



Inspiring the extraordinary

[internationalschoolofmonza.it](http://internationalschoolofmonza.it)

# Welcome to International School of Monza

The only authorised  
IB continuum school  
in the region



An **inspired** school



# Message from Principal

**Welcome to this peek into our very special school, the International School of Monza. Whilst the school has a forty-year-long year history and has close ties with its sister schools around Italy and beyond, there's a fresh and unique feel to everything we do.**

At ISMonza, a full International Baccalaureate (IB) continuum school authorised to offer the Primary Years Programme (PYP), Middle Years Programme (MYP) and Diploma Programme (DP), we endeavour to deliver the International Baccalaureate programmes in the purist of forms, with the school's core values and the IB's Learner Profile embodied in everything that we do. Both the school and the group to which it belongs, have an established record of success in the IB, from age 2½ all the way through to admission to the world's leading universities at age 18.

Perhaps most of note is the sense of collaboration that exists amongst all members of the school community. This is most evident in the way in which our highly qualified and multi-cultural teachers and inquisitive students work towards a common goal of academic success which is seamlessly balanced with an inherent commitment to active global citizenship at every level.

Although all classrooms are fitted with smart TVs and students bring Apple iPads or MacBooks to school, our teachers - who are certified Microsoft Innovative Educators - use technology in a blended approach where we feel it adds value to teaching and learning. This is done through the use of a variety of carefully selected educational technologies (including Inspired AI) and does not merely replace traditional methods (yes, we do use books and, yes, we do talk to one another). We also prepare our Italian students to sit their Quinta Elementare and Terza Media examinations with us and, year on year, they achieve truly exceptional results. Furthermore, our culminating programme, the IB Diploma, has legal equivalence to the Maturita'.

All this takes place in our city-centre campus - a stylish and colourful factory conversion - which has been specifically designed to foster collaborative approaches to teaching and learning. Our science laboratories are fitted with state-of-the-art equipment, and we also boast carefully designed on-site spaces which support the delivery of our Reggio-Inspired Early Years Curriculum, three beautiful libraries, as well as studios for visual arts, drama and music, supported by a large indoor and outdoor sports complex just a three-minute walk away. That said, living in such a culturally rich part of the world, we take many opportunities to knock down our classroom walls and learn from opportunities in the local and not-so-local area.

I hope the pages that follow help give you a taste of what we believe is a very special educational offering at ISMonza which, driven by the most modern education research, truly prepares our students for the complex and interconnected world that lies ahead, whilst also ensuring that they are ever-curious and are instilled with the values which will help create a more peaceful global society. I look forward to personally welcoming you through the door to witness it for yourselves.

**Iain Sachdev**  
Principal



## Why choose International School of Monza?

### High Standards, International Values and Active Citizenship

- Excellent teaching and learning in English with fully trained and qualified open-minded mother-tongue teachers, with excellent student-teacher-parent relationships
- Highly-blended, experiential and collaborative approach based on modern education research, from a well-established IB World School
- Development of creative and critical thought for international mindedness and development of skills for tomorrow's world
- Proven track record of academic success in both Italian and IB examinations, as well as admission to the world's leading universities
- Member of Inspired global premium education group





# The student experience at International School of Monza





# The IB Curriculum Framework

## The only authorised International Baccalaureate Continuum School in the region

**IS Monza is one of only a handful of schools in Italy – and the only school in Monza and Brianza – to be authorised to deliver the full IB Continuum of inquiry-drive programmes:**

- Reggio-Inspired IB Primary Years Programme (PYP) Kindergarten to Grade 1 (2½ -6 years old)
- IB Primary Years Programme (PYP) Grade 2 to Grade 6 (3-11 years old)
- IB Middle Years Programme (MYP) Grades 7 to 11 (11-16 years old)
- IB Diploma Programme (DP) Grades 12 to 13 (16-18 years old)

