

St. Crispin's  
Excellence for all



# Excellence FOR ALL

Applicant Information Pack:  
Teacher of English

**Closing date: 9am Monday 17<sup>th</sup> June**

Applications can be made via

TES quick apply or by completing the [application form](#).

To arrange a visit or return completed forms contact  
Sarah Hales - [haless@crispins.co.uk](mailto:haless@crispins.co.uk) tel. 0118 978 1144



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Are you an outstanding and dynamic English teacher looking for a full or part time role within an experienced, forward-thinking and collaborative department?

**For September 2024 | The Circle Trust Main Pay Scale. Range: M1 £30,000 to UPS5 £46,525**

As a dedicated, ambitious teacher, you will appreciate the excellent work ethic of our English department whose aim it is to provide excellent learning experiences and achievements for all students.

Staff wellbeing is a key focus; we want you to enjoy coming to work and to feel valued in all that you contribute. The English department are a warm and welcoming team who enjoy working together and sharing ideas. Your enthusiasm will be rewarded with many opportunities for personal and professional development.

St Crispin's is a founding school of The Circle Trust, created to serve the local area and borne out of a desire that all children and young people have an excellent, well-rounded education where the best teaching and facilities and the most up-to-date resources are made available to them.

**We welcome applications from experienced teachers and ECTs, with full support given throughout the ECT induction period. For those with experience in the role, part-time flexibility is available.**

**Visits to the school are warmly welcomed!**

To arrange a visit or apply

Contact Sarah Hales - PA to Headteacher [haless@crispins.co.uk](mailto:haless@crispins.co.uk) | Tel: 0118 978 1144

Applications can be made via **TES quick apply** or [application form](#) on our school website

**Closing date:** 9am Monday 17<sup>th</sup> June 2024

***Please note, we will be reviewing applications on a daily basis and reserve the right to close the advert early, should we receive sufficient applications.***

*The school is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. The successful applicant must be willing to undergo screening appropriate to the post. This will include an enhanced DBS check.*



## Our school

St Crispin's is a mixed comprehensive secondary school. We offer students of all abilities and interests the opportunity to fulfil their potential.

We believe in promoting excellence in an atmosphere where students can learn, enjoy, grow and support each other.

We have a strong focus on the basics: excellent learning and teaching, a safe, disciplined environment and an ethos that promotes high aspirations.

Good qualifications are the key to a young person's future success and for this reason, they are our main priority. Nevertheless, developing young people to become well-rounded, articulate, confident and happy is of equal importance.

We have a wonderful team of committed staff that provide support, challenge and expertise to enable every student to achieve.

### Key Information

Type of School	Academy
Planned Admission Number (PAN)	1464
NoR	1465
Ofsted	Good (2022)
% SEND Students	13
% EAL Students	25
% Pupil Premium Students	10

### Results

Progress 8	0.23 Above average
Attainment 8	53 Above average
English and Maths GCSE	60% 5+
A Levels	B-





## Pastoral system

Our school ethos for many years has been 'Excellence for All' and it is very much at the heart of all that we do. Indeed, we strive for excellence **from** all to ensure that there is a positive culture within our community to be the best that we can. We work to ensure that students not only leave with the best possible academic results that they can be proud of, but also key skills for the working world which are individualised to their needs and the path they wish to follow.

**We offer enrichment beyond the classroom as much as possible, and stakeholders speak highly of the opportunities that the school offers. We tailor the curriculum termly for each year group to develop key life skills and virtues such as respect and resilience.**

Our commitment to preparing young people for the wider world is reflected in not only our very low NEET figures but the increasing number of young people who choose to stay at the school for their post-16 studies and the number of external students that join us for the Sixth Form.



## Our culture

The importance we place on values and positive behaviour ensures a culture within the school where students recognise that whilst they do have rights such as 'to learn' and 'to be heard', they also have a responsibility to respect one another as well as the wider community. This underpins the behaviour procedures which staff are consistent in implementing. We continually review the effectiveness of policies and approaches, and staff are encouraged to reward students for positive behaviour and for showing respect to our community.





## About The Circle Trust

The Circle Trust, established in 2018, was created to serve Wokingham and the surrounded area. The Circle Trust was borne out of a desire that all children and young people have an excellent, well-rounded education and flourish in first-rate schools where the best teaching, the best facilities and the most up-to-date resources are made available to them.

 [An introduction to The Circle Trust](#)

We are a community of schools that have shared values and an essential common ethos and vision for education and learning. At the centre of our work together is improving the educational outcomes for our pupils.



For more information

Please visit [The Circle Trust](#) website and [Family Circle guide](#).

Our Trust's vision is

All children and young people deserve to have an excellent well-rounded education and **to flourish** in first rate schools with the best teaching, the best facilities and the most up to date resources made available to them.





