

APPLICATION INFORMATION PACK TEACHER OF MATHEMATICS

*Home of Well-Rounded Leaders
of the Future*

INTRODUCTION

Thank you for your interest in a teaching position at Regent's International School, Bangkok. We hope that the information you find in our advertisement and this pack will give you a flavour of our school and that this exciting opportunity, professionally and personally, is something you are looking for,

I joined the school as Principal in August 2022 and have been hugely impressed by the professionalism of the staff and the quality of education we provide. Our facilities are well equipped and maintained and we have a thriving school community which enables our students to flourish and grow.

Since my arrival, we have worked as a community to define our purpose and strategic direction. I am confident that, as you find out more about our school, you will learn that we have a close, caring and happy community and that we are united in helping everyone achieve their very best.

Teachers at Regent's are part of an enthusiastic and dedicated team who work well together to create a happy and enjoyable environment for both children and adults. We're committed to the wellbeing of teachers and supporting your development.

We are looking for talented and passionate teachers who are themselves looking for an opportunity to immerse themselves in a culturally rich environment which includes working with borders and the wider community. In return, we offer a competitive salary and benefits package and the opportunity to develop as a professional.

Please read this information pack and see our website and social media channels for more information. If you would like to find out more about about the school before applying, please contact me or our section Heads for a conversation.

We look forward to receiving your application and learning more about you.

With best wishes

Andy Edmonds
Principal



We offer a broad, stimulating and enjoyable curriculum which challenges and supports all students irrespective of gender, religion, race or culture.

We offer the best of British education together with modern holistic teaching inspired by the Round Square philosophy, so that our students' educational journey is enriched by global experiences.

With 35 different nationalities here at Regent's, we celebrate our international diversity and create a community through the shared speaking of English.

Ultimately, we believe and uphold the belief that with the right balance of care, guidance and knowledge each child has the ability more than they think they can.



Regent's Graduate Profile

The Regent's graduate is an empowered, life-long learner, driven to achieve their potential. They have the resilience and confidence to overcome challenges. They are emotionally intelligent and fully participate in relationships, employment, neighbourhood and global communities. Above all, they are happy and kind, benefitting from a lifelong association with the Regent's family.

This comes about as a result of:

Students who:

- Are actively engaged in school and make the most of every opportunity
- Welcome the chance to take risks and learn from failure
- Are principled, respectful, honest and show integrity
- Strive to embody the Round Square IDEALS, Discoveries and the IB Learner Profile.

Teachers and support staff who:

- Recognise all students as individuals and care for them
- Support students' passions, talents and personalities, as well as their academic development.
- Have high expectations of themselves and their students.
- Participate fully in the school and find happiness in their work

Parents who:

- Are committed to the Regent's journey
- Encourage their children to flourish creatively, emotionally and academically.
- Are actively engaged in school life and culture
- Communicate effectively as valued members of the school community.



Our Purpose as a School

Vision

To bring out the best
in everyone

Mission

Our mission is to enable all
students to achieve the Regent's
Graduate Profile and for all in our
community to live happy,
meaningful and selfless lives.

We know where we are going and what we are going to achieve

Strategic Plan 2023–2030

1

**Develop
Regent's
students as
well-rounded,
active, global
citizens**

2

**Ensure
students
achieve
personal
academic
excellence**

3

**Develop
leadership at
Regent's as a
community
attribute**

4

**Enhance
and expand
the
boarding
experience**

5

**Attract
talented,
ambitious and
committed
families to the
Regent's
community**

6

**Foster
the home and
school
partnership**

7

**Recruit,
develop and
retain the best
staff talent**

8

**Enhance the
profile of the
school, locally
and
internationally**

9

**Enrich the
campus
experience**

Regent's International School, Bangkok and Langsuan Campus offer a multitude of opportunities that, when combined, make it a very special place.

The standard of academia is exceptionally high and is bespoke, tailor-made and the best of British and International education that has earned many of our students places to study at some of the top universities around the world.

Combine this with an extensive co-curricular programme, membership of the global Round Square organisation of schools and unique international opportunities and the end result is one of the best all-around educations available today.

This is all delivered by fully-qualified teachers from the UK, America, Canada, Australia and New Zealand. All teachers understand their role as providers of knowledge that simultaneously ensure that the well-being of each child is their top priority.

The school grounds are home to three onsite buildings. The facilities are extensive to ensure that our students' learning environment is of the highest standard to match their well-rounded learning.



WHY REGENTS?

Regent's International School, Bangkok and Langsuan Campus are fully accredited by the Council of International Schools. Regent's International School, Rama 9 campus is fully accredited by the International Baccalaureate Organization. School is a member of the International Schools Association, Thailand and Thailand International Schools Activities Committee. School is also a member of the Federation of British International Schools in Asia and is also recognised by the Diplomatic Corps in Thailand for their children.