### What the IB says about us:

- Programs based on modern education research and development of skills for world of tomorrow
- Instil an international mindset
- Authentic, student-centered inquiry approach, with individual care and high level of collaboration with families
- Excellent learning and teaching, supported by professional and multicultural staff body with positive student-teacher relationships
- A colourful and dynamic campus, a hub of innovative learning laboratories
- Only IB authorized school in the region – established yet dynamic

December 2018 IB evaluation report

### IB Learner Profile

The 10 attributes of the IB Learner Profile reflect the holistic nature of an IB education. They highlight the importance of nurturing dispositions such as curiosity and compassion, as well as developing knowledge and skills. They also highlight that, along with cognitive development, IB programmes are concerned with students' social, emotional and physical well-being, and with ensuring that students learn to respect themselves, others and the world around them.

The IB learner Profile is fundamental to all we do at the school at underpins everything we do. It is clearly present in our planning and preparation and also through our policies and procedures. The learner profile does not stop at school and we believe all members of the school community should embody it.





# A values-based education at International School of Monza

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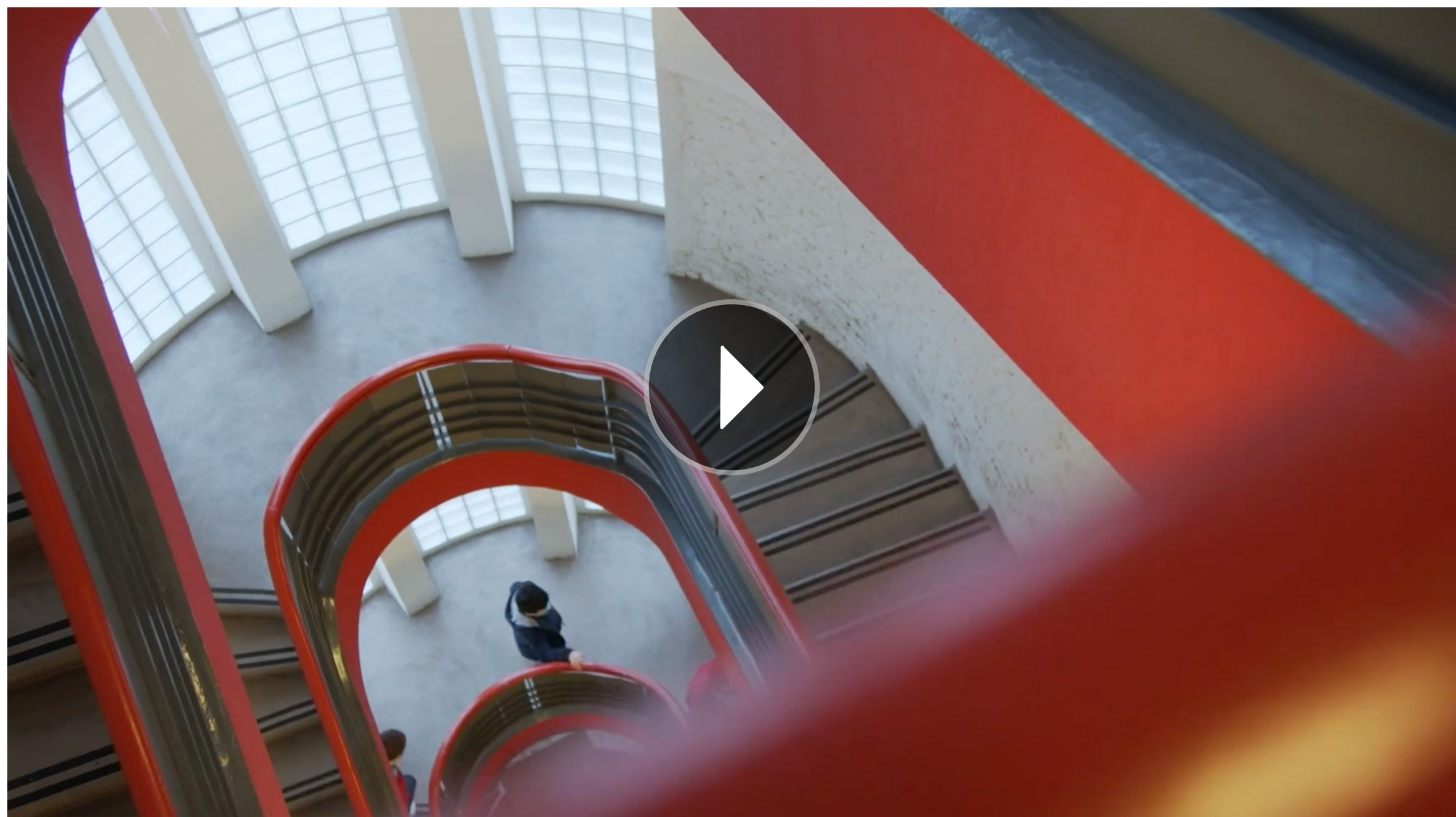
# Facilities: a hub of innovative learning laboratories

