PRIOR'S FIELD
GODALMING SURREY
GSA Girls' Boarding and Day School 11 - 18

ROLE OF TEACHER OF DRAMA
PERSON SPECIFICATION

Professional knowledge, experience, skills and abilities

The successful candidate will have:

• QTS or equivalent
• A degree in a relevant subject
• A demonstrable track record of delivering excellent student outcomes
• Evidence of being an excellent classroom teacher at secondary level
• Exemplary and up to date knowledge of Drama teaching
• An excellent record of punctuality and attendance
• On appointment, a clear enhanced DBS check associated with an ability to promote safeguarding of children
• The ability to demonstrate knowledge of latest specifications and curriculum developments
• Knowledge of national educational policy, priorities and initiatives
• Strong inter-personal skills with the ability to liaise with colleagues
• The ability to motivate and inspire and to build warm and effective professional relationships with staff, pupils and parents
• Strong organisational skills
• An understanding of how to use data to analyse past and current performance in order to improve outcomes
• A flair for creative solutions to problems
• The willingness to acquire skills as appropriate
• A good understanding of the latest evidence and thinking regarding effective practice in Drama teaching and assessment
• A secure understanding of what excellent Drama teaching looks like

• An interest in pupils of all abilities and willingness and ability to inspire them
• The ability to analyse situations or problems and suggest strategies for improvement
• Effective communication skills both in writing and speech
• Effective IT skills
• Knowledge about how young people learn
• Knowledge of use of appropriate target setting and monitoring procedures
• The ability to teach outstanding lessons
• The ability to develop effective schemes of work
• The ability to add value to pupil outcomes
• The ability to operate safe practices
• A Drama specialism
• A full awareness of the current issues relating to teaching Drama in schools
• Experience of budgeting/financial management and resource management (desirable)
• A track record of delivering excellent student outcomes at both KS3 and KS5 (desirable)
• Knowledge of higher education curriculum opportunities (desirable)
• Experience as a tutor (desirable)

Attributes

The successful candidate will:

• Be committed to safeguarding our pupils in line with the school's Child Protection Policy
• Have a sense of perspective and manifest enthusiasm and drive
• Have a high degree of emotional intelligence
• Be resourceful, adaptable and flexible
• Have a genuine respect for and motivation for working with girls and young women
• Be strongly committed to improving outcomes for all students and the drive and determination to make this happen

• Demonstrate the ability to show initiative and to work independently and as part of a team
• Have the imagination and confidence to develop and share new ideas
• Be a reflective practitioner
• Be passionate about Drama and learning
• Have strong leadership skills
• Demonstrate enthusiasm and commitment
• Have the ability to develop new ideas
• Set high expectations for themselves and their students

September 2017