Recruitment Pack

English Teacher Maternity March 2020



Lampton School

a DfE Outstanding Academy & Teaching School

We require an English teacher to cover a maternity leave for our ambitious, popular and highly successful English Department. The Department has been twice externally evaluated as 'outstanding'

We are teaching the Edexcel GCSE syllabus for English Language and also for English Literature, and the Edexcel A level syllabus for English Literature and English Language and Literature. The Key Stage Three curriculum has been revised in order to provide secure preparation for the demands of the new GCSE English specification. We have mixed ability classes in Key stage 3, with an option for the least able to work in smaller withdrawal groups. At KS4 we have bespoke provision for the most able and the least able, with other classes being composed of wider, mixed ability groups. We have a long tradition of all students at KS4 studying English Literature as well as Language.

The English department currently offers AS and A2 courses in English Literature and English Language and Literature. All A level courses in the 6th form are highly popular and very successful.

Please contact the Head Teacher's PA, Rina Sehgal if you wish to visit the school prior to application.

Lampton School is a mixed, multi-ethnic 11-18 school that gained Academy status through the fast track 'outstanding' route in September 2010. We were awarded Teaching School status in July 2011. We have IIP Status. Lampton School was judged as "outstanding" in all categories by Ofsted in May 2008 and again in May 2013. It was also featured in the Ofsted report 'Twelve outstanding secondary schools – Excelling against the odds'. We have a large and highly successful sixth form housed within a newly built sixth form block where most A' level lessons are taught.

Career development opportunities are a core strength of both the school and the department. There is bespoke and extensive support for NQTs through the schools structured NQT programme, as well as through expert subject mentoring in the department. In addition, there are a range of professional development opportunities through our Teaching School for the further development of pedagogy, leadership and outreach work.

Lampton School actively encourages and supports the safeguarding and protection of all its pupils. This post is subject to an enhanced DBS disclosure.

Completed applications to be sent to Rina Sehgal or emailed to:
rsehgal@lampton.org.uk
Please note that CVs will not be accepted.

Closing date: January 16th, 2020,

Interviews: Week commencing January 20th, 2020

	ESSENTIAL	DESIRABLE	EVIDENCE FROM
Qualifications and Training	• QTS • Degree in own subject or related/applied area • Good use of ICT for both administrative reasons and to support learning • Ability to use data to track student achievement and to identify interventions needed	• Further qualifications e.g. Masters in own subject or in an Education related area • Extended CPD related to pedagogy / research	• Application form
Experience	• Experience of working in an urban school	• Experience of teaching all abilities and learners with different needs in a multi-ethnic school • Experience of teaching students with EAL • Experience of leading enrichment activities in own subject area • Experience of the world of work in an area related to their teaching	• Application form • Interview
Reliability	• Good attendance and reliability • Professional dress • Good timekeeping		• Application form • Interview
Quality of Relationships	• An ability to work collaboratively with members of a team • Excellent teacher pupil relationships • Ability to display fairness and respect for pupils and colleagues • Excellent class management with an understanding of how to build a classroom 'climate' in which students feel safe to take risks and learn		• Interview • Lesson Observation

Curriculum Work	• A natural enthusiasm for the teaching of their subject and the contribution of that subject to a broad and balanced education • An understanding of how pupils learn and progress in their knowledge, understanding and skills of their subject • The ability to deliver lessons, which provide both access and challenge for all students • Systematic in the planning of SOW and lessons • Can plan lessons that engage and motivate pupils including planning for learning outside of the classroom • Professional commitment to pupil progress • Commitment to the development of Fronter or another MLE to support student learning	• Strong use of IWB and other forms of ICT to engage and challenge students and build their capacity to work independently. • Experience of working with other professionals to develop the curriculum • Evidence of achieving results in which students achieve or surpass target grades	• Application form • Interview
Pastoral Work	• Willingness to act as a form tutor	• Ability to guide students at transition points e.g. GCSE	• Application form • Interview
General Attributes	• Resilience • Able to understand and be honest about own strengths and areas for development • A can-do and optimistic attitude • Ability to meet deadlines and manage workload • Flexibility • Humility	• Ability to lead others	• Application form • Interview

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