



Role Profile for the post of Mathematics Intervention tutor

Accountable to: Assistant Headteacher

Location: Faculty based

Grade: 6 – SCH28e

Job Summary

The primary focus of the role will be working with students who require extra support in Mathematics. The postholder will undertake specialist Maths intervention programmes for individuals and groups of students to help them to achieve their potential.

Main Responsibilities

- To work within the Mathematics team to tutor students identified as needing extra support in Maths.
- Guided by the Maths leadership team, create suitable resources to aid the students' progress in line with the curriculum and departments scheme of work.
- Using testing data and any other information provided by others, identify learning gaps.
- Support the development of individual learning plans for students.
- Provide specialist numeracy intervention programmes for individuals or small groups of students to motivate them and close their learning gaps
- Monitor the implementation of Maths intervention plans and report on progress achieved,
- Provide data, advice, information about students to other staff in the school when needed
- Attend or provide information for parents' evenings as directed by your line manager
- Develop good professional relationships with students and use suitable authority and boundaries when necessary
- Recognise and reward achievement and progress using the college's existing reward framework
- Ensure there are clear routines and rules for behaviour; use the college's existing framework for sanctions consistently and fairly
- Work with parents/carers of students who need additional support to overcome barriers to learning.
- Work with external agencies or organisations who may be involved with students and their families to address any barriers to learning



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- Maintain confidentiality in relation to students' personal circumstances.
- Maintain accurate student records using existing systems (BROMCOM, MyConcern etc.) and prepare written reports and evaluations where needed.

Other Duties

- Observe all Oathall Community College practices relating to child protection, security, fire and emergency and Health and Safety.
- Maintain confidentiality and observe data protection and associated guidelines where appropriate.
- Understand and comply with all other relevant school policies.
- Attend courses and broaden knowledge and skills relevant to responsibilities
- Carry out any other reasonable duties and responsibilities commensurate with the post.

Person Specification

Type of education, skills, attributes, and experience	Requirement level
Education	
Maths and English at level two (GCSE) or equivalent	Essential
Degree, diploma, recognised professional qualification in a relevant area	Desirable
Experience & Skills	
Highly computer literate and able to type. Able to use standard office software applications (Excel, Google, Word, Outlook etc.)	Essential
Excellent standard of spoken and written English	Essential
Exceptionally good organisational skills including the ability to plan, prioritise, work to deadline, and manage time effectively	Essential
Ability to analyse and evaluate data, produce reports, contribute to the production of policies and procedures.	Essential
Ability to communicate and differentiate subject specific concepts and ideas	Essential
An understanding of BROMCOM (or similar school MIS)	Desirable
Working knowledge of SEN and the SEND code of practice	Desirable



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Understanding of Safeguarding, in particular Keeping children Safe in Education (KCSIE)	Desirable
Be able to demonstrate that they know how to effectively manage behaviour and a safe learning environment	Desirable
Experience of teaching, tutoring or training	Desirable
Experience of working or volunteering in a school environment	Desirable
Attributes	
Confident communicator – both face-to-face, on the phone and in writing	Essential
Ability to communicate diplomatically and sympathetically with a range of different audiences	Essential
Positive, can-do attitude	Essential
A desire to learn and develop skills through independent research. An ability to use own initiative to ‘work it out’.	Essential
A desire to see jobs completed to a high standard & with close attention to detail	Essential
Ability to use initiative, work independently and manage and prioritise own workload.	Essential
Ability to collaborate and work as a team	Essential
Smart professional appearance	Essential