Generations of Success

Headteacher: Gareth Roscoe BA (Hons)

APPLICATION PACK FOR:

Teaching & Learning Leader (HoD) for ICT & Computing

Fixed term role: One year contract.
To Start: September 2021
MPS/UPS as appropriate with TLR 2c
Closing date Monday 24th May 3.00pm



The Park Community School

Park Lane
Barnstaple
North Devon
EX32 9AX

Tarka Learning Partnership

www.theparkschool.org.uk
admin@theparkschool.org.uk

INTRODUCTION



Park has a proud history and strong sense of tradition with the origins of the school dating back to 1910. We have an excellent reputation within our local community and beyond.

Our vision is for every student to achieve to the best of their potential. In working towards this we recognise the need for a highly skilled, suitably qualified and motivated staff.

We can only achieve our vision by working alongside colleagues to create the right climate and culture for teaching and learning, allowing teachers to focus on teaching and their own development. Our systems allow for this with minimal student behaviour issues.

As a school we are keen to develop and maintain links with a range of schools and educational establishments. These links provide opportunities for learning, discussion, reflection and staff development to enable everyone to deliver the best education for our students.

The school is a member of a locally based MAT involving our main primary feeder schools. This allows for excellent collaboration between partner schools, staff development and primary/secondary partnership working.

This is a great opportunity for new entrants or experienced colleagues to join a dynamic and supportive department. The school has an extensive support programme for all staff to ensure high quality, timely and meaningful CPD.

An Assistant Headteacher leads our staff induction, NQT and RQT programme. The school is the lead centre for teacher training within the North Devon Teaching School Alliance and has an excellent track record of teacher training and NQT support.

I hope that after reading all of the information in this booklet and online that you feel you would like to be a part of our team. Please feel free to contact me at the school if you would like any more information before submitting your application. I can be contacted at groscoe@theparkschool.org.uk

WHY PARK?

- Well behaved children with clear systems and structures to support teachers
- A consistent, high quality teaching, learning and curriculum structure to support learning
- Excellent capacity for school improvement
- Established support networks
- High standard of prepared resources to support lesson planning and delivery.
- Ample on-site car parking
- Good transport links
- Complementary mix of traditional and modern buildings
- Suited departmental areas
- Extensive staff CPD opportunities
- Commitment to staff wellbeing
- Member of a locally based MAT with excellent links to primary feeder schools



ABOUT OUR SCHOOL



The Park is one of two 11-16 comprehensives in Barnstaple. Park was opened in 1972 following the re-organisation of selective education in the town; however, the origins of the school date back to 1910, with the site housing both the Boys and Girls grammar schools. Many elements of the original buildings remain and these help to link the school to its proud and strong history.

The school currently educates 1420 students, mainly from the town of Barnstaple and outlying villages. In recent years, the popularity of the school has meant that the geographical catchment has increased, with many students now travelling some distance to join us.

On joining the school, each student is assigned to one of our five houses: Fortescue, Raleigh, Drake, Chichester or Kingsley. The house system is rooted in the DNA of the school with many parents and grandparents showing allegiances to a particular house. Siblings will also join the same house meaning that the Head of House creates a strong relationship with students and families over time. Each house contains two tutor groups from each year group. Students recognise the strength of the house system and value this greatly. It creates a family environment within the school and leads to healthy competition in sports and other inter-house activities.

The curriculum is organised into departments with a traditional structure. The curriculum has recently undergone a review and changed in September 2017 to allow the school to respond to new performance measures, whilst maintaining and supporting non-Ebacc subjects such as the performing arts, sport and technology. In September 2019, we implemented a new teaching, learning and curriculum structure alongside strategies to build further on the positive learning and behaviour culture we already had at Park. This includes clear and explicit schemes of learning; joint planning opportunities; knowledge organisers; school wide assessment opportunities; and centralised detentions.

The student numbers for the school are healthy, with a planned increase expected over the next three years. We are oversubscribed in years 7, 8 and 9 and will be over-subscribed again for September 2021. The school finances are in an equally healthy position with the governors and Headteacher keen to continue the recent development of the campus providing greater facilities for staff and students alike.

The school is led by a dynamic leadership team whom all share the school passion and drive to develop quality teaching and learning. The school is forward looking and sets itself high standards and expectations.

