



Job Advert: TA3 Intervention Tutor - Literacy

We are seeking to appoint a TA Level 3 Intervention Tutor within the English Faculty to support identified students across the school. The post will support literacy development through the delivery of small group, paired and individualised provision. Alongside the Faculty Leader for English, Whole School Literacy Coordinator and English Faculty, the post holder will identify students in need of support, deliver specific programmes to accelerate their literacy skill development and measure and evaluate the impact of these interventions. They will also work with the English Faculty to develop appropriate resources and effective delivery to secure progress in literacy across the school.

We are an over-subscribed comprehensive secondary school of around 1,700 students and 160 staff, including an exceptionally popular and successful Sixth Form of around 400 students and a Specialist Resource Base that will grow to around 55 students. We are located in the centre of Monmouth, and we serve the local community as well as other nearby areas in both Wales and England. We have the benefit of a magnificent new school building that was completed 2 years ago under the 21st Century Schools programme. It is a wonderful modern facility that has education at its heart.

The school has 8 main feeder primary schools, and over 30 other primary schools. We are absolutely determined to provide an exceptional standard of education for every child that comes to our school, so that they have the opportunity to lead happy and successful lives. In order for that to happen, our students need to do two simple things - work hard and be kind. We are a welcoming and caring school that also has exceedingly high expectations of every single one of our students. We take great pride in enabling them to grow and to flourish.

The school is fully comprehensive and provides for a wide range of learning needs. Currently 14% of the school population is on the Register for Additional Learning Needs. The range of need is from specific through to moderate as well as severe learning difficulties. Students come from a wide range of socio-economic backgrounds and currently 8.6 % of the school population are being supported by the government's Pupil Deprivation Grant. The rolling average for FSM is 8.6%, which has remained steady over the last few years. The school has very few students who have English as an additional language.

We welcome applications from candidates whose personal qualities and values reflect those in the person specification, and whose experiences also place them in a strong position to deliver the challenges set out in the job description. Thank you for your interest.

Should you require any further information regarding this post, please contact: Mrs Wendy Baker – wendy.baker@monmouth.schoolsedu.org.uk or 01600 775166.

Closing Date: Wednesday 19th May 2021 (12 noon)
Interview Date: Monday 24th May 2021

Please note that we are not able to accept CVs. Application forms can be downloaded via:
www.eteach.com or www.tes.com

Applications may be submitted in Welsh and an application submitted in Welsh will not be treated less favourably than an application submitted in English.

Completed paper application forms should be returned to the following address:-

Attn: Mrs Wendy Baker, Monmouth Comprehensive School, Old Dixton Road, Monmouth,
Monmouthshire NP25 3YT.

Emailed applications may be sent to: mon.recruitment@monmouth.schoolsedu.org.uk

Appointment to this post is exempt from Rehabilitation of Offenders Act and is subject to an Enhanced Disclosure Check.

The Governing Body is committed to safeguarding and promoting the welfare of children and young people and expects all employees and volunteers to share this commitment.

Monmouthshire County Council is an equal opportunities employer and welcomes applications from all sections of the community.

Monmouthshire County Council operates a Smoke Free Workplace policy.