



SCIENCE DEPARTMENT TEACHING ASSISTANT PERSON SPECIFICATION

| | Essential These are qualities without which the Applicant could not be appointed | Desirable These are extra qualities which can be used to choose between applicants who meet all of the essential criteria |
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| Qualifications | <ul style="list-style-type: none"> • Good levels of competency in numerical and literacy, to GCSE standard or equivalent | <ul style="list-style-type: none"> • At least 5 GCSE's A*-C including English or equivalent qualification • Experience of working in a learning environment such as a learning centre or school/college • Evidence of relevant further learning and/or qualifications |
| Experience, knowledge and understanding | <ul style="list-style-type: none"> • Experience of communicating in an appropriate, concise and accurate manner, orally and on paper • Adaptable and flexible approach to working • Aware of necessity for appropriate boundaries • Appreciation of necessity for confidentiality and integrity • Good organisational and time management skills • Commitment to training to improve own development needs | <ul style="list-style-type: none"> • Previous experience of working with learners in the 13-16 age range • Experience of using ICT packages e.g. Powerpoint, Word, SIMS • Awareness of National Curriculum KS3/4 |
| Skills and personal competencies | <ul style="list-style-type: none"> • Ability to establish and develop supportive relationships with young people • Good oral and written communication skills • Able to make practical use of IT • Able to function effectively as part of a team • Ability to work calmly and with patience | <ul style="list-style-type: none"> • Good sense of humour • Innovative |