



William Brookes School

Job Description & Person Specification for Teacher of PSHCE & RS

Status of Post: Full time, FTC for 1 year in the first instance
Salary Scale: MPS
Starting date: September 2019
Reporting to: Head of Department

General Information

We strive to be the “best we can be through courtesy, enterprise and endeavour”.

With over 960 students on roll, William Brookes School is a successful school situated in the picturesque town of Much Wenlock. Approximately ten miles from the centre of Shrewsbury, the school serves a community of small villages and the bigger town of Broseley. Academic standards at the school are high and frequently among the highest in the county, thanks to highly motivated staff, children who wish to learn and parents who support them. Our high standards are maintained by caring and creating a climate of trust and mutual support between all who work in the school, ensuring all students leave with qualifications and skills needed for a successful life.

We have the privilege of being the only Coubertin School in Great Britain. We were awarded this prestigious status in 1999 when we were asked to become a founder member because of our strong links with the modern Olympics. Pierre de Coubertin, who is heralded as the creator of the modern-day Olympic Games, was inspired by a visit to Much Wenlock in 1890 as the guest of Dr William Penny Brookes. Coubertin was a French philosopher who believed in educating the whole body and mind. We value this in our present school beliefs.

The school underwent a complete rebuild in 2010 making it the only school in the Shropshire local authority to have a building fully equipped for 21st century learning, although we continually look to improve our excellent facilities and resources for learning. We also have a large Leisure Centre, swimming pool and 3G pitch, which are jointly managed and available for use by students and staff during the day. We have a strong commitment to the Performing Arts and have excellent facilities inside the Edge Arts centre for public and school performances. These include a Dance and Drama studio, a Lecture Theatre and Cinema alongside the main Performance studio.

PSHCE & RS

We are looking to form a new faculty of **Social Science** which will include PSHCE, Psychology and RS. These areas are currently taught by 4 subject specialists and we hope to integrate the teaching of PSHCE and RS at KS3 into a more integrated package that connects the learning but allows for each specialism to be maintained at KS4.

There are opportunities for team teaching and for accommodating visiting speakers for more than one group, with a 90-seat lecture theatre available on the ground floor. All teaching spaces have interactive whiteboards ('Smartboards') and we have various devices available to support curriculum delivery including laptops and iPads. Resources are in plentiful supply and mainly electronic.

2018 Exam Results

GCSE:

- 72% of students gained grades 9-4 overall
- 64% of students gained grades 9-4, including English & Maths
- Attainment 8 score of 47.42
- Progress 8 score of +0.08

A level:

- A level students continued our high levels of success
- 18% of results gained were A*-A grades
- 43% were grades B or above
- 72% were grades C or above
- 97% of all exams were passed at A*-E
- All students who wanted to go to university, did so
- One student got into Cambridge, maintaining our six-year record
- William Brookes School is one of the top performing Sixth Forms in the county

Job Description

Purpose of the Post:

- To support the School's aims and maximise the achievement of all students in PSHCE and RS
- To possibly teach Psychology post 16

Accountable for:

- Curriculum delivery and student progress and achievement, within PSHCE and RS - and within the wider school, where relevant.

Details:

We are seeking to appoint a talented, creative teacher who can provide inspirational and innovative learning experiences and who is confident in the teaching of controversial issues within the KS3 and 4 programmes of study in both PSHCE and RS.

The KS3 PSHCE programme includes topics such as:

- Relationship and sex education
- Managing Risk – personal safety, substance misuse
- Finance and Careers
- Conflict and resolution
- Rights and Responsibilities

All students have one hour of PSHCE at KS4 to further develop their knowledge and skills building on the KS3 programme.

We are one of a few schools in Shropshire that offers students the opportunity to choose the AQA full GCSE in Citizenship studies, providing students with knowledge and skills for the future. This is based around the four themes of:

- Democracy
- The Justice system
- Global issues and sustainability
- Active Citizenship

Students examine their relationships and the impact that they have upon their local, national and global communities through project-based activities. These provide exciting experiential opportunities to work with many outside agencies to develop skills and concepts.

In RS, students follow topics such as:

1. Lifestyles in Buddhism
2. The life, power and death of Jesus
3. Hinduism
4. Founders and leaders through the religions of Islam and Sikhism
5. The issue of suffering and the problem of evil as well
6. Philosophical and ethical issues such as the existence of God and the relationship between religion and Science

RS plays a key part in the KS3 Literacy Strategy and there has been considerable focus on learning strategies for this area of the curriculum with a range of differentiated AFL activities and materials. Key stage 3 curriculum has been designed to prepare students for further study in the subject and challenge high order thinking skills.

RS is a popular choice at GCSE where students follow the AQA Religious Studies A course studying Christianity and Islam beliefs teachings and practices alongside 4 themes. Students find this course stimulating and challenging, giving them the opportunity to enhance skills of evaluation, interpretation and drawing to informed conclusions.

At AS/A2 students follow an AQA Religious studies syllabus focusing on the Philosophy of Religion and Religious Ethics. The focus religion is Christianity.

