

POST INFORMATION

TEACHER OF ENGLISH (commencing as soon as possible)

£25,714 - £41,604 (negotiable)

Thank you for your interest in the above post which offers an excellent opportunity for you to be part of a forward looking and successful team.

The Faculty has strong links with Skerne Park Academy, one of our feeder primary schools, within Hummersknott Academy Trust. We have a Level 3 Teaching Assistant within the Faculty who also works within Skerne Park to share and disseminate strategies to promote progress of our less able.

English is a very popular subject throughout the school and is at the forefront of curriculum changes within the Academy. Examination results are good, with 86% achieving 9-4 in 2019 and 28% achieving 9-7. We have seen a consistent trend of increasing results, despite the changing national picture. Students make good progress in English, above the National Average for both expected and more than expected progress. The Faculty makes a significant contribution to the life of the Academy, supporting colleagues throughout the Academy to incorporate reading, writing and communication skills into their lessons and continue to drive standards forward. Candidates are therefore sought who are capable, enthusiastic and willing to be an active team member contributing to the life and achievements of the Faculty.

We want a person:

- who has demonstrated the ability to enable students to achieve high standards in GCSE examinations;
- whose teaching inspires and engages students of all abilities;
- who believes that education should be inclusive and that every child matters;
- whose knowledge of the most effective approaches to teaching and learning will support subject and whole school improvement;
- with imagination, vision, a sense of fun and the perseverance and stamina needed to ensure every child achieves their best.

Colleagues work to foster a delight in uses of language both spoken and written, whether it be in discussion, debate, film, television, drama, literature or students' own writing. We aim to stimulate aesthetic and critical awareness, to provoke thought and the capacity to express viewpoint with confidence. We strive to fully equip our students for life in the 21st Century and ensure the use of ICT in all its forms is present within our curriculum.

Throughout both Key Stages, students are encouraged to take a full part in their own learning: to think for themselves, accept responsibility and to evaluate constructively their own progress. At Key Stage 3 we have developed a personalised programme for each group to ensure that all students have the opportunity to make outstanding progress with schemes of work which are specifically targeted to students' needs and designed, from Year 7 to support the acquisition of skills for the 9-1 GCSE specification. We teach the AQA specifications at GCSE, with all students taking English Language and English Literature.