



SIR WILLIAM BORLASE'S GRAMMAR SCHOOL

Inspire, Empower to Shape the Future

Sir William Borlase's Grammar School is a selective-entry, co-educational grammar school located in the centre of the attractive Thames-side town of Marlow, Buckinghamshire. The school has an excellent academic record, placing well on a variety of national league tables, and is very heavily oversubscribed. Standards of attainment are well above the national average, and above those achieved by comparable selective schools at all age levels. The school also has a justifiably high reputation for its outstanding Sixth Form and the very impressive performance of its school sports teams, performing arts and for its extremely strong and vibrant STEM extra-curricular activities.

Our success is built on the commitment, dedication and enthusiasm of our staff. We invest a great deal in professional development, making Borlase an exciting and dynamic place to work. Borlase was proud to be awarded World Class School Status in recognition of its success as a centre of High Performance Learning. The children of members of staff are given priority in the admissions process in the event of oversubscription. Please see the school's admissions policy for more details.

TEACHER OF COMPUTING

Part Time

(potential for a full-time role if combined with Maths teaching)

Required for September 2021

The popularity and success of Computer Science, taught at Borlase from Year 7 through to A Level, has created an exciting opportunity for an additional teacher of this subject. The successful candidate will demonstrate a dynamic and creative approach to teaching, a passion for the subject and the necessary skills and enthusiasm to enhance further the excellent teaching and learning within the department. The successful candidate will already be able to teach KS3 computing with potential to develop to include KS4/5 teaching depending upon the candidate's aspirations.

Although the role in the Computing Department is for part time hours, we are also currently recruiting for a teacher of Maths. We are open to the possibility of creating a full-time role for a candidate who is able to teach both Computing and Maths. If this is of interest to you, please do look at the Maths teacher job description on our website.

Please do contact us with any queries or if you would like to discuss your situation with us first.

**For an application form please visit www.swbgs.com and click on Job Vacancies
or email asummerfield@swbgs.com for more information**

Closing date: 26 February 2021

Interviews will take place in the first week of March 2021

Applications submitted via email should be sent to Mrs Anna Summerfield at asummerfield@swbgs.com

The school is fully committed to the DfE guidance on Safeguarding Children and Safer Recruitment in Education and all candidates for the post will therefore be subject to vetting procedures following Buckinghamshire Council's guidance on Safer Recruitment and Selection in Schools.

The Computing Department

The Computing Department is a vibrant learning environment. Computing is an extremely popular choice for students at GCSE, due to the inspiring teaching in KS3. The current KS3 computing teacher is retiring and has inspired many students to want to take this vitally important subject further. At present 45 students each year study computing at GCSE and a further 10-12 students take A level Computing. Many of our students go on to study Computer Science other technology-related degrees at university. The Computing Subject Leader is extremely supportive of his staff and encourages them to develop their skills through available courses and a mentoring approach. He is absolutely passionate about computing and provides outstanding advice and guidance to all students about where a computing career path can lead. Each year students enter the Bebras Computational Thinking Challenge and last year two of our students were invited to Oxford as finalists in this UK-wide competition.

The Computing Department works closely with the Maths and Design Tech departments at Borlase as part of a thriving and dynamic STEM culture. As mentioned above, the ability to teach Mathematics (or, indeed, KS3 Design Tech – electronics) would be of real interest to us.

Job Description

Teacher of Computing

Teacher of Computing

Form Tutor

Objectives

To promote the academic and personal development of all students

To encourage and support the learning of all students

To ensure the highest possible standards of student behaviour

To be committed to developing teaching and learning pedagogy

To promote positive values and attitudes

To demonstrate professional values and practice

To enthuse young people about computing: the skills it develops and the careers it can lead to

Principal areas of responsibility

- Planning and providing inspirational and empowering learning activities within the Computing curriculum
- Assessment and support of student progress towards achieving their academic targets
- Managing the students for whom you have responsibility as their teacher and Tutor
- Contributing to the pastoral support as a Tutor
- Working professionally as a member of subject teaching and tutorial teams

Key Tasks

- To plan and teach sequences of lessons which incorporate an appropriate range and depth of subject knowledge in line with statutory requirements
- To teach lessons with clear objectives and well-pitched tasks which provide pace and challenge using a variety of learning strategies including ICT. Due to the current COVID-19 environment, there may be the requirement to deliver teaching remotely using Borlase@Home technology (Google G Suite for Education).
- To understand the responsibility required under the SEND Code of Practice and to seek advice from SEND Coordinator when appropriate.
- To employ a variety of marking, monitoring and assessment strategies to inform planning, develop learning and evaluate students' progress.
- To provide constructive feedback to help students reflect upon and improve their work.
- To make effective and regular use of the school's assessment criteria and reporting procedures to inform learning.
- To keep the form register and monitor patterns of student attendance/ absence.
- To make appropriate use of the school's rewards and sanctions procedures in line with the school's behaviour policy.
- To monitor the progress of students in your tutor group by target setting and through regular inspection of homework diaries, planners and/or other appropriate methods (e.g. students on report).
- To report concerns about individual student progress and behaviour to relevant senior staff.
- To demonstrate consistently high expectations of all students and a commitment to raising their achievement.

- To promote the positive values, attitudes and behaviour expected from all students by treating them with respect and consideration.
- To communicate promptly and sensitively with parents, carers and other relevant bodies where necessary.
- To contribute towards, and value, the work of teams of staff dedicated to advancing student learning and welfare.
- To be aware of, and work within, the statutory frameworks relating to teachers' responsibilities and the Borlase Teacher Aspiration framework.

Person Specification

	ESSENTIAL	DESIRABLE
Qualifications	<p>Qualified Teacher Status or Post Graduate Certificate in Education</p> <p>Degree level qualification in relevant subject</p>	Further professional qualifications, including coaching awards.
Previous Work Experience	Experience of teaching the subject up to at least KS3 level (either in a substantive post or as a student teacher)	Experience of teaching GCSE Computing and A Level Computing.
Professional Skills and Experience	<p>A passion for your subject and a commitment to developing a full understanding of the Computing specifications delivered at the school.</p> <p>Thorough knowledge of the requirements of the National Curriculum in the subject</p>	<p>A competent IT user, particularly of Google G Suite for Education</p> <p>Particular knowledge and experience of working with able and gifted young people</p> <p>Particular knowledge and experience of leading young people in exciting Computing extra-curricular OR experience from industry that could excite enthusiastic learners.</p>
	<p>An understanding of the way children learn and how individual needs may be assessed and met</p> <p>Continued professional development with recent relevant in-service training (if applicable)</p>	Knowledge and experience of Safeguarding and Child Protection issues
People Management Skills	<p>Effective communicator with children, staff and parents</p> <p>An effective team player, working with colleagues collaboratively</p>	Experience in fostering good relationships between all members of the school community
Other Personal Qualities	<p>Appropriate motivation for working with children (one which values each child and shows concern for their personal safety and wellbeing)</p> <p>Well-developed planning and organising skills including time management, delegation and administration</p> <p>Emotional resilience and maturity</p> <p>Personal stamina and energy including a good record of attendance and health</p>	Willingness to contribute to the wider life of the school.