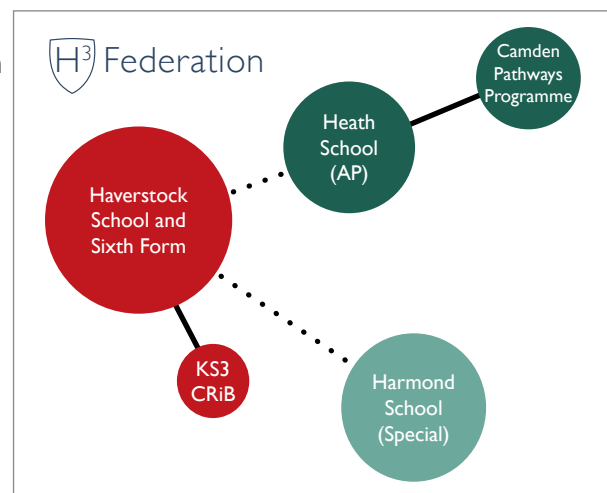


ABOUT THE FEDERATION

H3 is a values-based group of three schools who believe in the benefits of collaboration to achieve our aim of being a place where all can learn and grow. Comprised of Haverstock (mainstream secondary and Sixth Form), Harmond (SEMH secondary special school) and Heath (secondary pupil referral unit), our schools share expertise and resources and create opportunities and better outcomes for young people, whilst at the same time allowing each school to flourish with its own identity and community.

H3 was created in April 2023 following a two-year trial collaboration between Haverstock and Camden Centre for Learning under the leadership of the outgoing Executive Headteacher. Having seen the benefits of collaboration, the Governing Bodies of Haverstock and Camden Centre for Learning worked together to form a 'hard Federation' with a single Governing Body, whilst at the same time renaming the Camden Centre for Learning Schools Heath and Harmond. The Governing Body also has delegated authority from the Local Authority as the Management Committee of Heath School (pupil referral unit). H3 works closely with the Camden family of schools to enhance inclusion across the borough and our provision also includes the Camden Reintegration Base (CRiB), a short-term intervention for Key Stage 3 students in all Camden schools at risk of permanent exclusion and the Camden Pathways Programme, which commissions, places and quality assures alternative education placements in local settings for Key Stage 4 students.



Each H3 School has its own Head of School with responsibility for the day-to-day management of their school. They are supported by the H3 central team under the overall leadership of the Executive Headteacher. The central team has developed a service level agreement with Heads of School with the aim of providing high quality advice and support and value for money for each school.

As our collaborative work has grown and developed, we are increasingly able to provide bespoke pathways for young people, provide a range of career and professional development opportunities for staff and develop our inclusive practice in order to work towards achieving our aims.

