

Person Specification

Year Leader

Criteria	Essential to basic performance of job	Desirable for fully competent performance of job
QUALIFICATIONS		
	<ul style="list-style-type: none"> Qualified Teacher status 	<ul style="list-style-type: none"> Evidence of commitment to further professional development
PROFESSIONAL DEVELOPMENT AND TEACHING		
	<ul style="list-style-type: none"> Competence to lead, manage, develop and inspire people individually and as a team. 	<ul style="list-style-type: none"> lead school-based INSET;
EXPERIENCE		
	<ul style="list-style-type: none"> Teaching the whole school age range; student tracking and assessment; participating in a team approach to management, including the management of change; participating in professional development 	<ul style="list-style-type: none"> Delivering and implementing professional development a range of related curricular responsibilities. Recent experience of holding a post of some responsibility Experience of pastoral responsibility
SKILLS		
	<ul style="list-style-type: none"> Create a positive team spirit; delegating and negotiating, when necessary, with sensitivity. Interact positively with parents, staff, governors and senior team 	<ul style="list-style-type: none"> play a role in budget management; Excellent communication skills
KNOWLEDGE		
	<ul style="list-style-type: none"> Ability to raise pupil achievement cross the full age and ability range. Knowledge of the principles and practice of pastoral education; To monitor and be accountable for the outcomes of each student within the year group. Ability to plan, implement, monitor and evaluate change; 	
PERSONAL ATTRIBUTES		
	<ul style="list-style-type: none"> Leadership qualities Team orientated Clear-sighted Determined Positive Results-orientated. 	<ul style="list-style-type: none"> Sense of Humour