



WANTED: Teacher of Science **To start September 2020 or sooner, if possible** **MPS or UPS (if qualified)**



Principal: Ray Lau; Executive Principal: Paul Hyde

**A passionate teacher of Science, who is committed to
making a difference to student life chances?**

One heart, One family, One chance

What makes us unique?

Waverley Studio College specialises for students from Year 10-13. We specialise in health and enterprise. We are a small and unique college catering for around 250 students with a family feel and atmosphere. We strive for our students in behaving well, committed to their learning and gain invaluable different experiences. Our sixth form students do work experience placements every week in the local community. Our curriculum includes an exclusive enrichment programme that develops their character and soft skills.

What does Ofsted say about us?

In January 2017, the school was rated **GOOD**. The staff, students and the local community have united in working together exceptionally well. Ofsted have recognised the high-quality expectations and provision across the school. *'In the sixth form, value-added progress is well above, or at least in line with, the national average.'*

What are we looking for?

We are looking for a full time qualified (QTS or QLTS) Specialist Teacher with experience of teaching **Science** to join our team. We welcome high-quality new and experienced teachers. You will be:

- aligned to our core values of the college
- passionate and willing to go the extra-mile
- prepared to contribute to the wider school
- skilled as an excellent communicator
- a team player.

This is an exciting time! We have appointed a highly experienced and exceptional Lead of Science to drive the college in this time. The teacher would be expected to provide outstanding learning to ensure excellence and achievement for all students, with a true commitment to raising standards. You will need to have experience of using a variety of approaches to continually enhance teaching and learning of **Science** throughout the College across the full age and ability range. You may contribute to some **PSHE** lessons as well. The ideal candidate will have an excellent track record of teaching and student progress within a successful secondary school and **it is essential that you have experience of delivering GCSE Science and ideally BTEC Level 3 Applied Science**. PGCE (PCET) or NQTs, those early in their early professional development or experienced teachers are equally welcome to apply.

Are you interested in this role?

Our staff and students are welcoming and inviting. You could pre-arrange a tour around our college or have a conversation with the Principal. You can download an application and relevant information from our website. The successful candidate will need to meet the requirements of the person specification in order to be offered the post and will be subject to an enhanced DBS check. We welcome applications regardless of age, gender, sexual orientation, ethnicity or religion. Only applications submitted on the schools' application form will be accepted. Waverley Studio College is committed to the protection and safety of its students.

For an application pack please visit our website: www.waverleystudiocollege.co.uk
Completed applications should be sent to Applications@waverley.bham.sch.uk

The closing date for receipt of completed applications is 10.00 a.m. on **Mon 23rd March 2020.**
Completed applications should be sent to Applications@waverley.bham.sch.uk Applications received after this date and time will not be considered. Please note, if you have not heard from us within 2 weeks of the closing date, please assume that on this occasion, your application has been unsuccessful. For further enquiries please call 0121 566 6622.

Waverley Studio College is committed to safeguarding and promoting the welfare of children and young people in accordance with DFE Safeguarding Children and Safer Recruitment regulations. The college expects all staff and volunteers to share this commitment.



JOB DESCRIPTION

Job Title: Teacher of Science

Responsible to: Lead Teacher of Science

OVERALL RESPONSIBILITY

- To plan and develop high quality lessons and courses, using a variety of approaches, to continually enhance teaching and learning.
- To maintain and build upon the standards achieved in the award for QTS (Secondary) or QTLS as set out by the Secretary of State.

SECTION 1 - GENERAL TEACHING DUTIES

Teaching and Learning

1. Manage pupil learning through effective teaching in accordance with the Department's schemes of work and policies.
2. Ensure continuity, progression and cohesiveness in all teaching.
3. Use a variety of methods and approaches (including differentiation) to match curricular objectives and the range of pupil needs, and ensure equal opportunity for all pupils.
4. Set homework regularly, (in accordance with the College homework policy), to consolidate and extend learning and encourage pupils to take responsibility for their own learning.
5. Work with SEN staff and support staff (including prior discussion and joint planning) in order to benefit from their specialist knowledge and to maximise their effectiveness within lessons.
6. Work effectively as a member of the college team to improve the quality of teaching and learning.
7. Set high expectations for all pupils, to deepen their knowledge and understanding and to maximise their achievement.
8. Use positive management of behaviour in an environment of mutual respect which allows pupils to feel safe and secure and promotes their self-esteem.

Monitoring, Assessment, Recording, Reporting, and Accountability

1. Be immediately responsible for the processes of identification, assessment, recording and reporting for the pupils in their charge.
2. Contribute towards the implementation of IEPs as detailed in the current Code Of Practice particularly the planning and recording of appropriate actions and outcomes related to set targets.
3. Assess pupils' work systematically and use the results to inform future planning, teaching and curricular development.
4. Be familiar with statutory assessment and reporting procedures and prepare and present informative, helpful and accurate reports to parents.
5. Keep an accurate register of pupils for each lesson. Unexplained absences or patterns of absence should be reported immediately in accordance with the College policy.

Subject Knowledge and Understanding

1. Have a thorough and up-to-date knowledge and understanding of the National Curriculum programmes of study, level descriptors and specifications for examination courses.
2. Keep up to date with research and developments in pedagogy and the subject area.

