

Clitheroe Royal Grammar School

Founded in 1554



Teacher of English A Level Specialist

Timetable flexibility from 0.5 FTE to Full-Time

**MPR/UPR
(£25,714 - £41,604pa)**

We wish to appoint an enthusiastic and well-qualified A Level specialist English teacher to join our outstanding school from the summer term (April) 2021 or as soon as possible. The post offers the opportunity for flexibility in the timetable from 0.5 FTE up to full-time for a suitable candidate.

The post is of a permanent nature. As it will be necessary to conduct interviews via Microsoft Teams, the successful candidate's appointment will be subject to the satisfactory completion of a probationary period of one school term.

This is an excellent opportunity to be part of a thriving department and join our dedicated team of staff. The English Department is proud of its consistently high level of achievement in examinations at GCSE and A Level and the successful candidate will be committed to maintaining these high standards. As an English teacher, you will be supported by our experienced staff and be part of an innovative learning community.

Clitheroe Royal Grammar School is a mixed selective 11-18 Academy School with 1402 on roll (including 654 in the Sixth Form). The school is a centre of excellence and one of the highest achieving schools in the country. Our school is renowned for high quality teaching and learning, outstanding pastoral care and extensive extra-curricular provision.

Please complete the TES online application form which includes a supporting statement where we would like you to outline your particular strengths and how your experience has prepared you for this particular role. For further details please visit our website at www.crgs.org.uk.

Closing date: Friday, 5th February 2021 (12.00 noon).

We are committed to safeguarding and promoting the welfare of children and young people. The successful applicant will be required to undergo an enhanced DBS check.

Clitheroe Royal Grammar School

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Ref: JMK/MJW

January 2021

Dear Colleague

Thank you for your interest in the post of A Level Specialist Teacher of English at this school. Within this pack you will find the Job Description and Person Specification. There are separate links on our website to our Sixth Form Guide, safeguarding documents and the school's ICT Policy. The successful candidate will take up the post from the summer term (April) 2021 or as soon as possible.

If, after reading the accompanying background information, you feel that this is the post for you (and we hope that you will) then we would ask you to apply via www.tes.com. Please complete the TES online application form which includes a supporting statement where we would like you to outline your particular strengths and how your experience has prepared you for this particular role. For further details please visit our website at www.crgs.org.uk.

This is a tremendous opportunity to specialise in teaching A Level English in our Sixth Form which prides itself on academic excellence, a strong work ethic and enjoyment of learning.

If you submit an application and have not heard from us within 6 weeks, please assume that your application has been unsuccessful on this occasion. If this is the case, I would like to thank you for your interest and application.

Closing date: Friday, 5th February 2021 (12.00 noon).

We are committed to safeguarding and promoting the welfare of children and young people. The successful applicant will be required to undergo an enhanced DBS check.

If you have any queries, or would like to discuss this opportunity, then do not hesitate to contact me. We look forward to hearing from you.

Yours sincerely

A handwritten signature in black ink, appearing to read 'James Keulemans', with a long horizontal stroke extending to the right.

James Keulemans
Headteacher

Clitheroe Royal Grammar School

**Teacher of English
A Level Specialist**

MPR/UPR

The English Department

The department is made up of 8 members of staff (5 full-time and 3 part-time). The team currently includes a KS3 English and Literacy Co-ordinator, a Head of Sixth Form English and the Head of Learning. On both sites lessons are taught in specialist English rooms with interactive whiteboards. The department has a wide range of books and resources for the various courses on offer. In addition there are well-resourced libraries on both sites, staffed by Librarians. Departments work closely with the Librarians and many of our students are avid readers.

Clitheroe Royal Grammar School can offer you:

- highly motivated students
- a department with well-qualified staff
- a commitment to ongoing CPD
- excellent facilities
- a supportive environment that encourages innovation

The Curriculum

Key Stage 3

In Years 8 and 9 students are allocated 3 hours per week to study English, whilst students in Year 7 currently have 4 hours per week. The curriculum is rigorous and prepares students for the new GCSE requirements.