## Job description

<b>Salary</b>	The Circle Trust Main Pay Scale. Range: M1 £30,000 to UPS5 £46,525		
<b>Contract</b>	Full-time, Fixed Term	<b>Start Date</b>	1st September 2024

### Aim and main purpose of the job:

#### Knowledge:

- Demonstrate subject competence and to keep up-to-date his/her knowledge of the National Curriculum for 11-16 year olds in relation to their subject; and where relevant to the post, other examination courses at KS4 and Post 16.
- To attend continuous professional development activities when required to update his/her knowledge of the National Curriculum, syllabus changes and national initiatives which impinge directly on teaching, pastoral or other responsibilities.
- To keep informed about the key priorities identified in the School Improvement Plan, associated department development plans and his/her responsibilities agreed upon within it.

### Planning, Teaching and Classroom Management:

- To teach across a range of abilities and ages commensurate with his/her experience and skills and as agreed in consultation with the Headteacher and Head of Department.
- To plan lessons in accordance with the agreed departmental scheme of work and in line with the departmental teaching and learning policy.
- To plan lessons carefully with specific learning objectives and with special regard to prior attainment data, gender and race, fluency in English, DSEN (including IEPs).
- Use a variety of teaching approaches that identify, build upon and develop pupil learning styles, and the ability to learn independently.
- To set clear targets for pupil improvement and monitor progress towards these.
- To work effectively with Learning Support Assistants to plan lessons and individual support for pupils with specific learning difficulties.
- To set appropriate homework in line with school and departmental policies.
- Establish and maintain good standards of pupil behaviour in the classroom by implementing consistently and fairly the School Behaviour Policy.

## Monitoring, Assessment, Recording and Reporting:

- To assess how well learning objectives have been achieved and use this assessment to improve aspects of teaching.
- To develop the expertise to be able to recognise the level at which a pupil is achieving, and make accurate and valid assessments using school and departmental policies and procedures.
- To mark work on a regular basis in line with school and departmental policies and guidelines.
- To make careful records of attendance and pupil progress following carefully the departmental guidelines; mark books and pupil work should be available for scrutiny as required from time to time.
- To liaise effectively with pupils' parents/carers through informative oral and written reports on pupils' progress and achievements according to the school's assessment and reporting schedule.
- To discuss with parents/carers appropriate next steps in learning for their child, and encourage them to support their child's learning.

## Other Professional Responsibilities:

- To undertake the role of form tutor, if required to do so, and follow the guidance given by the Head of Year in relation to carrying out this role.
- To undertake supervisory duties before school, at break or after school as required.
- To attend department, year and other school meetings as required.
- To contribute to the work of the department.
- To support colleagues in maintaining the school's behaviour policy.
- To maintain appropriate standards of professional appearance and conduct.
- To raise issues of concern with his/her line manager or with the appropriate member of SLT.
- To maintain the Professional Standards for teachers.
- To follow the school performance management system.
- The post holder is responsible for ensuring that the school safeguarding/child protection policy is adhered to and concerns are raised in accordance with this policy.
- To carry out tasks as reasonably required by the Headteacher.

## Details of Line Management:

- Teachers are line managed by Heads of Department (and Heads of Year in respect to their work as a tutor)

## Notes:

- Whilst every effort has been made to explain the accountabilities of this post, each individual task undertaken may not be identified.
- This job description is current, but following consultation with you, may be changed by the Headteacher to reflect or anticipate changes in the job, which are commensurate with the salary and job title.





# The English Department

## Introduction and welcome by Head of Department

The English Department is an enthusiastic, forward thinking and cohesive team. We are committed to raising standards. Staff enjoy working together and sharing ideas. Support is always readily available. There are many opportunities for personal and professional development within the department.

We are keen to adopt new ideas and pedagogies - for example, we currently use a number of strategies for raising achievement and resources provided by the PiXL group (Partners in Excellence). We believe that it is important to give the best possible support to students in our care. Examination results are consistently above the national averages at all key stages. We are proud of our achievements to date and believe we have the ability to become an 'outstanding' department.

## Curriculum overview

Over a two-week timetable the following allocation is given:

Year 7	6 periods (= 6 hours)
Year 8	6 periods
Year 9	6 periods
Year 10	8 periods
Year 11	7 periods
Year 12	8 periods
Year 13	8 periods

Our curriculum aims to provide students with the 'best that has been thought and said' acknowledging that the study of English is empowering. At all Key Stages, the revision of schemes of work is an ongoing process to ensure that they both support and challenge the students' learning. We have also ensured that schemes of work at KS3 and KS4 link closely to the GCSE assessment objectives. The schemes of work are also designed to fulfil the requirements of the reformed National Curriculum. At Key Stage 3, students are taught in mixed ability sets. At Key Stage 4, the department follows the AQA GCSE 8700 specification for English Language and 8702 specification for English Literature. Students are set according to their ability. We have the luxury of a full-time Intervention Assistant for those students who need a little extra support. At Key Stage 5, the department follows: AQA B 7717 English Literature, Pearson Edexcel 9ELO English Language and Literature and AQA Media Studies 7572.