Professional Standards and Development

1. Be a role model to pupils through personal presentation and professional conduct.
2. Arrive in class, on or before the start of the lesson, and begin and end lessons on time.
3. Cover for absent colleagues as is reasonable, fair and equitable.
4. Be familiar with the College and Department handbooks and support all the College's policies, e.g. those on Health and Safety, Citizenship, Literacy, Numeracy and ICT.
5. Establish effective working relationships with professional colleagues and associate staff.
6. Be involved in extra-curricular activities such as making a contribution to after-College clubs and visits.
7. Maintain a working knowledge and understanding of teachers' professional duties as set out in the current School Teachers' Pay and Conditions document, and teachers' legal liabilities and responsibilities relating to all current legislation, including the role of the education service in protecting children.
8. Liaise effectively with parent/carers and with other agencies with responsibility for pupils' education and welfare.
9. Be aware of the role of the Governing Body of the College and support it in performing its duties.
10. Be familiar with and implement the relevant requirements of the current SEN Code of Practice, DDA and Access to Work.
11. Consider the needs of all pupils within lessons (and implement specialist advice) especially those who:
 - have SEN;
 - are gifted and talented;
 - are not yet fluent in Science.

Health and Safety

1. Undergo Basic First Aid training and update courses.
2. Be aware of the responsibility for personal Health, Safety and Welfare and that of others who may be affected by your actions or inactions.
3. Co-operate with the employer on all issues to do with Health, Safety & Welfare.

Continuing Professional Development

1. In conjunction with the line manager, take responsibility for personal professional development, keeping up-to-date with research and developments in teaching pedagogy and changes in the School Curriculum, which may lead to improvements in teaching and learning.
2. Undertake any necessary professional development as identified in the School Improvement Plan taking full advantage of any relevant training and development available.
3. Maintain a professional portfolio of evidence to support the Performance Management process - evaluating and improving own practice.
4. Contribute to the professional development of colleagues, especially NQTs and ITTs.

N.B: Every subject teacher will be expected to have pastoral responsibilities - detailed separately.

SECTION 2 - ADDITIONAL DUTIES FOR THIS POST

The following tasks will be negotiated and agreed at the time of appointment and at annual review. These additional tasks are seen as an important part of the College's professional development programme:

- To teach **Science** throughout the College across the age and ability range
- To assist in the ongoing review and development of schemes of work
- To work closely with the other members of the College and, where required, with colleagues from other Departments
- To support the College's ethos and Aims & Objectives.
- To adhere to and fully implement whole College policies as laid down by the Principal and the Governors

This job description will be reviewed annually and may be subject to amendment or modification at any time after consultation with the post holder. It is not a comprehensive statement of procedures and tasks but sets out the main expectations of the College in relation to the post holder's professional responsibilities and duties.

Compiled by:	Revision Number
Approved by:	Revision Date ____/____/____

PERSON SPECIFICATION: MAINSCALE TEACHER

- In your application, please write your personal statement, with a few **practical examples** in greater detail covering the **‘essential’ criteria**. This is the minimum expectation. When writing:
 - briefly outlined your **intention and provision** (what you did?);
 - what **impact** did you make? (to students and/or staff);
 - what were the **outcomes**? (improvements to your initiative)
- Towards the end of your personal statement, please answer the following question, **How would you improve the outcomes of Science for our students?**
- All the above elements will be assessed and evaluated, through the application and selection process.

CRITERIA	ESSENTIAL	DESIRABLE
QUALIFICATIONS	<ul style="list-style-type: none"> • Qualified Teacher • Degree in Science or related field 	<ul style="list-style-type: none"> • Evidence of continuous INSET and commitment to further professional development
PROFESSIONAL DEVELOPMENT	<ul style="list-style-type: none"> • Recent relevant service training in current education practice • Thorough knowledge of current assessment practices in education • Willingness to undertake further training and development 	<ul style="list-style-type: none"> • Post graduate study • Relevant in-service training in education practices
EXPERIENCE	<ul style="list-style-type: none"> • Successful teaching experience in the secondary phase (14 – 19) 	<ul style="list-style-type: none"> • Experience of working in a school with EAL pupils • The ability to teach PSHE
KNOWLEDGE AND UNDERSTANDING	<ul style="list-style-type: none"> • Knowledge and understanding of meeting the individual needs of all children (e.g. classroom organisation and learning strategies) • Knowledge of GCSE Specifications in Science • Know about how to monitor, assess, record and report of pupils’ progress • Know about The statutory requirements of legislation concerning Equal Opportunities, Health and Safety, SEN and Child Protection • The positive links necessary within school and with all its stakeholders • Effective teaching and learning styles 	<ul style="list-style-type: none"> • in addition, the class teacher might also have knowledge and understanding of: • The preparation and administration of examination requirements for the subjects • The links between schools, especially partner schools
SKILLS AND ABILITIES	<ul style="list-style-type: none"> • Excellent classroom practitioner skills • Ability to effectively managing challenging behaviour • Ability to organise and manage time and resources effectively • Ability to work effectively in teams • Knowledge of and ability to use a range of formative assessment practices • Confidence with ICT 	<ul style="list-style-type: none"> • Good powers of reasoning and judgement in a variety of situations and at times of pressure • Develop strategies for creating community links
PERSONAL CHARACTERISTICS	<ul style="list-style-type: none"> • Approachable • Committed • Organised 	
OTHER	<ul style="list-style-type: none"> • Excellent interpersonal skills • Flexibility and adaptability • High level of enthusiasm and energy • Awareness, understanding and commitment to Equal Opportunities 	<ul style="list-style-type: none"> • Good sense of humour

All the above elements will be assessed and evaluated through the application form and the selection process