Appointment of

Part-Time Physics Teacher (Fixed Term to August 2023)

LEARNING FOR LIFE





From the Headmaster



Thank you for your interest in working at Wellington School. We are committed to equipping our children with everything they need to thrive in a complex and challenging world and our educational philosophy is built on three pillars: building outstanding relationships, pursuing excellence in everything we do and a deep love of learning.

We hold dear values such as kindness, empathy and inclusivity. A strong sense of community sees us working together to be the very best we can be in every setting. We are ambitious for our pupils and have high expectations of them; we celebrate outstanding outcomes, but we are a proudly process oriented school. We support one another in achieving our goals and we celebrate our culture of learning.

We are very fortunate to have an extremely dedicated and professional team of staff at Wellington School. We work hard to support one another and to ensure that our pupils have every opportunity to enjoy themselves and succeed in their endeavours. Do please feel free to contact us if you have any queries about this role.

Eugene du Toit

Eugene du Toit

Headmaster

Working at Wellington School

All teachers play an active role in supporting the academic, pastoral and co-curricular strands of school life. In line with the three pillars underpinning our educational philosophy, we look to our teachers to support our students as they grow into young adults.

Whether in the classroom or in a co-curricular setting, teachers at Wellington seek to build outstanding relationships with students and help them to be the best they can be. Our high expectations of students are matched by teachers offering them support and guidance as they strive to reach them. We are committed to supporting the professional development of teachers.

Wellington benefits from an outstanding estate and excellent facilities, both of which allow us to provide a broad co-curricular programme. Drama flourishes and we have two bespoke theatre spaces, music and choral singing thrives in both our Music School and the Chapel, success in a wide variety of sports is facilitated by our well-maintained grounds and our setting sees both the CCF and Duke of Edinburgh Scheme enjoying significant success. There really is something for everyone at Wellington School

Wellington is made of three Sections: Lower School (Years 7 and 8), Upper School (Years 9, 10 and 11) and the Sixth Form. Our curriculum is broad in the lower years, and Sixth Form students take 3 or 4 A Levels; we also offer BTEC Sport. There is a vibrant House competition, which sees Upper School and Sixth Form students competing for the Norman Cup, and Lower School students competing for the Pearce Cup.

"Parents like the values the School imbues: 'respect', politeness', 'have a go, try your best'; it's okay if you nake mistakes"

Current parent





Our Academic Profile

Our students' academic achievements are impressive and those leaving our Sixth Form routinely move on to Oxbridge and other Russell Group universities. We also see students taking up places at leading drama and music colleges, and we have recently seen greater interest by some in taught apprenticeships. Alongside academic results, we seek to develop intellectual curiosity and vital employability skills in our students. Our A-Level and GCSE results are listed below:

A Level Results (Cumulative percentages)

| | A* | A*-A | A*-B | A*-C |
|------|----|------|------|------|
| 2021 | 21 | 50 | 75 | 90 |
| 2020 | 14 | 50 | 80 | 95 |
| 2019 | 11 | 36 | 65 | 81 |
| 2018 | 10 | 38 | 70 | 85 |
| 2017 | 11 | 33 | 66 | 84 |

GCSE Results (Cumulative percentages)

| Total | 9 | 9-8/A* | 9-7 /A*-A | 9-6/A*-B | 9-5 | 9-4/A*-C |
|-------|----|--------|-----------|----------|-----|----------|
| 2021 | 20 | 40 | 61 | 78 | 90 | 97 |
| 2020 | 14 | 31 | 52 | 70 | 85 | 96 |
| 2019 | 13 | 29 | 49 | 68 | 82 | 91 |
| 2018 | 8 | 29 | 50 | 73 | 83 | 95 |
| 2017 | | 23 | 47 | 68 | | 86 |

"The whole Sixth Form experience is a privilege. There is a mutual respect between students and teachers with a focus on our work that makes learning more inspiring"

The Post: Part-time Physics Teacher

We are looking to appoint an inspirational Teacher of Physics, initially on a fixed term basis until 31st August 2023. Working Monday's and Tuesday's, teaching to GCSE, the successful applicant will join a happy, experienced, and successful department, and will work closely with the Head of Physics and the Physics Team in supporting students' learning of Physics across the whole school. This may include contributing to the review and creation of new and exciting departmental schemes of learning: the creation of high quality exemplars & resources.

Teachers at Wellington seek to provide strong pastoral care and demonstrate an active interest in the general wellbeing of their students demonstrating a strong commitment to Safeguarding. Their responsibility spans health and safety, maintaining good order and discipline in class and around the site, promoting positive personal and social conduct and relationships, and communicating with parents.

Staff new to the School will be offered a programme of induction and newly qualified teachers are supported in following IStip's ECT programme. In addition, there are professional development opportunities both inside and outside school.





The Physics Department

There are four members of the Physics Department, who offer a variety of experiences and areas of expertise. The Physics department consists of four specialist teaching rooms, as part of the whole Science department located in a specialist building supported by a full-time physics specialist science technician, alongside three further part-time science technicians. All teaching rooms have networked computers, connected teacher camera and interactive 80" screens, all with visualisers to compliment teaching strategies.

