

Park High School

A National Teaching School

Teacher of Mathematics

Full Time

Outer London pay scale (a TLR may be available for a suitable candidate)

Appointment for September 2018

1. Introduction

We are looking for an enthusiastic teacher who wants to join an outstanding department. This post is suitable either for a teacher currently in training or one who would like to widen their experience and will embrace the opportunities of working in a high performing school to develop their own skills both in and out of the classroom. The post offers real opportunities for professional and career development. We are looking for candidates to teach Mathematics at KS3, KS4 and at A Level. The ability to teach at KS5 is essential.

2. Curriculum, staffing and resources

The successful candidate will be part of a strong team of 16 staff, all of whom are qualified mathematicians.

Mathematics is taught in seven purpose built rooms, each incorporating an interactive whiteboard and data projector. In addition to the head of department and second in department there are raising achievement leaders in Years 7 & 8 and Key Stage 5.

In Years 7 and 8 students are taught in mixed ability groups. In Years 9, 10 and 11 students are divided into three sets and the other students are taught in parallel groups. At Key Stage 4 students follow the Edexcel Linear course and results are outstanding.

At Key Stage 5, 70% of our students study AS level mathematics and follow the Edexcel A level course. The school is in the top twenty of schools nationally for the percentage of female students to choose to study A Level mathematics.

3. Staff development

The school takes its commitment to staff development seriously and this is evidenced by the recent award (for the sixth time) of the Investor in People standard. Staff engage in a wide variety of staff development activities, many of which are organised on-site. The school runs a leading edge professional development programme which focuses on the sharing of classroom practice, enabling staff to develop their skills to a very high level. Professional development underpins all our work.

4. Tutor role

All staff are involved in the tutorial system, most as tutors with tutor groups of approximately 30 students. This is an important part of our work and involves teaching a lesson of PSHCEE, a well-structured course for which full support is provided.

5. Person specification

We will be looking for the following:

Appropriate academic qualifications (to degree level), QTS and the ability to teach mathematics throughout the school.

Successful experience as a teacher of mathematics in a current post or during teaching practices and both the ability and desire to develop further.

An understanding of the mathematics curriculum and being up-to-date with the current changes at all key stages.

The ability to work as a member of a team and to have effective working relationships with both students and staff.

The ability to contribute to the wider work of the school, including our work as tutors and other activities.

A commitment to professional development.

Mr Emlyn Lumley
Headteacher

February 2018