



TEACHER OF HISTORY (PART TIME)

THE SCHOOL

Leicester Grammar School is a selective, co-educational independent day school of 850 pupils founded in 1981 to fill a gap in the provision of education in Leicester left by the closure of the city's flourishing state grammar schools. The School has built up a national reputation for academic excellence, regularly featuring amongst the top fifty independent schools in the annual A-level league tables and consistently succeeding in helping its pupils to secure places at the very best universities in the United Kingdom and abroad.

Leicester Grammar School's public examination results are frequently amongst the very best in the East Midlands and often place them amongst the best schools in the country. In 2018, 78% of the grades achieved were at A*/B level with over 40% being A* or A grades. Six candidates achieved four A* grades and almost a quarter of the candidates gained all A* or A grades. The excellent results, in line with many previous years' results of a similarly very high level, allow the overwhelming majority of the pupils to go on to take up their first-choice university courses. LGS was also nominated for two TES awards in 2015, winning one; and for three TES awards in 2018. Underpinning these academic successes is a caring community based upon a Christian ethos that offers an extensive extra-curricular portfolio, including strong provision in music, sport and drama.

The School entered a new and very exciting stage in its development in September 2008 when it relocated to a 75-acre green-field site in the village of Great Glen, which is about seven miles south east of Leicester and a similar distance from the thriving market town of Market Harborough. The School is a state-of-the-art facility for the 21st century, featuring extensive playing fields, a large main sports hall and an indoor 25 metre swimming pool amongst other sporting facilities. Its main hall can seat 1,000 people, and the main building boasts other large performance spaces, an impressive library at its centre and modern teaching rooms. Each department has its own suite of classrooms linked to a departmental office and the Science wing comprises 15 laboratories and a 96-seat lecture theatre. In September 2015, the School completed a £4 million building extension to provide a new Lecture Theatre, Sixth Form Common Room, senior management office suite and meeting rooms; other developments are planned.

The School has excellent local transport links, with both London and Birmingham under an hour away by train. Market Harborough, situated 10 miles south of Great Glen, was recently voted as one of the 'Best Places to Live' by The Sunday Times.

Leicester Grammar School Trust is an educational trust overseeing three schools: Leicester Grammar School, Leicester Grammar Junior School and Stoneygate School. With the recent departure of our Previous Chief Executive, who has become Chief Executive of IAPS, the Trust has appointed John Watson, currently the Headmaster at Bablake School, as its new Chief Executive from May 2019.

THE POST

We are seeking an innovative, well-qualified and enthusiastic historian to teach the subject with confidence and expertise up to A level, on a one year fixed term part time basis owing to a 12-month staff sabbatical. It is anticipated that the role will involve teaching approximately 0.6-0.8 of a full timetable, which is to be confirmed.

The successful applicant will become part of a coherent team and therefore support for the many activities provided by the Department, including foreign visits, is expected.

The successful candidate will be expected to prepare rigorous and stimulating lessons with an emphasis on active learning. They would be expected to help in all aspects of the Department's activities, including:

- Helping to set and mark internal exam papers;
- Participating in History Department teaching and learning workshops.
- Contributing towards the running of History Society and Leicester History Festival
- Attending and actively participating in Departmental meetings; taking minutes on rota basis.
- Preparing for and attending Open Day in November;
- Recording Common Assessment marks in the Department and keeping samples of students' work.
- Accompanying students on domestic and foreign visits;
- Attending and arranging after-school lectures given by university academics.
- Maintaining Department's display boards in the corridors and in the classroom

It goes without saying that the successful candidate will be very well qualified, but we are also looking for someone who is passionate about what they teach; an enthusiastic and committed team player; and capable of taking the initiative. The ability to inspire students is a pre-requisite and the successful candidate will be expected to work collaboratively on various aspects of teaching and learning as part of a programme of continuing pedagogical improvement. This is a busy department, embracing a broad range of teaching styles and experience and we would expect the successful candidate to be willing and able to play a role in shaping the future of this important academic department.