- Stylish, colourful and dynamic factory conversion which has been specifically designed to support the collaborative nature of our IB programmes of inquiry, located just a few minutes' walk from the city centre and train station
- Calm and safe environment with dedicated age-appropriate spaces, including our Reggio-Inspired atelier space and playground, superbly equipped science laboratories, three beautiful libraries and studios for design, visual arts, music and drama
- Exclusive access to a large sports complex and spectacular new indoor gymnasium just a three-minute walk away
- Interactive Apple classrooms with solid Wi-Fi infrastructure to support our 1:to:1 programme
- On-site kitchen





# International School of Monza: History & Campus





# An Inspired School

Since 2016, IS Monza has been a member of the Inspired Education Group.

A definitive statement of excellence in private education, Inspired, founded by Nadim M. Nsouli, is a leading international group of over 80 premium schools educating 65,000 students on 5 continents, designed to inspire students to achieve their maximum potential in a nurturing, progressive academic environment.

Inspired offers a fresh contemporary approach to education by re-evaluating traditional teaching methods, curricula and creating a more dynamic, relevant and powerful model reflecting current attitudes.

Inspired schools nurture the unique individuality, talent and self-assurance of each student, equipping them to take on the world with the skills and confidence to ensure success.

Having established its presence in 2016, Inspired is the largest provider of quality international education in Italy.

Alongside the use of English as the language of instruction for students from 3 to 18 years of age, all of our Italian schools since the introduction of the International Baccalaureate 30 years ago, have an excellent track record of academic success, with graduates accessing the world’s most renowned universities.

Being part of a network of international education, enables our community to take advantage of what is a truly international curriculum, widely considered to be the most forward-thinking and avant-garde educational model in the world, aimed at stimulating inquiry, critical thinking and international-mindedness.

Inspired students can benefit from a truly unique global connectivity, providing international opportunities in schools that are anchored in their local community.

[www.inspirededu.com](http://www.inspirededu.com)

## School structure

Age on Sep 1st	IB Programme	ISMonza	Italy	UK	Japan, China, USA, Australia
17+	IB Diploma Programme (DP)	G13	4 Sup	Year 13	Grade 12
16+		G12	3 Sup	Year 12	Grade 11
15+	IB Middle Years Programme (MYP)	G11	2 Sup	Year 11	Grade 10
14+		G10	1 Sup	Year 10	Grade 9
13+		G9	3 Med	Year 9	Grade 8
12+		G8	2 Med	Year 8	Grade 7
11+		G7	1 Med	Year 7	Grade 6
10+	IB Primary Years Programme (PYP)	G6	5 Elem	Year 6	Grade 5
9+		G5	4 Elem	Year 5	Grade 4
8+		G4	3 Elem	Year 4	Grade 3
7+		G3	2 Elem	Year 3	Grade 2
6+		G2	1 Elem	Year 2	Grade 1
5+	Reggio-Inspired IB Primary Years Programme (EY-PYP)	G1	Materna	Year 1	Kindergarten
4+		Transition	Materna	Reception	Pre-school
2.5+		Kindergarten	Materna	Nursery	Pre-school

