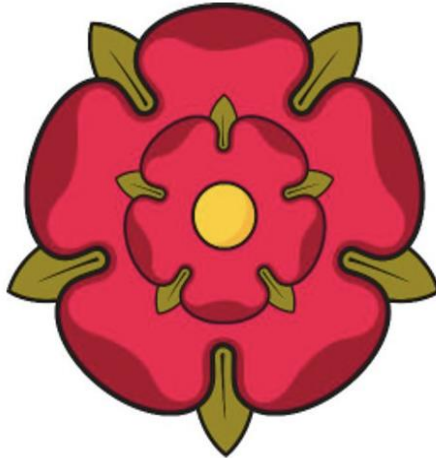


# Lancaster Girls' Grammar School



**Teacher of Music (part time)**

**RECRUITMENT PACK**

## Welcome from the Headteacher

Thank you for your interest in applying for the position of Teacher of Music (part time FTE 0.29). This is an exciting opportunity to join a fantastic department focus on both improving outcomes and developing a love of all things Music.

Lancaster Girls' Grammar School is a selective, single sex, single academy trust with over 1,000 students, including some 280 in the Sixth Form. The school is heavily oversubscribed.

The role will involve teaching Music at Key Stage 3 and A level.

The successful candidate will have the knowledge and skills to add value, but will also be flexible and creative, with a passion for music education and a track record of excellent teaching and outcomes.

I am looking for a person with integrity who is genuinely committed to improving the opportunities and successes of our students.

Please get in touch if you would like to discuss the role or would like to visit. I look forward to receiving your application.

Yours faithfully

A handwritten signature in black ink, appearing to read 'Mr Christopher Beard', with a small dash at the end.

Mr Christopher Beard  
Headteacher

## Our vision and values

### Care

At LGGS, we value pastoral care highly and our emphasis on health and well-being is often seen as a strength of the school by students and parents. Caring for others and for our community and environment are important features of LGGS life for both staff and students. Our family ethos is combined with an outward looking approach and strong international links.

### Contribute

We believe in the importance of everyone contributing to the school community. In lessons this means working collaboratively. Contributing to school life is an important part of the LGGS ethos, whether this be musical, sporting, artistic or through any of the other opportunities. On a larger scale, we aim to contribute positively to our local community as well as encouraging fundraising and projects on global issues.

### Challenge

As an academic school, we expect staff to challenge students in their learning and for students to be open to this challenge. This means developing skills of resilience and accepting that success may not always come easily. It is also about rewarding effort as much as success. As a school, we want to be challenged and continuously improve so that we continue to provide a very high standard of education. Lancaster Girls' Grammar School is a forward- looking, selective state school with academy status and an outstanding record of promoting high achievement. The school was founded in 1907 at the Storey Institute on Meeting House Lane with only 73 girls on roll. From these humble beginnings the School quickly grew, and moved into the current Regent Street site in 1914. LGGS enjoys a city centre location. The main site includes a range of different buildings from the original Edwardian building to our purpose built modern Sixth Form Centre. Playing fields are a short walk away and some Science accommodation is in a building which sites one of our key primary schools, Dallas Road Primary.



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In 2011, LGGGS became an Academy. There are currently just over 1,000 students on roll with five-form entry into Year 7. The Admission policy prioritises girls from the Lancaster District, but students do travel to the school from a wider area, including Preston. A high proportion of students continue into the Sixth Form after Year 11 and the school welcomes a number of external students into Year 12. The Sixth Form curriculum is broad, with enrichment and wellbeing options alongside a wide range of A levels, Maths, Biology and Chemistry are the most popular subjects at A level.

There is an extensive programme of music, creative and sporting opportunities. Large numbers of students take part in the Duke of Edinburgh Award scheme right through to Gold Award. There is a thriving Combined Cadet Force. Staff commitment to extra-curricular and enrichment activities is very strong.

The school is known nationally for its academic excellence. In 2022, LGGGS was ranked 39th most successful state school nationally in the Sunday Times Parent Power table. This year 80% of grades at A level were A\*-B and at GCSE 76% at grades 7 and 9, placing LGGGS the highest attaining school in Lancashire.



## About the School

We are very proud of our inclusive community. Valuing diversity and promoting equality are important aspects of LGGS life. This can be seen through the work of the school's Equality groups. LGGS has an outward looking approach and strong international links. We work with the Ripley ITT Partnership. The school has links with EducAid, a Sierra Leone education focused charity. International Week includes numerous workshops run by students, an International Fashion Show and a hugely popular International Food Fair.

In our recent staff survey 100% of staff responded that they were proud to work at LGGS and 99% enjoyed working at the school. Last year saw a number of retirements with the result that new staff have joined the school, bringing with them a range of experiences and ideas. We are extremely fortunate in that we can recruit high calibre teachers with the result that all subjects are taught by specialist teachers. Staff are keen to enhance their professional knowledge and we currently have seven teachers undertaking NPQ qualifications. Staff also appreciate the positive behaviour and high attendance of students at LGGS. Our students are articulate, keen to participate and ambitious for themselves.

