in lessons and the use of catch up sessions after school.
5. To ensure every student completes work to a high standard both in terms of content and presentation in class.
6. To ensure every student meets deadlines and completes homework and coursework in line with expectations set by targets.
7. To follow up where work either in class or homework falls below expectations, including the use of sanctions such as detention etc.

8. To ensure parents are made aware of persistent underperformance.
9. To share with Faculty/Subject Leaders progress data on a termly/half termly basis and identify barriers to progress and actions to be taken to address these, initially by the teacher with support from Subject Leaders and others across the school.
10. To meet with Faculty/Subject Leaders on a regular basis to review progress of individuals and classes, this to include participation in Performance Management and planning personal professional development.
11. To personalise learning so that all students including those with individual needs make good progress.
12. To manage the work of support staff in your lessons so that they make an effective contribution to learning.
13. To comply with Health and Safety policies, organisation statements and procedures, report any incidents/accidents/hazards and take a pro-active approach to health and safety matters in order to protect both yourself and others, including ensuring suitable risk assessments have been carried out.

Contribution to the Development of Policies and Practice

To be agreed

THIS POST IS SUBJECT TO ENHANCED DISCLOSURE. THE SUCCESSFUL APPLICANT WILL BE SUBJECT TO RELEVANT VETTING CHECKS BEFORE AN OFFER OF APPOINTMENT IS MADE.

Hummersknott Academy is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.