## SCHOOL DAY & CALENDAR

Our annual school calendar runs from early September to late June and is published on our website and our school day is structured as follows

	MORNING SUPERVISION	Start	Break	Lunch	Finish	After-school Clubs	Extended Day
Early Years Prek-G1	From 08:15	08:50/09:15	FLEXIBLE	11:30	15:00/15:15	Until 16:00	Until 17:00/18:00
Elementary G2-G3		08:30	10:20	12:00	15:30	Until 16:15/30	
Elementary G4-G6		08:40	10:20	12:30	15:40	Until 16:30/45	
Middle G7-G9		08:25	11:10	13:20	16:00		
High G10-G11		08:25	11:10	13:50	16:00		
HIGH G12-G13		07:35/08:25	11:10	13:50	16:00		



# The IB continuum at the International School of Monza





# Reggio-Inspired IB Primary Years Programme (EY-PYP)

## AGES 2½ – 6

**Our Early Years Programme offers a rich, challenging and stimulating curriculum designed to generate an enthusiasm for learning and value it as a life-long process.**

The International School of Monza endeavours to ensure the development of a strong foundation of skills, knowledge and understanding while meeting the needs of the individual child.

The Early Years Programme is founded on the belief that all children are naturally curious and disposed to learning. They are creative, imaginative, energetic and resourceful. The focus of the curriculum aims to capitalise on these natural dispositions by providing meaningful, authentic learning experiences which support and develop children's knowledge and understanding.

### Curriculum

As an integral part of the IB Primary Years Programme our Early Years curriculum takes a trans-disciplinary inquiry approach to learning and is inspired by the philosophy and practice of the world-renowned Italian Reggio Approach. Children are given time to explore concepts and construct their theories together with teachers in small groups:

- **elaborating their understanding through expressive, creative, verbal and mathematical languages**
- **creating natural connections between mathematics, science, digital technology and the expressive arts**
- **being immersed fully in an English Language context**



The flexibility in thinking involved, encourages not only the development of proficient language skills but also the creative and lateral thinking skills necessary for success in the 21st century.

“Our learning journey starts with a rich, safe and stimulating environment that reflects the image of the child. In line with the reggio-inspired approach we consider the child as relational, competent, curious and subject to rights. Every day we strive to encourage and support our children's natural right to social interaction and to promote a culture of playful learning where elements of choice, respect, wonder, beauty and delight are carefully composed in order to help our young learners blossom at their own pace.”

Anna Cavasassi,  
Reggio-Inspired Early Years Coordinator







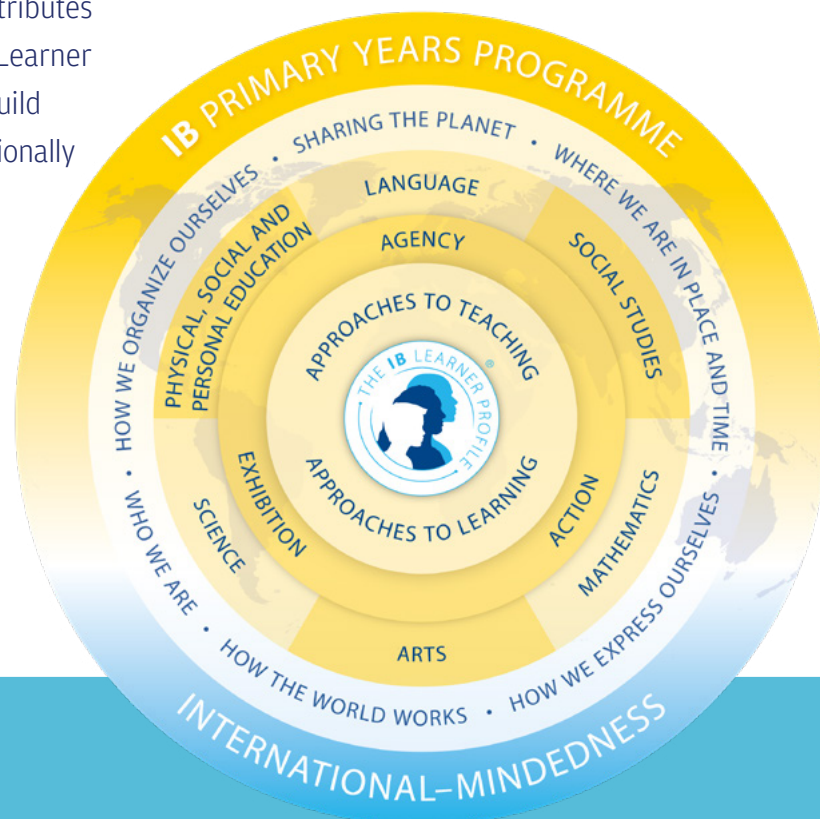
# IB Primary Years Programme (PYP)