The school is a founder member of the a newly created Multi Academy Trust—The Tarka Learning Partnership—which initially consists of Park, five feeder primary schools and a SCITT. The MAT supports Park and ensures academic rigour, collaboration and the further development of teaching and learning. The school also belongs to NORDAB (North Devon Academic Board), an association that covers North Devon providing supportive mechanisms between partner schools for staff training, developing and sharing ideas. The school is a member of DTSA (Dartmoor Teaching School Alliance) and the NDTSA (North Devon Teaching School Alliance) and governors are keen for the school to form strategic alliances with appropriate bodies to ensure school development.

Discover more about Park

The school is in a strong position to move forward and embrace the latest challenges of the current education landscape.

SCHOOL LOCATION



Barnstaple is a busy town that has a developing industrial base and is the commercial and administrative centre of North Devon. With the North Devon Link Road, connecting the area with the national motorway system, Barnstaple and its surrounds are planned to grow further in the future.

The North Devon countryside is outstandingly beautiful. The coast varies from wild cliffs to the magnificent surfing beaches of Saunton, Croyde, Woolacombe and Westward Ho!. Exmoor National Park lies just to the north and Dartmoor to the south. These natural features form the basis of the tourist Industry in the area.

Discover more information about North Devon here

Travel **Visit Devon**

Barnstaple **Tarka Trail**

The school is very pleasantly situated, overlooking the River Taw, its estuary and the town of Barnstaple with its beautiful views of the surrounding Devon countryside.

The buildings are overall of high quality, linked together and surrounded by twenty-seven acres of playing fields and parkland. Our substantial building program has provided a full range of well-equipped modern learning environments.

A community sports hall and floodlit artificial turf pitch is managed by the school to the benefit of both the school and the community. Further sporting facilities have been developed including a new floodlit regional netball centre of six courts.



North Devon area is one of the best places to live in Britain, with:-

- **A fantastic environment to live in**
- **Welcoming people**
- **Low crime rate**
- **Reasonable house prices**
- **Tarka Trail**
- **Two moors - Exmoor and Dartmoor**
- **The best beaches in the country!**
- **Fantastic outdoors for hiking, camping, cycling, sailing, watersports**



THE ROLE

We seek a well qualified and enthusiastic teacher with a commitment to students of all abilities in a comprehensive secondary school. The candidate will lead a team of dedicated colleagues in the delivery of ICT& Computing across all year groups.

This would be an ideal opportunity for an experienced colleague looking for career progression and the opportunity to make a difference to others outside of their classroom. This post has arisen due to the secondment of the current Teaching & Learning Leader (TLL or Head of Department) Mr Jon Williams, to the position of SENDCo. Jon will be in school and available to provide support to the successful candidate.

The successful candidate will be expected to teach ICT and GCSE Computing across the full age and ability range.

Initially this role in one a one year fixed term contract but with the possibility of conversion into a full-time permanent role from September 2022.

DEPARTMENT INFORMATION

ICT and Computing is an integral part of our curriculum. Currently, all students in Key Stage 3 receive timetabled lessons in ICT/Computing and they follow an agreed curriculum to deliver skills, knowledge and understanding on a range of topics, software and coding systems. Students then opt for accredited courses as part of our Key Stage 4 offer. We currently run OCR GCSE Computer Science and Cambridge Nationals Creative iMedia Level 2.

The department is based across 3 traditional large IT suites with access to a large office space. We currently have three dedicated teachers of ICT & Computing and use other suitably qualified staff to supplement curriculum delivery. The school has three further ICT resource areas and are currently building capacity to support additional wireless mobile classrooms.

We are a Google School and make extensive use of GSuite and Google Classrooms to support our curriculum. As you would expect we have a large range of online resources and these are centrally shared for all staff and students. The department has implemented its curriculum based on the new school curriculum incorporating three 12 week teaching cycles with planned Schemes of Work and Knowledge Organisers that support lesson delivery, our curriculum and homework systems.

The department has seen a rapid rise in GCSE Computing results over the past few years and this is a highly performing subject area. As such the current subject leader is a member of CAS and presented at national and local conferences providing support and advice to a range of educators and schools. Outcomes for ICT have traditionally been strong, the past few years have been interrupted by a change a course/specification and the impact of COVID.

This is a great opportunity for new entrants or experienced colleagues to join a dynamic and supportive department. The school has an extensive support program for all staff to ensure quality, timely and meaningful CPD.

This is a particularly interesting and rewarding time for you to join us: we shall provide every possible opportunity for your professional development and future career.

