

Job description

Agency	Department of Education		Work unit	Katherine High School	
Job title	Pathways Teacher		Designation	Classroom Teacher	
Job type	Full Time		Duration	Fixed to 28/01/2022	
Salary	\$77,047 - \$110,496		Location	Katherine	
Position number	7237	RTF	204834	Closing	26/01/2021
Contact	Sharon Oldfield, Principal on Sharon.Oldfield@ntschoools.net				
About the agency	www.education.nt.gov.au				
Apply online	https://jobs.nt.gov.au/Home/JobDetails?rtfId=204834				

Information for applicants

Applications must be limited to a one-page summary sheet and detailed resume-.

The NTPS values diversity and aims for a workforce that represents the community. The NTPS encourages people from all diversity groups to apply for vacancies. For more information about applying for this position and the merit process, go to the [OCPE website](#).

Under the agency's Special Measures Recruitment Plan eligible Aboriginal and Torres Strait Islander (Aboriginal) applicants will be granted priority consideration for this vacancy. For more information on Special Measures, go to the [OCPE website](#).

Primary objective

To provide quality teaching and learning programs in a supportive environment to a class of indigenous students, with a focus on improving engagement and student outcomes.

Context statement

Katherine High School is the only government secondary school in Katherine. It provides an educational service to students from Year 7 to Year 12. The school caters to a diverse population from a range of social, educational and cultural backgrounds. Our Pathways program supports students with previous low attendance and who are from small communities to transition into mainstream education. In 2021, Pathways will be partnering with the Northern Territory School of Distance Education (NTSDE), using the co-teaching model to deliver English and Mathematics through the HEAL program.

Key duties and responsibilities

1. Work collaboratively with NTSDE, using the co-teaching model, to provide high quality education in English and Mathematics through the HEAL program.
2. Work collaboratively with NTSDE to use a range of assessments to inform quality teaching and learning, monitor and report on student progress in English and Mathematics.
3. Deliver an innovative unit of work that engages students in their learning.
4. Provide a culturally safe learning environment for Aboriginal and Torres Strait Islander students.
5. Communicate with a range of key stakeholders in a culturally sensitive way.

Selection criteria

Essential

1. Demonstrated ability to use high-level interpersonal skills to build and maintain positive relationships with staff, students and families to improve outcomes for students at educational risk.
2. Demonstrated ability to collect and analyse a range of data to inform teaching and learning programs, monitor progress and report to key stakeholders.
3. Demonstrated ability to implement an innovative, student-centred learning program to engage and improve outcomes for students.
4. Demonstrated ability to implement positive behaviour strategies to support students identified as at- risk.
5. Commitment to the whole school Positive Behaviour in School processes and philosophy.

Further Information

All applicants must be registered with the Teacher Registration Board of the Northern Territory and a current Working with Children Notice (Ochre Card) from SAFE NT. RTC Training will be provided for the successful applicant if required.

Approved: January 2021

Sharon Oldfield, Principal