



## Teacher of PE full-time (maternity cover)

### Person Specification

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> <li>A relevant degree or equivalent qualification</li> </ul>	
	<ul style="list-style-type: none"> <li>Qualified Teacher Status</li> </ul>	<ul style="list-style-type: none"> <li>Evidence of relevant CPD</li> </ul>
Experience	<ul style="list-style-type: none"> <li>Successful teaching of PE national qualifications either in post or on teaching practice</li> </ul>	<ul style="list-style-type: none"> <li>Experience of BTEC assessment</li> <li>Primary experience</li> <li>Trampolining qualification</li> </ul>
	<ul style="list-style-type: none"> <li>Successful experience of teaching football and cricket</li> </ul>	
Knowledge and understanding	<ul style="list-style-type: none"> <li>Mastery of PE subject knowledge to the highest grades at GCSE and beyond</li> </ul>	
	<ul style="list-style-type: none"> <li>Evidence of recent and relevant CPD activity</li> </ul>	
	<ul style="list-style-type: none"> <li>Familiarity with GCSE specifications in PE</li> </ul>	
	<ul style="list-style-type: none"> <li>Thorough understanding of safeguarding, data protection and equality and diversity in schools</li> </ul>	<ul style="list-style-type: none"> <li>Familiarity with the BTEC specifications in Sport</li> </ul>
Skills	<ul style="list-style-type: none"> <li>Mastery of the full range of skills set out in the teacher standards (see <a href="https://www.gov.uk/government/publications/teachers-standards">https://www.gov.uk/government/publications/teachers-standards</a>)</li> </ul>	
	<ul style="list-style-type: none"> <li>The interpersonal and communication skills to work well with students, colleagues and parents</li> </ul>	
	<ul style="list-style-type: none"> <li>The ability to meet deadlines and work well under pressure</li> </ul>	
	<ul style="list-style-type: none"> <li>The pastoral skills to be an effective group tutor</li> </ul>	
Personal qualities	<ul style="list-style-type: none"> <li>Commitment to the aims, ethos and values of the Academy</li> </ul>	
	<ul style="list-style-type: none"> <li>A positive mindset</li> </ul>	
	<ul style="list-style-type: none"> <li>Resilience, determination and the drive to ensure that all our students succeed</li> </ul>	
	<ul style="list-style-type: none"> <li>Wholehearted commitment to the extra curricular PE programme</li> </ul>	
	<ul style="list-style-type: none"> <li>High ethical standards</li> </ul>	
	<ul style="list-style-type: none"> <li>A willingness to learn</li> </ul>	
	<ul style="list-style-type: none"> <li>The adaptability and flexibility to contribute to all aspects of the work of a small school</li> </ul>	