Regent's is a Global Member of the prestigious Round Square Association, with HM King Constantine, its President, and HRH Prince Andrew as patrons.

All 180 Round Square schools around the world believe it is their obligation to produce well-rounded leaders for our future global community.

ACCREDITATIONS



SECONDARY CURRICULUM

Regent's International School offers a holistic education that places every child at the heart of the curriculum. In order to realise this vision, we provide all students a broad, balanced range of academic subjects that is delivered by experienced international teachers. We also ensure that all students develop their literacy in English. This curriculum is supported by a strong pastoral team as well as a variety of enrichment and extracurricular activities. Our curriculum is based on Key Stages that build on the Primary School curriculum and ensure progression from year to year.



REGENT'S STUDENTS A*CE THEIR IGCSE EXAMS

36.6%



of Regent's IGCSE students
all grade were

A* - A (UK 22.7%)

87.2%



of Regent's IGCSE students
all grade were

A* - C (UK 70.5%)

50 STUDENTS FOR IGCSE 2023

★ 90%
PASS RATE

157

A* - A GRADES

Across 22 Subjects

56

A* GRADES

Across 22 Subjects



Regent's International School Bangkok

092 362 8888

LINE @regentsschoolbkk



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LINE @regentsschoolbkk



2023 IB RESULTS



34
AVERAGE POINTS
OUT OF 45
30.24
WORLD AVERAGE



30.24
WORLD AVERAGE



100%
PASS RATE



43
HIGHEST SCORES



58%
EE AWARDED A OR B



1.7
AVERAGE BONUS POINT



50%
RESULTS ABOVE 35



17%
RESULTS ABOVE 40

REGENT'S IB ACHIEVERS 2023



43
MINSEO JUNG



41
INDY CHANDAVIMOL



40
SOHYUN MOON



40
DAN MCCROREY

UNIVERSITY GUIDANCE

REGENT'S INTERNATIONAL SCHOOL, BANGKOK



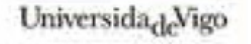
UNITED KINGDOM



UNITED STATES



SPAIN



IRELAND



GERMANY



SLOVAKIA



MALTA



AUSTRALIA



NEW ZEALAND



FRANCE



AUSTRIA



POLAND



ARMENIA



SINGAPORE



CANADA



NETHERLAND



ESTONIA



SHUTAN



INDONESIA



THAILAND



CHINA



SOUTH KOREA



JAPAN



HONG KONG



Regent's International School Bangkok

CONGRATULATIONS
UNIVERSITY OFFER 2023




THE UNIVERSITY of EDINBURGH
 PHILOSOPHY AND POLITICS



Dan McCrorey

Regent's International School Bangkok

CONGRATULATIONS
UNIVERSITY OFFER 2023



Imperial College London
 BIOMATERIALS AND TISSUE ENGINEERING





Minseo Jung

Regent's International School Bangkok

CONGRATULATIONS
UNIVERSITY OFFER 2023






PHILOSOPHY POLITICS AND ECONOMICS

Gevorg Panosyan

Regent's International School Bangkok

CONGRATULATIONS
UNIVERSITY OFFER 2023





MUSIC







Micky Jirapongsananuruk

Regent's International School Bangkok

CONGRATULATIONS
UNIVERSITY OFFER 2023





MANAGEMENT WITH PLACEMENT YEAR





Indy Chandavimol

Regent's International School Bangkok

CONGRATULATIONS
UNIVERSITY OFFER 2023



CARDIFF UNIVERSITY
 INTERNATIONAL RELATIONS






Amelia Bayley

BOARDING

The outstanding provision of pastoral care that exists at the Regent's International School, Bangkok puts our boarders at the centre of every decision we make. We appreciate that every boarder comes to us with a different life story and a unique learning journey. To that end, we know that there is no 'one size fits all' solution to the support and care that we give.

The Boarding staff here at Regent's International School, Bangkok feel incredibly lucky to have such a wonderful range of boarding students. Our mixture of nationalities, interests, talents and personalities, combine to make a thriving community that strives for excellence in all that we do. We enjoy being flexible, offering full time and weekly boarding where we provide continuity and stability from which our boarders can access a first class education.

We believe that boarding with us helps students to develop confidence, character and independence, which overtime results in a more mature and open minded individual.

In addition to developing their own characters, after just a short period of time in our boarding community, students gain:

- A sense of and respect for community living.
- A passion for excellence.
- An understanding of a need for balance in mind, body and spirit.



Regent's is a school of deep beliefs and deeper commitment to our students, teachers and wider community. We frame every lesson taught, decision made and baht spent on how it affects those involved and one of the systems we use to measure this is Round Square.