Additional Details:

The successful candidate will also join one of our four Houses as a Tutor to a vertical tutor group of approximately 20 students, plus associate student tutors from the Sixth Form, delivering an important core tutorial programme throughout the year. You will display a commitment to ensuring students of all abilities work to the highest standards and are able to make excellent progress.

ICT permeates all that we do, with a mixture of interactive whiteboards and dual projection rooms. Each Learning Zone also has a range of hardware, from iPads to laptops as well as other devices that enhance the quality of lessons. We actively use our own portal as a communication and resource tool and have a real desire to build on this virtual learning platform for enhanced home access by staff, students and their parents.

Key Responsibilities

Curriculum:

- To teach within the PSHCE and RS departments, offering specialism in one area
- To contribute to team planning, implementation and reviewing of the curriculum within the framework of the National Curriculum, GCSE and A level programmes and to work with other staff to contribute to schemes of work, helping to build opportunities within the schemes of work for:
 - Teaching and learning
 - Assessment for learning
 - Meeting the needs of all learners
 - ICT
 - Enrichment and external links

Learning:

- To maintain up-to-date records of student progress across all aspects of performance
- To ensure that students make good or outstanding progress in your PSHCE & RS lessons
- To deal effectively with behaviour, attendance and punctuality issues

Assessment:

- To carry out the regular assessment and marking of your students' work, according to the departmental and whole school assessment and marking policy
- To keep records of your students' attainment and progress
- To monitor your students' achievement against school and national data and to take action to improve achievement and combat identified under achievement
- To carry out assessment and feedback

Policy:

- To attend relevant meetings
- To undertake any other duties as reasonably requested by the Head and/or Assistant Head Teachers

Person Specification

Education:

- Graduate in PSHCE and/or RS (or equivalent)
- Qualified Teacher Status/PGCE Teaching qualification (or equivalent)

Skills & Experience:

- Proven academic track record
- The ability and desire to develop the quality of PSHCE and RS teaching
- Impressive planning skills
- Creative approach
- Interactive teaching skills

Personal Qualities:

- Committed to achieving goals
- Committed to high achievement
- Committed to co-planning, delivering and assessment in PSHCE & RS
- Confident communicator
- Strong team player
- Organised
- Flexible
- Resilient
- Tenacious
- Caring
- Good sense of humour

Knowledge and Understanding:

- Excellent understanding of National Curriculum and GCSE requirements
- Understanding of A level Psychology is desirable

The appointment will be made on consideration of the following criteria:

The person appointed will:

- hold a good Honours degree level qualification in PSHCE and/or RS or related disciplines
- hold Qualified Teacher Status or equivalent
- have successful experience of teaching PSHCE and/or RS to students of all abilities in KS3 and KS4 to GCSE, and Psychology to A level (desirable)
- have the ability to play a role in the development of the subject by contributing to new initiatives successfully
- have good organisational skills and the ability to work under pressure
- have a keen interest in Information and Communication Technology and good ICT skills

Conditions of Service

The post is subject to the following:

- The Terms and Conditions for Teachers, as set out in the Teacher's Pay & Conditions Acts and any orders made under them
- The other terms and conditions set out in the various national collective agreements in force from time to time
- The Local Authority's and Governing Body's Rules and Conditions including any local agreement entered into with recognised trade unions
- The School's Instrument and Articles of Government
- The other conditions set out in the letter of appointment and this job specification

The Appointment Process

Application forms are available from the school website www.williambrookes.com. Please complete and return your application form as soon as possible, clearly noting all the experience, skills and personal qualities that you can offer which are relevant to this post. Completed applications and supporting documentation should be emailed to kcloud@williambrookes.com. You may also post your application to:

Mrs Kerry Cloud
Head's PA
William Brookes School
Farley Road, Much Wenlock
Shropshire, TF13 6NB

Should you require any additional information, please telephone the school on 01952 728 900 and ask to speak to Head Teacher, Geoff Renwick or Deputy Head, John Connolly.

Please note:

- It is essential that all elements of the application form are completed appropriately.
- CVs will not be accepted.
- Appointments will be subject to clearance in respect of medical fitness and criminal disclosure.
- This post is exempt from the Rehabilitation of Offenders Act 1974 and as such any applicants who are appointed to this post will be subject to an Enhanced Disclosure from the Criminal Records Bureau before the appointment is confirmed. This check will include details of cautions, reprimands or warnings, as well as convictions and non-conviction information. Once provisionally appointed, the successful applicant(s) may also be required to apply for an Enhanced Disclosure at predetermined intervals during the course of their employment whilst in this post.
- William Brookes School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

**THE DEADLINE FOR RECEIPT OF COMPLETED APPLICATIONS IS
12.00 NOON, THURSDAY, 27 JUNE 2019**

Shortlisted candidates will be invited to attend for interview on Tuesday, 2 July 2019

If invited for interview, **you are required to bring evidence of your qualifications and appropriate documents to initiate the DBS process** should you be the successful candidate.

If you have not heard from us within four weeks of the above date, please assume that your application has not been successful on this occasion. In this event, thank you for your application.