

Shrewsbury International School Bangkok, Riverside

Job Opportunity

Position / Job

Teacher of Learning Support

Specification:

Posting Date: 7 March 2022

Closing Date: Interested candidates are suggested to apply immediately.

(Applications will be considered as they arrive.)

Department: Academic

Salary: Shrewsbury International School QTS salary scale applies.

Benefits: An excellent international package of benefits including:

- Two-year contracts;
- Excellent accommodation in Central Bangkok for singles and couples is available subject to availability at The Chatrium, adjacent to the school (www.chatrium.com) or for singles, couples and families at Bangkok Garden, only minutes from the school (www.bangkokgarden.com). The accommodation is provided free of charge, although a small tax deduction is made at source.
- Flights at the beginning and end of each contract;
- Relocation allowance at the beginning and end of employment;
- Medical insurance with Cigna (Thailand);
- Generous support for personal professional development.

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General:

Shrewsbury International School Bangkok is one of South East Asia's outstanding international schools. It has two campuses in Bangkok; Riverside and City.

Riverside campus currently has 1,850 students enrolled from Early Years to Sixth Form. The School boasts exceptional examination results and particular strengths in the creative arts, design and sport. The Riverside campus enjoys a spectacular setting on the banks of the Chao Phraya River in the heart of Bangkok where the teaching environments are spacious, fully equipped and dramatic. In September 2021, the Senior School at Riverside expanded its capacity adding a range of spectacular new facilities.

There is ready access by road and boat, which provides an easy and quick link to Bangkok's Skytrain and the city centre. The link with Shrewsbury School UK (www.shrewsbury.org.uk) is taken very seriously and, year-on-year, develops into a world class educational partnership.

City Campus opened its gates in August 2018 and builds on the success of Shrewsbury International School Bangkok Riverside. There is regular liaison between the two campuses, with graduates from City Campus progressing to Shrewsbury Riverside at the start of Year 7. (www.shrewsbury.org.uk)

Position
Summary:

Learning Support Teachers work under the direction of the whole school Special Educational Needs and/or Disabilities Coordinator (SENDCO). The Learning Support Department includes the SENDCO, Learning Support Teachers and Learning Support Assistants. They work together, often in conjunction with the Wellbeing Team, to support students with a wide range of emotional, social and academic needs. The School is well resourced, thriving and successful with a range of ICT resources available to aid learning. Our students are diligent, motivated and enthusiastic. We benefit from close communication and relationships with our parent body.

Candidate
Profile:

The successful candidate:

 will be a fully qualified teacher or a professional in the area of SEND;

- will be a dedicated professional capable of inspiring students;
- will have the ability and aspiration to attain high standards;
- will have either experience of working with SEND students or a desire to broaden his / her experience and skills in Learning Support teaching and learning strategies;
- will have assessment for learning skills;
- will have a flexible approach to working within the school curriculum and structures:
- will have demonstrated an appreciation of the value of the extra-curricular dimension in developing the potential of students;
- experience of teaching secondary literacy
- will have excellent interpersonal skills and a positive approach to professional development particularly in the areas of SEND, EAL and ICT;
- will have the ability to work within and apply all school policies
 e.g. behaviour management, child protection, Health and
 Safety, Equal Opportunities etc.

Professional Expectations:

The Learning Support Teacher should have the following qualities

- be a positive, proactive and committed member of The Learning Support Department;
- have the ability to assess, identify and plan support for a range of learning needs; particularly in English;
- recognise the special educational needs of pupils through observation and diagnostic assessment;
- be responsible for teaching, on an individual or small group situation, a caseload of children with Specific Learning Difficulties;
- develop, administer, evaluate, and report progress on programmes of intervention to support children's needs;
- support teachers so that pupils with additional learning needs in mainstream classes can access the curriculum appropriately;

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- support the SENDCO in developing and maintaining SEN identification, assessment and pupil progress tracking within the department and across the school;
- support the SENDCO in maintaining and reviewing departmental policies, practices, record keeping, information dissemination and administrative tasks;
- support the SENDCO in providing professional development for Learning support assistants and teaching assistants;
- maintain an up to date knowledge of SEND legislation, current SEND developments, strategies and resources;
- work with the class teachers in setting targets for raising achievement among pupils;
- participate in the general day to day activities of the school as a whole and undertake a share of the staff duties. All staff are expected to attend Junior/Senior and Whole School staff meetings, Parents' evenings and Training days.

Child Safeguarding: Shrewsbury International School is committed to Safeguarding and Child Protection promoting the welfare of children. The successful candidate will be required to

- attend in-house Child Safeguarding programmes
- promote and safeguard the welfare of all students in the school
- report to the Head of Student Welfare any concerns they have for the welfare of a student. This may include unsafe practices witnessed within the school as outlined in the school's Speak Out (Whistleblowing) Policy.
- keep professional relationships with students where personal boundaries are respected and maintained
- seek advice from a Line Manager or Child Protection Officer with issues or concerns related to Child Safeguarding.

Requirements:

 International Child Protection Certificate (ICPC) and all criminal record check(s) according to residence history prior to the start of contract.

- Formal proof of identity with photo ID (Original Driving License / Passport).
- 2 signed, confidential references (one of which will be from the candidate's current headteacher) before the start of contract.
- Verification of original qualifications.
- Certificate or record of complete course of covid of an approved vaccine.

How to Apply: Applications will be accepted via TES Portal.

Further Details: Full details of the school are available on our website at www.shrewsbury.ac.th.

Any queries should be forwarded to Nicholas Loudon - Assistant Principal (Students) <u>Nicholas.L@shrewsbury.ac.th</u>

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