For over 20 years Regent's has been part of the elite group of schools worldwide and has embedded its holistic ethos into the whole school curriculum. Students that learn at Regent's become part of a community that extends far beyond Thailand allowing them to garner a greater understanding of their place in the world and how they can make changes for the better. They have the opportunity to form relationships with other students that they would not normally meet either virtually or in person. Round Square is an affiliation of over 200 schools around the world all working together in a common goal for the betterment of the students and the world and we are proud to be an active and contributing to that network in our goal to create well rounded leaders of the future. The organisation and its philosophy have evolved from the teachings and beliefs of the renowned educationalist, Kurt Hahn, who famously said, "there is more in you than you think".



**ROUND
SQUARE**

HEAD OF SCHOOL INTRODUCTION



Thank you for your interest in the post of Teacher of Mathematics at Regent's International School Bangkok. My name is Kirsten Prescott and I have been Head of Secondary at the school since August 2023 having worked in UK state schools as a senior leader for over two decades.

I am delighted and honoured to have joined the school at such an exciting point in its journey. Through our dedication to achieving the Regent's Graduate Profile for all our students and our commitment to our long term Strategic Plan, I have no doubt that our strong, friendly and happy community will continue to thrive, strive for excellence thus bringing out the best in everyone.

My three daughters attend Regent's as students and - as such - I view the school as much through the eyes of a parent and from the perspective of our students as I do a Headteacher. Even after our relatively short time here, I know that Regent's really is a special place to be and that living and working in beautiful, vibrant Thailand is an added privilege.

This post offers an exciting opportunity for a passionate, driven and committed colleague to join our team in Secondary and play a pivotal part in our journey.

What follows is an outline of our current strategic priorities in Secondary - each related to achieving our whole school Strategic Plan - which give a flavour of our direction of travel, a description of the key responsibilities of a teacher at our school and a description of the characteristics and attributes which are important to us as a team. Please also download the accompanying job description.

In addition, I would strongly recommend you watch the short film which accompanies the advert as well as searching for and taking a look at our social media feeds on both Facebook and Instagram to get an up to date feel for what our wonderful school is like.

Once again, thank you for your interest in this post. I very much looking forward to hearing from you.



KIRSTEN PRESCOTT
HEAD OF SCHOOL

PHSE

Aim:

- Conduct a complete review our of PHSE and Core curriculum offer to ensure it provides a strong foundation and platform for an holistic education for our students enabling them to achieve the Regent's Graduate Profile

Actions:

- Review the delivery model for PHSE in terms of timetable, curriculum and staffing
- Develop specific leadership of PHSE
- Work with Primary colleagues and our School Counsellor to ensure the curriculum is joined up and fit for purpose in an ever-changing world

Assessment

Aim:

- Review practices around assessment and ensure best practice is being implemented across the school

Actions:

- Review how progress in core subjects is tracked across the school
- Review and develop reporting and parental communication systems for 2024-25
- CPD on formative assessment as part of the core professional development offer

Leadership

Aim:

- Develop leadership as a community attribute across the school

Actions:

- Review and develop student leadership structures to ensure there are sufficient, meaningful opportunities for students
- Provide ongoing opportunities for staff to feedback their views, ideas and opinions to support the development of the school
- Review leadership roles and responsibilities across Secondary to ensure that key elements of our strategic plan are driven and led effectively

Teaching and Learning

Aim:

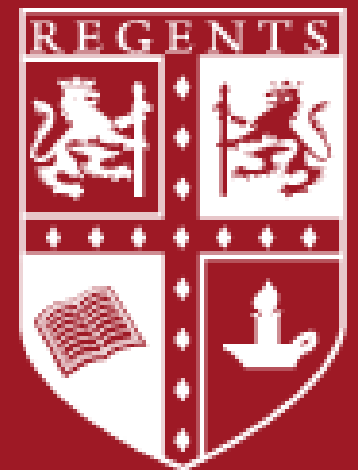
- Develop and implement the Regent's definition of high quality learning and teaching across the Secondary section

Actions:

- Use the definition to inform all elements of pedagogical development across the school including QA activities and CPD
- Continuously work as department teams to ensure that the definition underpins ongoing curriculum development work

2023-24 KEY PRIORITIES

SECONDARY SCHOOL



Regent's
International School Bangkok

Transition

Aim:

- Enhance the transition of students from one phase of their Regent's journey to the next

Actions:

- Provide a comprehensive range of opportunities for KS2 students to experience secondary school life
- Provide parents across the school with detailed information about both the learning and more holistic journey their child takes at Regents
- Provide parents and their children further opportunities to engage with Secondary School activities such as the School Production and Sports Day

