

## Job Description

Post Title	<b>Teacher of Social Science</b>
Core purpose:	<p>You are required to carry out the duties of a schoolteacher as set out in the Schoolteachers' Pay and Conditions Document and such specific additional duties which form part of this job description.</p> <p>As Teacher of Social Science you will:</p> <ul style="list-style-type: none"> <li>• Teach GCSE and A-level Sociology and A-Level Psychology and potentially other Humanities/Social Science subjects</li> <li>• Ensure the best possible outcomes for all pupils within the classes you teach at Mulberry UTC, as a result of high quality planning, teaching and assessment.</li> <li>• Work closely with other members of the Humanities and Social Science team, including the Director of Learning, to develop your practice and adapt your approaches in response to national reforms.</li> <li>• Take up professional development and leadership opportunities when they arise.</li> <li>• Take a leading role in the development of Mulberry UTC as a beacon of excellence in academic and technical education.</li> </ul> <p>All members of staff within Mulberry UTC are responsible for:</p> <ul style="list-style-type: none"> <li>• Promoting and modelling high standards of teaching, learning and assessment</li> <li>• Ensuring the general good order and discipline of the school</li> <li>• Supporting the development of positive relationships with sponsors, partners and the local community, including parents and local businesses</li> <li>• Implementing school policies and procedures</li> <li>• Safeguarding and promoting the welfare of students attending Mulberry UTC</li> </ul> <p>All staff are expected to have a clear understanding of the aims, objectives and ethos of the school, an awareness of its role in the community and a commitment to its vision of providing outstanding academic and technical learning. It is essential that the school's academic and pastoral frameworks are seen as inter-related and that all members of staff take responsibility for both the academic progress and the pastoral welfare of students.</p>
Reporting to:	Director of Learning for Humanities, Social Science and Business
Liaising with:	Other teachers and members of non-teaching staff, students, parents, members of the Senior Leadership Team, staff from other MST schools; employer partners.
Salary / Grade	MPS/UPS
Strategic and operational leadership:	As Teacher of Social Science at Mulberry UTC, you will establish a culture of high expectations and achievement within the classes you teach.

	<p>Your key responsibilities will include:</p> <ul style="list-style-type: none"> <li>• Follow established systems and structures for planning, teaching, assessment and reporting of pupils' progress.</li> <li>• Establish a rigorous, challenging and positive culture of learning in your classes, so that all students and staff can achieve their full potential.</li> <li>• Constantly monitor and review the quality of teaching and learning within your lessons and take action when needed to improve it.</li> <li>• Track the performance of students within the classes you teach, providing feedback to students and their parents and contributing to whole school tracking, planning and intervention.</li> <li>• Contribute to the provision of pastoral care of students at Mulberry UTC.</li> <li>• Uphold the school's policies and procedures; contribute to the reviewing and revising of policies and procedures where appropriate.</li> <li>• Contribute to student enrichment and extra-curricular opportunities.</li> <li>• Support colleagues to ensure the highest standards of conduct are maintained by students both within and outside of the classroom.</li> </ul>
Curriculum Provision and Development	<p>You will contribute to the development of the curriculum, including:</p> <ul style="list-style-type: none"> <li>• Help to ensure that the curriculum followed by students in Social Science meets their needs, the strategic purpose of the UTC and statutory requirements.</li> <li>• Develop schemes of work and lesson plans for students in Social Science.</li> <li>• Ensure that students are able to navigate the changing demands of examination syllabuses and curriculum requirements in Social Science.</li> <li>• Regularly review and, in conjunction with the Director of Learning, revise the curriculum on offer to students within the classes you teach.</li> </ul>
Staff Development and Performance Management	<p>You will:</p> <ul style="list-style-type: none"> <li>• Comply with statutory requirements and the school's policies and procedures in respect to staff development and performance management at the UTC.</li> </ul>
Quality Assurance:	<p>You will:</p> <ul style="list-style-type: none"> <li>• Regularly provide information about the progress of students within your classes, share this with the Senior Leadership Team and take action where appropriate to address any issues that arise, to ensure all students are able to achieve their full potential.</li> <li>• Work closely with other colleagues and with the Senior Leadership team to ensure consistent approaches to teaching and learning are taken across the UTC.</li> </ul>

Management Information	Ensure the maintenance of accurate and up-to-date information concerning students within the classes you teach.
Communications	Maintain regular communication with other Social Science teachers, the Director of Learning and, where appropriate, the senior leadership team.
Management of Resources:	Manage effectively the available resources of space, staff, money and equipment within the department, in accordance with the limits, guidelines and procedures laid down in school and Trust policies.
Pastoral:	You will: <ul style="list-style-type: none"> <li>• Engage in an appropriate way with pastoral teams within Mulberry UTC, including acting as a tutor to a group of students in KS4 or KS5.</li> <li>• Contribute to the development of pupils' emotional well-being, including how to build pupils' confidence and enjoyment in learning a subject.</li> </ul>
Teaching:	Undertake an appropriate programme of teaching in accordance with the duties of a teacher, commensurate with the grade of this post.
Additional Duties:	Play a full part in the life of the school community, supporting the aims and ethos of Mulberry UTC; encourage all staff and students to follow this example.

### **Health and Safety**

The Health and Safety at Work Act (1974) places duties on all employees:

- (1) to take reasonable care for their own Health and Safety and that of other persons who may be affected by the individual's acts or omissions at work;
- (2) to co-operate with the Principal in so much as is necessary to enable the Principal to carry out her duties as key manager and comply with all relevant Health and Safety legislation;
- (3) not intentionally nor recklessly to interfere with or misuse anything provided in the interests of health, safety or welfare;
- (4) to care for and oversee the appearance of the building;
- (5) to assist management/leaders in preparing, implementing and updating all relevant risk assessments for their area of responsibility.

This job description is correct as at March 2021. It is not prescriptive, nor necessarily a comprehensive definition of the post and may be subject to amendment after consultation with the post holder to meet the developing needs of the school.

## Teacher of Social Science

### PERSON SPECIFICATION

As a Teacher of Social Science at Mulberry UTC, you will play a crucial role in maintaining the school's culture and vision, in liaison with the Director of Learning, the Principal and the Senior Leadership Team.

MINIMUM REQUIREMENTS	ESSENTIAL/ DESIRABLE
Proven track record as a teacher within London or another inner city school, academy, college or equivalent learning environment.	Essential
Qualified Teacher Status (QTS or QTLS) specialising in one or more social science subjects	Essential
A track record of achieving excellent outcomes for all pupils.	Essential
An enthusiasm for learning and teaching and the capacity to motivate and inspire pupils.	Essential
Experience of working well within teams, valuing the contribution of other members and building professional trust with colleagues.	Essential
An understanding of the UTC's specialisms: the health sector, the creative industries and the world of digital technology	Essential
An understanding of the statutory and legal frameworks within which teachers operate, and of key qualifications and curriculum requirements in social science subjects.	Essential
Able to exemplify effective classroom pedagogy which results in excellent outcomes for all pupils.	Essential
Proven ability to process, analyse and use data to inform decisions and raise standards.	Desirable
A commitment to your own continuing professional development.	Desirable
Behave with integrity and relate appropriately to staff, pupils, governors and parents, so as to inspire commitment, enthusiasm and confidence while upholding the values, ethos and standards of the school.	Essential
Demonstrable commitment to all UTC policies.	Essential
Willingness to contribute to whole school initiatives and to support the senior leadership team in managing the operational and strategic processes of the school.	Desirable