## Living and working in Lancaster

Lancaster is one of England's heritage cities. It is a vibrant, independent city with a great deal to offer. It is the base for two universities, which contribute significantly to the city's lively and inclusive ethos. The universities, the hospital, the RLI, and major players in the food production industry, such as Warburtons, provide a range of employment opportunities in Lancaster. Lancaster has an established arts scene which constantly provides a range of cultural activities throughout the year; Lancaster hosts a number of lively festivals including Lancaster Music Festival, Highest Point and the Jazz Festival. Other events such as the annual Literature Festival, Light up Lancaster light festival, and Lancaster Chinese New Year Festival make the city a fun and vibrant place to live. Lancaster is easily reached from all over the UK. Just over two hours from London and Edinburgh on the West Coast Line, Lancaster is well served by main line rail. The M6 motorway provides quick and convenient car travel to the length of the country.



## About the Music Department

### The Music Curriculum

LGGS has a very lively music department with a strong local, and indeed national, reputation. Music is taught to all students at KS3 and offered at GCSE (both Y10 and Y11 have around 20 students this year) and A-level (typically under 10 students). We also run a Level 3 BTEC in Music Performance as an enrichment option at Year 12.

At KS3, music is taught one hour a week, with an equal balance of practical and theoretical study. All lessons are delivered in a large, well-equipped music room which is also used for rehearsals and recitals. The Music Room has a suite of 15 Apple Mac computers for composition and students use Sibelius, Garageband and Ableton on a regular basis.

The department has four practice rooms, and fifteen visiting teachers give lessons in singing, harp, violin, cello, bass all woodwind (including a bassoon specialist) and saxophone, brass, guitar and piano. Many students also receive private lessons outside school. Responsibility for timetabling this provision lies with a member of the support staff.

### Extra-Curricular Opportunities

There is a thriving co-curricular music programme at LGGS. The concert band, junior and senior choirs, string group, brass group and the orchestra all rehearse and perform regularly, including bi-annual tours to Europe. We also have a chamber choir, which has recently won an award at the National Festival of Music. We have a partner school in Wernigerode, Germany, with whom we have collaborated in numerous choir exchanges. The music calendar culminates in an inter-house music festival for the whole school; each house trains its choirs and ensembles. The evening concert for this is so popular it occupies three venues within the school on the penultimate day and evening of the summer term.



## Person Specification

A = Application, I = Interview, R = References

<b>Requirements for the advertised position</b>	<b>Evidence</b>
Qualified and able to teach Music to KS3 (essential)	A/R
Willing to teach a component of A level Music (desirable)	A/R
<b>Qualifications</b>	
Academic degree(s) or other professional qualification(s) relevant to secondary phase	A
QTS (desirable)	A
Proficiency in Piano/Accompanying young people (desirable)	AI
<b>Professional Experience</b>	
Proven Record of excellent classroom practice	A R
High expectations of staff and students	A I R
<b>Knowledge and Skills</b>	
Knowledge of the KS3 Programme of Study for Music	A I
Knowledge of the Eduqas A level Music specification (desirable)	A I
Good ICT skills	A I
<b>Personal and Professional Qualities</b>	
Belief in sustaining the highest academic standards and excellence	A I R
Willingness to engage in extra-curricular activities in Music (lunchtimes and/or after school on days when you are employed)	A I
A healthy attitude to personal development and work life balance	A R
High professional standards in dress, attendance and punctuality	I R
Suitability to work with children and satisfactory Enhanced Disclosure with the DBS	R/DBS Check

## **The application process**

The closing date for applications is 4pm on Wednesday 14th June 2023

References will be taken up shortly after shortlisting and prior to interview using the contact details you supply on your application form.

Shortlisting will take place on or around the 15th June 2023 and shortlisted candidates will be informed on the same day.

The selection process and interviews for shortlisted candidates will provisionally take place at the school on

## **Visits and general discussions**

Further information about Lancaster Girls' Grammar School can be found on the school website [www.lggs.org.uk](http://www.lggs.org.uk) .

In addition, candidates are warmly encouraged to take an informal opportunity to visit the school or arrange for an informal discussion with the Headteacher prior to applying. Please contact the Head's PA, Diana Burns on [d.burns@lggs.lancs.sch.uk](mailto:d.burns@lggs.lancs.sch.uk) or by telephone on 01524 581661 to arrange a visit or call.

## **How to apply**

Please ensure you complete the application form and provide a covering letter of no more than 2 sides of A4 paper which clearly explains your reasons for applying to work at Lancaster Girls' Grammar School and addresses the person specification.

Your completed application, including your letter, should be sent electronically to [applications@lggs.lancs.sch.uk](mailto:applications@lggs.lancs.sch.uk) . All applications will be acknowledged no receipt.

Lancaster Girls' Grammar School, as an aware employer, is committed to safeguarding and protecting the welfare of children and vulnerable adults as its number one priority. This commitment to robust recruitment, selection and induction procedures extends to organisations and services linked to the school.

Please note that in line with Keeping Children Safe in Education 2022 an online search will be carried out as part of our due diligence on shortlisted candidates.