Creating a Positive Culture for Learning

Aim:

- Create empowering, manageable, holistic structures and systems which support our staff to bring out the best in our students

Actions:

- Review attendance procedures and practices
- Review current systems to ensure expectations of students are high and consistent
- Review current systems to ensure that students are praised, celebrated and rewarded effectively and appropriately

Home / School Partnership

Aim:

- Enhance communication between home and school to ensure that our parents feel truly part of the Regent's community

Actions:

- Redesign and develop the school newsletter
- Redesign our secondary website
- Continue to develop use of social media as a tool for engagement
- Regular meetings with Parent Reps and Regent's Family
- Develop and offer a weekly Parent Workshop on a wide variety of topics and themes

Professional Growth & Development

Aims:

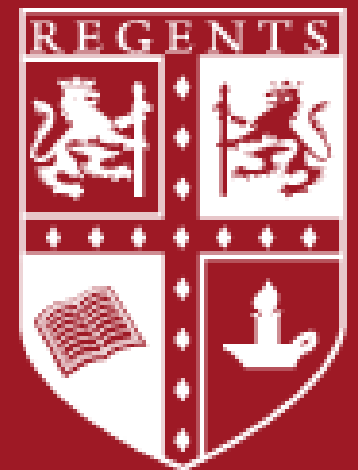
- Replace top down "appraisal" with a model of personalised Professional Growth and Development focused on the needs of staff

Actions:

- "PGD" structure and accompanying professional development offer to be in place from January 2024
- Development of staff as observers and observees
- Internal CPD offer is fit for purpose and is related to the development of pedagogy consistent with our whole school definition

2023-24 KEY PRIORITIES

SECONDARY SCHOOL



Regent's
International School Bangkok

REGENT'S TEACHER - KEY RESPONSIBILITIES

- Support our students to achieve the Regent's Graduate Profile
- Teach students across all Key Stages in an identified subject and to teach other subjects as required
- Work as a full member of the relevant curriculum team or teams, working with others to disseminate good practice in the department, to create teaching resources and to develop consistent approaches
- Represent and promote the subject
- Have the highest expectations of all students
- Plan and structure sequences of lessons having regard to the schemes of learning and departmental practice which ensure that time is used effectively to cover the curriculum
- Liaise with colleagues to ensure the very best provision and outcomes for our students
- Make effective use of assessment to adjust and review planning to include opportunities for students to reflect on feedback in various forms and improve their work accordingly
- Self-evaluate teaching critically to improve effectiveness



REGENT'S TEACHER - KEY RESPONSIBILITIES (CONT.)

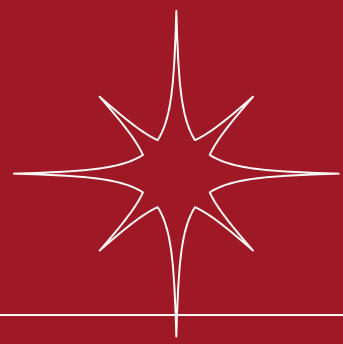
- Communicate effectively with the parents/carers of students as appropriate
- Contribute full to the extra curricular life of the school including participation in boarding life, school trips and visits
- Participate in meetings as appropriate
- Fulfil the duties of a House / Form Tutor as appropriate
- Unequivocally support and promote the values and ethos of Regent's International School
- Fully commit to the promotion of the Round Square Philosophy and IDEALS
- Ensure all school policies are effectively implemented
- Have due regard for safeguarding and promoting the welfare of children and young people and to follow all associated child protection and safeguarding policies as adopted by the school
- Undertake such other duties and responsibilities which can be reasonably expected from the Board, the Principal or the Head of Secondary



A REGENT'S TEACHER IS:

- Flexible and adaptable
- Intelligent
- Solution focused
- Honest and integrous
- Collaborative
- Industrious
- Empathetic and compassionate
- Passionate, driven and committed to bringing out the best in every member of our school community
- Warm, approachable and ready to build strong professional relationships with all members of our school community





How to Apply



To apply, please either send your application through the TES portal or email your CV and covering letter to the Head of School, Mrs Kirsten Prescott, Head of Secondary (kirsten.prescott@regents.ac.th)

- CVs should be no more than 2 pages and include details of 2 referees, one of whom should be your current or most recent Head of School
- Application letter should be no longer than 2 pages

Please note that although our advertisements include a deadline, we reserve the right to appoint before then. We recommend early applications.

We're committed to the safeguarding and wellbeing of both children and staff. We carry out extensive pre-employment checks to ensure the safety of our community.

Please note that - due to the high number of applications we receive - feedback on individual applications will only be offered to candidates who progress through to the interview stage of the recruitment process.