To supplement normal classroom teaching, theatre trips, public speaking and visiting drama groups are used.



## Examination performance

Students have historically performed well at both KS4 and KS5 in all subject disciplines. We are pleased that for the past two years, teacher assessed grades have continued to build upon this high performance.

## Resources and rooming

The department currently has a suite of 9 dedicated rooms, Head of Department office, department office, department social area/kitchen and good storage facilities. Access to ICT is available. All rooms have ceiling mounted projectors, ceiling speakers and internet access. Two rooms have interactive whiteboards. Laptops are available for individual student use. We regularly update stock and have a good range of class novels, plays, DVDs and other resources.

## Other information

The department works closely with the school library. Students have fortnightly library lessons, undertake private reading as part of their personal study and are encouraged to borrow books regularly. They complete regular Accelerated Reader quizzes. The department currently has a Reading Group, run by Year 12 students. We enter annually a Year 9 team for the National Mock Trial competition.

Lydia Darke, Head of English







Photo taken by Stewart Turkington Photography

## About Wokingham

Wokingham has plenty to offer and our historic market town is by no means standing still. We are coming to the end of a £100m town centre regeneration programme and the population continues to grow.

We are often found at or near the top of surveys for the best place to live and to raise a family. We are surrounded by spacious woodland and lush green fields. There are plenty of options for being active in the great outdoors – we are near excellent mountain bike trails, water sport centres, play areas, skateboard parks, golf courses and bridle paths. There are also many other ways to keep busy with nearby cinemas, ten pin bowling and theatres.

We enjoy good transport links by road and rail to key towns such as Reading, Bracknell, Windsor, Basingstoke and Guildford, in addition to being just 40 miles from central London and 25 miles from Heathrow Airport. Reading is an award-winning shopping destination in the Thames Valley region and Windsor is of course world-renowned for its Royal residence, Windsor Castle.

Wokingham has a strong community spirit which is highlighted by the fabulous May Fair, International Street Concert, Food and Drink Festival and Winter Carnival. The town truly comes alive during these events.

We love our town, and we look forward to welcoming you.





# The process and how to apply

The Circle Trust is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo screening appropriate to the post. This will include an enhanced DBS, checks on references and an online search.

## Visits to the School

Visits to St. Crispin's are warmly welcomed.  
To arrange a visit, please contact Sarah Hales - PA to Headteacher  
[haless@crispins.co.uk](mailto:haless@crispins.co.uk) or on: 0118 978 1144

## Application form

Please complete [The Circle Trust application form](#). Or, 'Quick Apply' form if applying via TES. These are the only forms that will be accepted. You should ensure that your personal statement is no more than two pages of A4.

## References

We require two references from all candidates, one of which must be from your most recent employer. If any references relate to employment at a school/college, your referee must be the Headteacher/Principal. If you are short-listed, the school will contact your referees without further reference to you.

## Application closing date

The closing date for applications is **9.00am, Monday 17<sup>th</sup> June 2024**.  
Applications can be made via **TES quick apply** or [application form](#) on our school website.

Please send your application to Sarah Hales - PA to Headteacher  
[haless@crispins.co.uk](mailto:haless@crispins.co.uk) or on: 0118 978 1144  
Applications will be acknowledged by email on the next school day.

Please note, we will be reviewing applications on a daily basis.

## Interview date

Week commencing Monday 24<sup>th</sup> June

## Checks

If you attend the interview, you will be required to bring photographic identification, proof of the right to work in the UK and proof of qualifications.

## Offer of employment

We will make a verbal offer of employment to the successful candidate by telephone. This will be followed up by a written offer which will be emailed or posted. Any offer is made subject to satisfactory references, enhanced DBS clearance and other safeguarding checks as required.