THE DEPARTMENT

The History Department at Leicester Grammar School is a vibrant and successful department, important to the academic and extra-curricular life of the School. Its members are proud of the relationships they have built with their students, and the subject achieves excellent examination results and has a healthy take-up at both IGCSE and A Level. In the School's recent ISI Inspection report, a copy of which is obtainable from the School's website, the Department received favourable comment.

The success of the History Department has been built very much on team work and intellectual stimulation amongst the staff. We are constantly reading around our subjects, talking to one another and attending courses to improve our subject knowledge as well as our professional development. The Department maintains rigorous academic standards yet teaches with warmth and wit. We would expect any successful candidate to approach their role in a similar manner.

The Department consists of five members of staff, two of whom hold other positions of responsibility in the School, namely Head of Sixth Form and Head of PSD.

In years 7-9 we base our programme of study upon the National Curriculum, providing a broadly chronological survey from 1066 to the present day. We remain flexible, however, about the precise content of each year group's course, allowing individual teachers to teach to their interests and strengths as well as to the needs of any individual class. There are nonetheless standardised termly Common Assessments for each year group.

In years 10 and 11 we follow the Edexcel International GCSE Modern World History course which covers four units:

- Germany, 1918-1945
- A World Divided: Superpower Relations Cold War 1943 to 1972
- The Origins and Course of the First World War, 1905-1918
- China: Conflict, Crisis and Change, 1900 - 1989

In the Sixth Form pupils study two AQA units at A Level, one British and one European. Unit One is a breadth study of the transformations and personalities of Tudor England from 1485 to 1603 with an emphasis on Henry VII, Henry VIII, Edward VI, Mary I before assessing the seminal reign of 'Gloriana' Elizabeth I; Unit Two is a depth study on Russia: Revolution & Dictatorship (1917-1953) and examines the end of Tsarist Russia, the Bolshevik Revolution and the rise of the Soviet Dictatorship under Lenin and then Josef Stalin from 1929. Students explore his grand social projects of the 1930s, victory over Nazism in the Second World War and the difficult international period until his death in 1953.

The final unit of A level is the NEA Historical Enquiry looking at the 16th Century 'Golden Age' of the Spanish Empire. For this there is a brief taught course followed by a written assignment of approximately 3,500 words that serves as an excellent preparation for university-level research.

All students study History in Years 7-9, being taught three periods of History a week in years 7 and 8, and two periods a week in Year 9; thereafter it is an option. On average about 50% of students opt for the subject at International GCSE level, where the groups have four periods of History per week. At A level the take-up is usually around 15% of the cohort and teaching groups are shared by three members of the Department. Historians in Lower Sixth enjoy eight periods per week, with this rising to nine periods a week in Upper Sixth. All lessons last 35 minutes.

EXAMINATION RESULTS

International GCSE		A*	A	B	C	D
Year	2017	30	16	5	0	1
Cumulative %		58%	88%	98%		100%
Year	2018	23	12	5	2	2
Cumulative %	(Int GCSE)	52%	80%	91%	95%	100%

A LEVEL		A*	A	B	C	D	E
Year	2017	4	5	0	0	0	1
Cumulative %		40%	90%				100%
Year	2018	2	5	5	0	1	0
Cumulative %		17%	59%	92%		100%	

EXTRA-CURRICULAR ACTIVITIES

- Leicester History Festival (since 2018)
- Debating/History Society (Debates, re-enactments, speakers)
- The hosting of an annual Sixth Form History Conference, also open to local schools in the region.
- Visits from outside speakers including A level lectures and History Society guests;
- At least one day trip for each year group per year;
- An annual residential trip to France/Belgium to study the WWI Battlefields;
- An annual residential trip to Spain for A level students;
- A biennial residential trip to Berlin in conjunction with the MFL Department;

CHILD WELFARE

Leicester Grammar School is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening including checks with previous employers and DBS.

February 2019