Teacher of Science - Person Specification

Personal Qualities, Qualifications and Experience	Essential	Desirable	Application	Interview Process	Reference
Qualifications and Training					
1 Degree or equivalent	✔		✔		
2 Qualified teacher status	✔		✔		
Personal Qualities					
1 Enjoy working with young people	✔		✔	✔	✔
2 Commitment to the principles of inclusion	✔		✔	✔	
3 Approachable	✔			✔	✔
4 Committed to collaborative working, trust and team building with staff, students and the community	✔		✔	✔	
5 Have a clear personal vision for Science education	✔		✔	✔	
6 Ability to inspire and motivate		✔		✔	✔
7 Good communicator, with good standards of literacy.	✔		✔	✔	
8 Reflective and clear-headed thinker who makes considered judgements		✔		✔	✔
9 Resilient	✔			✔	✔
10 Persistence and the ability to work hard	✔		✔	✔	✔
11 Flexibility and creativity	✔			✔	✔
Experience					
1 Evidence of consistently good (or outstanding) teaching	✔		✔	✔	✔
2 A track record of contributing to extra-curricular activities	✔		✔		✔
3 Experience of GCSE Science Teaching	✔		✔		

Note: Table header includes "Measured By" spanning Application, Interview Process, and Reference columns.

Personal Qualities, Qualifications and Experience		Essential	Desirable	Application	Interview Process	Reference
					Measured By	
Teaching and Learning						
1	Strong classroom teacher with record of success	✔			✔	✔
2	Aware of the use of data to inform targeted interventions for students		✔	✔	✔	
3	Able to manage systems and resources effectively on a day-to-day basis	✔		✔	✔	
4	Committed to the need for continued professional development.	✔		✔	✔	
5	Has high expectations of behaviour securely established in lessons	✔			✔	✔
6	Has a secure knowledge of Science which results in high levels of student engagement	✔			✔	✔
7	Demonstrates knowledge and understanding of how students learn and how this impacts on teaching.	✔		✔	✔	
8	Awareness of the role of form tutor in the development of young people.		✔		✔	
9	Full commitment to safeguarding and promoting the welfare of children and young people	✔		✔	✔	✔