## AGES 6 – 11

**The Primary Years Programme (PYP) is a transdisciplinary curriculum framework with an inquiry approach to conceptual learning and teaching. It is taught in over 100 countries of the world.**

The learner, and the learning community, is at the centre of learning and teaching. Through the embodiment of the attributes of the International Baccalaureate Learner Profile the programme strives to build cultural understanding and internationally minded young people.

Throughout an academic year, student inquiry is guided by conceptual ideas that are connected to six transdisciplinary themes of global significance. Bridges between subject disciplines are fostered and developed to build transferable knowledge, understanding and skills. The PYP has five Essential Elements which are outlined below.



“Our experienced staff from a variety of backgrounds and experiences provide a stimulating and challenging international learning environment for our primary students, building on their previous knowledge and taking them forward on their learning journey. Collaboration is a key aspect in the success of our learning community, where the relationship with families, students and teachers is nurtured and valued. We take advantage of our dynamic learning environment as well as the community and resources around us to enhance and deepen our students’ learning experiences and encourage them

to wonder and question the world around them, constantly making connections between their learning at school and their life experiences. As IB students, children learn to acquire information from a range of sources and approach their learning with specifically developed skills that help them to become life-long learners. As IB teachers, we too continue on our learning journey as we adapt and develop our skills and approaches to teaching to the needs of our students and our circumstances in our ever-changing world.”

Becky Taylor,  
Deputy Principal Primary & PYP  
Coordinator





# Five Essential Elements of PYP



## 1 / Action

We encourage the children to see their learning as valuable experiences that, as well as forming their intellectual development, should guide how they act. Therefore, learning should be demonstrated by positive action and service. The children are encouraged to reflect, choose wisely and to act responsibly with their peers, school staff and in the wider community. All children also have the opportunity to contribute to the student council.

## 2 / Attitudes

Alongside the Learner Profile, PYP teachers aim to foster a set of attitudes in our children, which are discussed, modelled and reflected upon through the units of inquiry. These twelve attitudes help towards students being life-long learners on the global stage.





# 3/ Key Concepts

Thinking conceptually through a unit of inquiry helps the children to view topics and issues through various lenses. The PYP is built around eight key concepts which are used across all subject areas.

These concepts are:

<b>Form:</b>	What does it look like?
<b>Function:</b>	How does it work?
<b>Causation:</b>	Why is it this way?
<b>Change:</b>	How does it change over time?
<b>Connection:</b>	How is it connected to other things?
<b>Perspective:</b>	What are the points of view?
<b>Responsibility:</b>	What is our responsibility?
<b>Reflection:</b>	How do we know?



# 4/ Knowledge

What we teach is based on the themes of the PYP, current research and the needs of our school community.

At the beginning of each unit parents receive a Unit Newsletter which outlines the objectives for the unit and how parents can support their child to develop their understanding. There are clear assessment tools and strategies and standards which align with those outlined by the IB.