Key Stage 4

All students study English Language and English Literature and are currently allocated 4 hours in Year 10 and 3 hours in Year 11 per week.

The GCSE English Language specification is AQA 8700 and Literature is 8702. In 2019, the % pass rate was 96.7% (grades 9-5) and 100% (grades 9-4) for Language, and our Progress 8 for English was 0.29.

2019 English Results

GCSE	Language	Literature
% 9	9.2	8.3
% 8 – 9	31.7	27.5
% 7 – 9	55.0	55.0
% 6 – 9	82.5	82.5
% 5 – 9	96.7	97.5
% 4 – 9	100.0	100.0

Key Stage 5

There are currently 110 students studying English in the Sixth Form. All courses are now linear and students will be examined at the end of the 2-year course.

Three courses are currently taught in Year 12 (English Language – 26 students AQA 7702; English Literature – 19 students AQA 7712; English Language and Literature – 7 students AQA 7707). Students are allocated 4 hours per week on the timetable in Year 12.

In Year 13 there are 26 students following the English Language course (7702); 32 study Literature (7712). Students are allocated 5 hours per week in the Year 13 timetable.

Our ALPS and Level 3 value-added are as follows:

	A Level ALPS	A Level L3VA
English Language	5	0.95
English Literature	5	0.96

Appointment to the post is subject to a satisfactory enhanced disclosure from the Disclosure and Barring Service.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

The post is of a permanent nature subject to the satisfactory completion of a probationary period of one school term.

Teacher of English (MPR/UPR)

Job Description

1. To contribute to the teaching of English under the direction of the Head of Department.

In particular:

- (a) to maintain well-kept records of students' progress;
 - (b) to contribute to setting internal departmental examinations and tests;
 - (c) to ensure that homework is set according to the departmental policy;
 - (d) to attend and contribute to departmental meetings;
 - (e) to participate in the development of appropriate schemes of work and teaching materials;
 - (f) to be involved in the choice of any new syllabus which may be required.
2. To help promote English throughout the school by attending open evenings, helping with displays and talking to students.
3. To help in the organisation and supervision of departmental trips, visits and extra-curricular activities.
4. To undertake professional development through Inset.
5. To undertake the following general teaching duties:
 - (a) to undertake a range of supervisory duties in accordance with the published rota;
 - (b) to participate in appropriate meetings with parents relative to the above departmental duties.

The responsibilities detailed above are subject to the provisions contained in the "School Teachers' Pay and Conditions Document".

This job description is not necessarily a comprehensive definition; it is designed to give a realistic view of the post and will be reviewed from time to time as appropriate. It may be subject to modification and amendment after consultation with the postholder.

Clitheroe Royal Grammar School

Teacher (MPR/UPR)

Person Specification

Measured by: Application – A Interview – I Reference – R

Essential (E) Desirable (D)

	Measured By	Essential/Desirable
• PGCE	A	E
• good honours degree in the subject	A	E
• the ability to teach to A Level	A/I	E
• outstanding teacher	I	E
• successful teaching experience within the 11-18 range	A	D
• experience of using ICT and/or VLE-based learning	A/I/R	D
• clear vision of education and its purpose	A/I	E
• clarity of thought, ability to think through problems and produce solutions	A/I	E
• ability to work in a team	A/I	E
• excellent record of health, attendance and punctuality	A	E
• stamina and resilience	I	E
• excellent interpersonal and communication skills	I	E
• well organised, excellent time management skills	A/I	E
• drive, energy and commitment	I/R	E
• good knowledge and understanding of effective teaching and learning strategies	A/I	E
• high standards and expectations of self and others	I	E
• maintain high professional standards at all times	R/I	E
• support the school ethos	R/I	E
• willingness to contribute to the wider life of the school and community	I	E
• ability to analyse and interpret data to support student progress	A/I	E
• approachable and a good sense of humour	I	E
• awareness of safeguarding	A/I	E

We are committed to safeguarding and promoting the welfare of children and young people. The successful applicant will be required to undergo an enhanced DBS check.