All unsuccessful candidates will be notified by email

# How we use your data

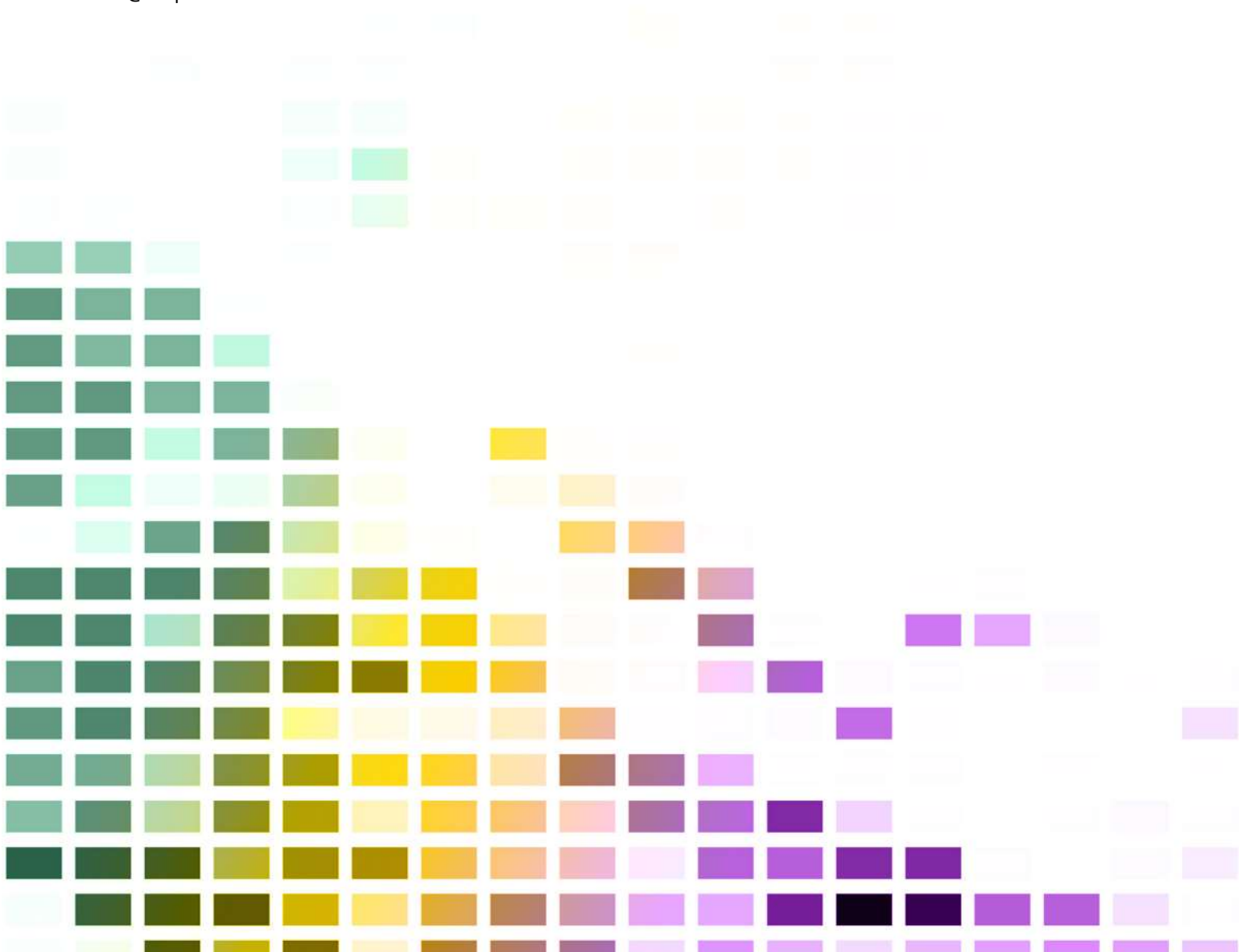
In completing this [application form](#) you should refer to the Recruitment Privacy Notice on our website. The personal information collected on this form will be processed to manage your application in accordance with the Recruitment Privacy Notice.

If successful, your personal information will be retained whilst you are an employee and used for payroll, pension and employee administration in accordance with the Staff Privacy Notice which is available on our website and will be issued on appointment. Information will not ordinarily be disclosed to anyone outside The Circle Trust without first seeking your permission, unless there is a statutory reason for doing so.

In accordance with our statutory obligations under Keeping Children Safe in Education, The Circle Trust is required to conduct an online search as part of our due diligence on the successful candidate. This may help identify any incidents or issues that have happened and are publicly available online. If there are any, we may wish to explore them with you prior to confirming your appointment. We carry out these searches using a trusted third party.

If you are not shortlisted or appointed, then your information will only be retained by us for 6 months from the shortlisting date, in accordance with the Recruitment Privacy Notice

Thank you for your interest. If you have any questions or wish to arrange a visit, please contact Sarah Hales either. Via email [haless@crispins.co.uk](mailto:haless@crispins.co.uk) or call on 0118 978 1144.





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St. Crispin's School  
London Road  
Wokingham  
Berkshire  
RG40 1SS

t: 0118 978 1144

[www.crispins.co.uk](http://www.crispins.co.uk)



The Circle Trust is a charitable company registered in England and Wales (number 11031096) whose registered office is The Oval Offices C/O St Crispin's School, London Road, Wokingham RG40 1SS. Further information about The Circle Trust is available at [www.thecircletrust.co.uk](http://www.thecircletrust.co.uk).