# 5/ Skills

As well as learning specific subjects skills, there are many transdisciplinary skills that our students should develop that transcend subject areas and are not limited to one subject. These 'Approaches to Learning' are developed throughout the units of inquiry.

- **Thinking Skills**
- **Research Skills**
- **Communication Skills**
- **Self Management Skills**
- **Social Skills**





# IB Middle Years Programme (MYP)

## AGES 11 – 16

The International School of Monza offers the IB Middle Years Programme (MYP) which is the next step in the IB continuum of international education.

The MYP builds on the foundations acquired in Elementary school, encouraging students to become independent, internationally minded, and lifelong learners. Students aged 11 to 16 follow the IB Middle Years Programme which offers an educational approach that embraces yet transcends traditional school subjects. While studying disciplines form eight subject groups, the MYP accentuates their inter-relatedness and so advances a holistic view of knowledge.

### Our Holistic Offer

Our programme has been created to encourage students to take increasing responsibility for their own learning process, assuming awareness and using the knowledge and skills acquired, and their personal talents, autonomously.

Autonomy is the key that will enable students to apply what they have learned concretely and to evaluate the information they receive critically. At IS Monza, students develop their intellectual capacities and their awareness with the help of the scientific, IT and art laboratories. At the centre of the teaching activities, however, are the extra-curricular activities. These aim to include and, at the same time, go beyond the traditional subjects to emphasize their interdisciplinary nature. Students are therefore led to develop a “holistic” vision of knowledge.



All of our students receive a rich curriculum which is comprehensive and challenging, helping students build a strong foundation in the major subject areas as well as several foreign languages. Skills are developed alongside knowledge, and the students become thoughtful, creative and valuable members of the International and Italian communities. Our educators are caring and experienced and are aware that students in this age group need security, support and success.

By connecting with local and global communities, our IB programme encourages every student to experience learning both in, and out of the classroom.

### Curriculum

Our aim is to deliver an International Education and at the same time, as for the primary school, we provide the important elements of the Italian State Curriculum. In these three years of middle school we take the Italian Scuola Media Programme and integrate it into the MYP programme so that Italian students are prepared for the end-of-year State Italian Exams which they invariably do superbly well in. Our international students in the main do not sit the Italian state examinations unless they wish to.

The MYP curriculum is organised around eight traditional subject areas:

ARTS	INDIVIDUALS & SOCIETIES	LANGUAGE & LITERATURE	LANGUAGE ACQUISITION	MATHEMATICS	PHYSICAL & HEALTH EDUCATION	SCIENCE	DESIGN
Art, Music, Drama	History, Geography, Economics, UN sustainable Development Goals	English, Italian	English, Italian, Spanish, Mandarin	Mathematics extended, Mathematics		Biology, Chemistry, Physics	Product design, Digital design

“The MYP offers a highly challenging and future-focused education rooted in inquiry based learning. The teaching team at ISMonza bring their classrooms to life by providing exciting concept-driven experiences where students must solve problems that are relevant to the world today. The curriculum is extremely

rigorous and develops lifelong skills that are critical for success beyond school years. In particular, the community project and personal project give students the opportunity to develop as well-rounded, mature and responsible citizens of the world.”

Vicki Mole, MYP Coordinator





# High School & The IB Diploma Programme

## AGES 14 – 18

**There are two distinct phases of High School, each lasting two years.**

In Grades 10 to 11, students work towards completion of the International Baccalaureate Middle Years Programme (MYP). There is a combination of compulsory and optional subjects, and assessment is an on-going and essential feature of every course. At the end of Grade 11, students receive a MYP credits for all courses taken over the two years.

In Grades 12 and 13, our students take the IB Diploma Programme which is recognised by universities all over the world. The IB Diploma

Programme is a rigorous pre-university course of study designed for students in the 16 to 19 age range. It is a broad-based two-year course that aims to encourage students to be knowledgeable and inquiring, but also caring and compassionate. There is a strong emphasis on encouraging students to develop intercultural understanding, open-mindedness, and the attitudes necessary for them to respect and evaluate a range of points of view.



