**Person specification**

**SERVICE AREA: EDUCATION**

**POST TITLE: LEAD TEACHER ENGLISH: Literacy Across the Curriculum**

**GRADE: TLR AVAILABLE DEPENDING UPON EXPERIENCE**

**Information for candidates:** the person specification provides an outline of the experience, skills and abilities we expect the successful candidate to possess. You should match your own skills, experience and abilities to those listed below. Tell us in what way you have carried out the criteria asked for.

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| **CRITERIA**  |  | **HOW IDENTIFIED** | **RANK** |
| **Relevant Experience**  | * Consistently delivering highly effective lessons to the full 11-16 age range.
* Experience of developing effective teaching resources and strategies, and sharing good practice with others.
* Experience of monitoring students’ attainment.
 | Application/Selection Process/ Reference Application/Selection/Process/ReferenceApplication/Selection/Process/Reference | ABA |
| **Education and Training** | * Qualified teacher status with qualification in English.
* Evidence of recent and relevant professional development.
 | Application Application | AB |
| **Special Knowledge and Skills**  | * To have a sound knowledge of how to improve standards within a department.
* To have a good understanding and some experience of implementing strategies to embed literacy across the curriculum
* A good understanding of data and improving outcomes for groups of students.
* To be able to develop resources and schemes of work to challenge and engage pupils of all abilities.
 | Application/Selection Process/ReferenceApplication/Selection Process/ReferenceApplication/Selection Process/ReferenceApplication/Selection Process/Reference | AAAA |
| **Any Additional Factors**  | * High expectations of all pupils and a drive to ensure pupils’ meet or exceed targets.
* Commitment to Equal Opportunities for staff and students.
* Willingness to work hard.
* Ability to work under pressure.
* Ability to take the initiative.
 | Application/Selection Process/ReferenceApplication/Selection Process/ReferenceApplication/Selection Process/ReferenceApplication/Selection Process/ReferenceApplication/Selection Process/Reference | AAAAA |