JOB DESCRIPTION - Teacher of ICT/Computing

Key Tasks

- Plan and deliver effective lessons to all years, based on the agreed departmental long term plans, Knowledge Organisers and assessments. Working with staff who also deliver in the department to ensure high standards and a consistent approach to lesson delivery, assessment and progress.
- Show care and passion in your teaching using a range of strategies to ensure student progress and supporting others to do the same.
- Lead and manage the development of resources for the department by sharing and adapting resources from others to meet the needs of all students
- Inspire staff and students to improve.
- Be an open and reflective teacher using our supportive coaching model to improve your teaching and that of others.
- Lead department review and improvement processes.
- Support your own wellbeing and that of other colleagues.

Curriculum Responsibilities

- To ensure the department employ teaching strategies across the department that engender enthusiasm and raise the aspirations of all students.
- To ensure that the department engages and enthuses all students to allow them to teach reach their full potential.
- To support effective assessment and feedback for student progress and work in accordance with departmental and school guidelines to inform planning and student progress.
- To ensure effective use of tracking and monitoring systems across the department.
- To complete reports and records on students.
- To ensure effective use homework to extend learning opportunities (Knowledge Organiser for KS3, KO and exam preparation for KS4)
- To promote the school and the department through displays of work, extra curricular activities and participation in events, competitions and other events.
- To ensure that care is taken to keep classrooms, furniture and equipment in good safe working condition
- To maintain high standards in all areas.

Line manager— To be confirmed.

JOB DESCRIPTION

Teacher of ICT/Computing

Pastoral Responsibilities

The pastoral role is of prime importance in supporting the ethos of the school as a place where students can be happy and confident and feel encouraged to work hard.

Form Tutor

- Promote the general well being and progress of students in the tutor group.
- Provide guidance and advice to students on educational and social matters and to respond to their individual needs quickly and in a constructive manner.
- Carefully monitor attendance, punctuality and reasons for absence, keeping a register in accordance with legal requirements.
- Communicate with parents in consultation with the Head of House and Teaching & Learning Leaders.
- Record information on students and raise, where appropriate, with the Head of House.
- Support and participate in Year activities.
- Attend Year Team and House meetings.
- Deliver the PSHEE curriculum in line with the school curriculum.

General

- Attend all departmental and staff meetings.
- Play an active part in the life of the school, sharing the aims and objectives of the school.
- Contribute to the protection of children as appropriate, in accordance with any agreed policies and/or guidelines, reporting any issues or concerns to the School's Child Protection Lead.
- Play an active role in your own CPD and share development ideas with others.
- Uphold the Teachers' Standards and make a positive contribution to the life of the school.

PERSON SPECIFICATION

Application A Interview I Reference R

Attributes	Essential	Desirable	Measured by
Qualifications	Graduate PGCE or equivalent Appropriate evidence of in-service training. Qualified Teacher Status	A commitment to further professional development.	A, I
Experience	Experienced teacher. Teaching experience across a broad age and ability range in KS3 and KS4.	Experience of effectively supporting other teachers to improve teaching and learning.	A, I, R
Knowledge	Excellent curriculum knowledge. Knowledge of KS4 IT delivery to examination level. Knowledge of KS4 courses including Computing.	Knowledge of effective T&L and leadership strategies	A, I, R
Skills	Excellent classroom management skills. Ability to enthuse students of all abilities to achieve their very best. Effective lesson planning with appropriate pace and using appropriate teaching and learning styles. Ability to use assessment to improve students' learning and progress.	Ability to lead with emotional intelligence to support others in being reflective and self improving	A, I, R
Other Requirements	Ability to form excellent working relationships with other members of staff. High expectations of students. To act as a tutor.	Career ambition. Enthusiasm to support extra curricular activities.	A, I, R
Personal Characteristics	Enthusiastic, energetic, innovative and ambitious. Able to work independently and be a team player. Desire to improve own teaching.		A, I, R

HOW TO APPLY



You can download an application form from our website or contact Miss Naomi Giddy on 01271 373131 or hr@theparkschool.org.uk

- Please complete the application form in full (we are unable to accept a CV without the fully completed application form). Applications can be either by post, email or in person:



Postal applications:

Miss Naomi Giddy (HR Officer)

The Park Community School
Park Lane
BARNSTAPLE
North Devon
EX32 9AX
Email: hr@theparkschool.org.uk

CLOSING DATE FOR APPLICATIONS:

Monday 24th May 3.00pm

Interviews : w/b 24th May







