**Lead Teacher of English - Whole School Literacy**

**TLR available (dependent upon experience)**

Primary Aims

* To further improve the quality and consistency of teaching and learning across the school through a focus on literacy
* To lead initiatives and enrichment activities which will support the development of a rich vocabulary, oracy, improved reading ages and a love of reading
* To deliver high quality English lessons across both Key Stage 3 and Key Stage 4
* Further develop assessment and intervention, including the effective use of data to monitor progress.

Reporting to:

Senior leader responsible for literacy

To further improve the quality and consistency of literacy across the curriculum

* Assist the senior leader in the monitoring of the quality of teaching and learning through learning walks and book scrutinies.
* To support “an open door” policy to develop teaching and learning and promote good practice to all.
* Develop the consistency and confidence with which teachers apply key pedagogical concepts in their planning and in the classroom.
* Use your knowledge, understanding and experience to improve the practice of teachers.
* Provide accurate and sensitive feedback where needed in order to further develop the teaching of others.
* Model professional standards and high expectations at all times.

To further develop assessment and intervention, including the effective use of data to monitor progress

* Ensure that reading trackers are used by all teaching staff to inform planning.
* Monitor the accuracy of monitoring and the use of assessment within the classroom.
* Ensure that intervention is appropriately targeted to support all groups of pupils to make progress
* To assist with the reporting of the impact of intervention and enrichment activities on groups of pupils such as Pupil Premium or Most Able pupils.

To support the Senior Leader for Literacy

* Develop additional activities to enhance pupils’ experiences via enrichment and extension of the curriculum.
* Lead sustainable improvements and raise standards across the school.
* To support and assist with the school’s appraisal system.
* To promote positive behaviour within the department through high expectations for staff and pupils.
* To take the lead role in running projects or specified areas of the department.
* To contribute to the senior leadership team’s relentless drive to improve standards.

Other Responsibilities

* Contribute to the school’s development plan and its implementation.
* To play a full part in the life of the school community and to support its ethos.
* To act as a form tutor and to carry out the duties associated with that role.
* Any other duties that might reasonably be requested by the Headteacher.
* Assist the Senior Leadership Team with additional duties when appropriate.