Staff have access to a range of teaching resources, textbooks and up to date online resources including Kerboodle, ExamPro, Alevelphysicsonline, IsaacPhysics along with digital textbook access for all students focused on the AQA course.

Curriculum

A progressive differentiated scheme of work is used throughout the five-year plan from Year 7 to Year 11, with continuous assessment tracking of each student enabling effective support and intervention. The full AQA specification leads students through KS3 starting in Year 7 through to the end of the Autumn term in Year 9. This is where we step up to KS4 material dealing with the fascinating first topic of energy and energy resources.

Students in Years 10 and 11 follow the AQA 9-1 Physics or Trilogy Science GCSE delivered by specialists in dedicated mixed teaching groups by the physics department with final higher and foundation options available at the end of Year 11. Approximately 60 percentage of student chose, at the end of Year 9, to follow the separate sciences route across three teaching groups.

Physics at A Level is a popular subject with typically two groups following the AQA A Level Physics route. We also deliver a separate course to our Sixth Form Foundation students who follow the International 9-1 GCSE from Edexcel.

"It's the sort of school where it's cool to work hard and make something of yourself" Current student

The Physics Department Continued

Outside the Classroom

All students are encouraged to extend their learning through BPhO Challenges, Isaac Physics, lectures and wider educational visits with the highlight being the wonderful Diamond Light Synchrotron at Rutherford laboratories in the Lower Sixth (Year 12) in November to tie in with their studies of particle physics.

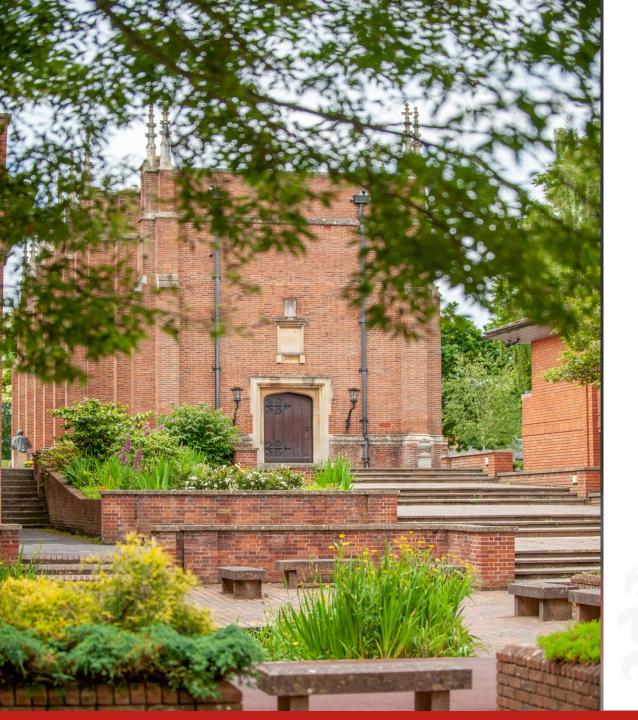
Results

Wellington students consistently achieve excellent results, as illustrated below:

- We have an average of 40% who have achieved grades A*/8/9 at GCSE.
- with over 60% average attaining grades $A/A^*/7/8/9$ and almost 100% achieving a C/4 or above at GCSE level.
- over 60% of our students have obtained a B grade or above in their A Level Physics examination since the change to the new AQA specification in 2018.

These achievements have meant that our students have gained places at Oxford, Imperial and Exeter for Physics, Astrophysics and Engineering degree courses. Students from across the School have also enjoyed success in the British Physics Olympiad challenge papers, regularly earning gold, silver, and bronze certificates.





Terms & Application Process

Hours

Part-time, 2 days a week (Mondays and Tuesdays), term time only plus INSET days

Fixed Term Contract starting as soon as practicable until 31st August 2023.

Benefits

Wellington operates its own competitive salary scale, which will be discussed at interview or on appointment.

Membership of the Wellington School Pension Scheme (a defined contribution scheme administered by Royal London)

Group life assurance (4 x annual salary death in service benefit)

Fee remission of 50% (pro rata for part time staff) for children who attend Wellington School

Free school lunches and onsite parking

A commitment by the School to your professional development

Reports to:

Andy Phillips - Head of Physics, BSc, PGCE

Application process:

Please apply online via the School's website as soon as possible (https://www.wellington-school.org.uk/senior/information/job-vacancies/teaching-vacancies), and by no later than 4th December 2022

The school may interview prior to the closing date for the right candidate. Please contact Emily Weiss, Director of Human Resources, if you have any queries about the role or the application process (hr@wellington-school.org.uk)

Closing Date - Sunday 4th December 2022

Post holders must be committed to safeguarding and promoting student welfare. They will be subject to an enhanced DBS and Child Protection checks. We are an equal opportunities employer.

"The support system within the school has encouraged me to reach for the stars, and achieve them!"

Current student

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