“We truly embrace multiculturalism and promote it as an important value that enables students and staff to increase their intercultural understanding and international-mindedness. Our highly qualified teachers work intensely, in small class environments and innovative laboratories, to ensure individual attention and personalize learning to meet the needs of all our students. We very much see the DP as a bridge to university and, to this end, we facilitate not only access to – but success at – leading universities in the United Kingdom, Netherlands, Spain, Italy and beyond.

DP learners are encouraged to strive to reach their potential and the faculty achieve this by providing a caring environment where each student becomes a unique and valued member of the school, and can focus on both their learning and their wellbeing.

The IB approaches to learning enable students to become effective 21st-century learners who think critically and creatively, are great collaborators and impressive communicators, and can develop as successful leaders. We aim to educate ethically-driven members of our local and global communities thanks to our CAS projects (creativity, activity, service) so our students are empowered to be positive drivers of change in the world. We strongly believe in positive relationships between home and school and encourage our parents to fully engage in the learning journey of their children.”

Gaëlle D'inca,  
Deputy Principal Secondary  
& DP Coordinator







## Choosing the right combination

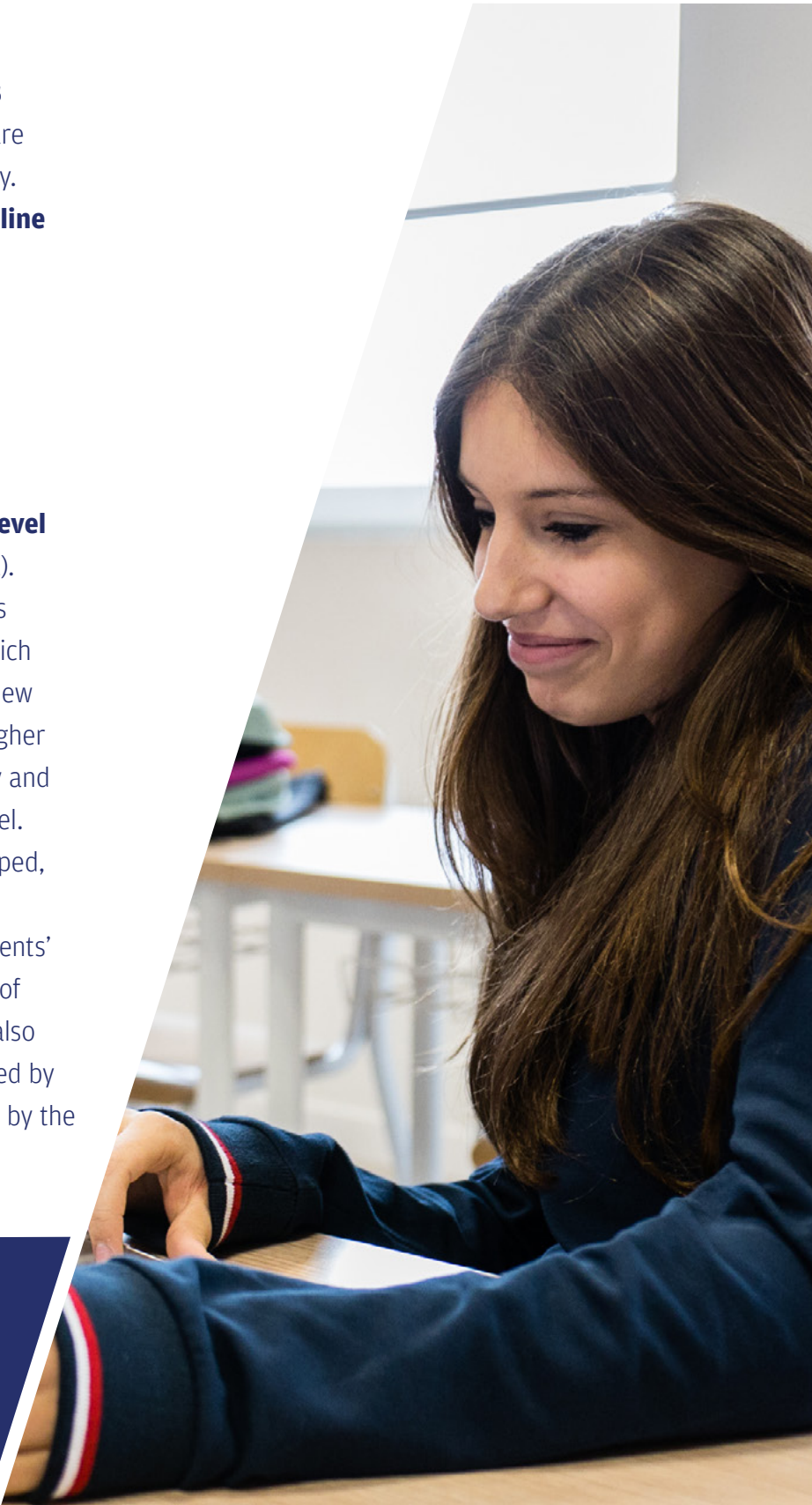
the course is built around 6 academic areas that enclose a central core. It encourages concurrent study of a choice of scholastic subjects.

GROUP 1	GROUP 2	GROUP 3
<b>Studies in Language &amp; Literature:</b> English, Italian, Mother-Tongue SSST	<b>Language Acquisition:</b> English, Italian, Spanish, Chinese	<b>Individuals &amp; Societies:</b> History, Economics, Environmental Systems & Societies
GROUP 4	GROUP 5	GROUP 6
<b>Sciences:</b> Biology, Chemistry, Physics, Environmental Systems & Societies	<b>Mathematics:</b> Analysis & Approaches, Applications & Interpretation	<b>Elective:</b> A second subject from Groups 1-4

The Diploma Programme is a **rigorous course of studies**, conceived to prepare students thoroughly for university entry. The DP Curriculum consists of **6 discipline based subject groups and the Core**, which consists of:

- **Theory of Knowledge (TOK)**
- **Creativity, Activity, Service**
- **Extended Essay**

Three subjects are chosen at **Higher Level** (HL), the others at **Standard Level** (SL). Students are able to make their choices flexibly, this means they can decide which subjects to study more deeply with a view to future university attendance. The Higher Level subjects are studied more deeply and extensively than those at Standard Level. At both levels, various skills are developed, especially those of critical thought and analysis. At the end of the course, students' achievements are evaluated by means of external examinations. Many subjects also involve tasks that are internally assessed by the teachers and externally moderated by the International Baccalaureate.





# Higher education counselling

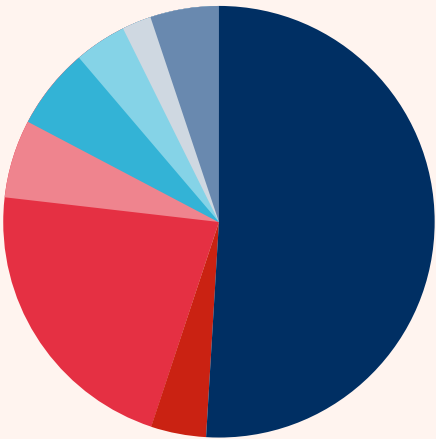
We are fortunate to have an experienced and passionate team of university counsellors, meaning that we can draw on a wealth of knowledge which allows us to advise families regarding the most appropriate tertiary education pathways across the globe, with the majority of our graduates choosing to pursue studies in the UK, followed by The Netherlands, Spain, Italy, US and elsewhere.

In addition, we arrange for students to do work experience with both local and international organisations whilst in high school. Many students also participate in pre-university courses, internships and volunteer projects locally and abroad throughout the year in order to prepare them for future career choices.

## University destinations by country

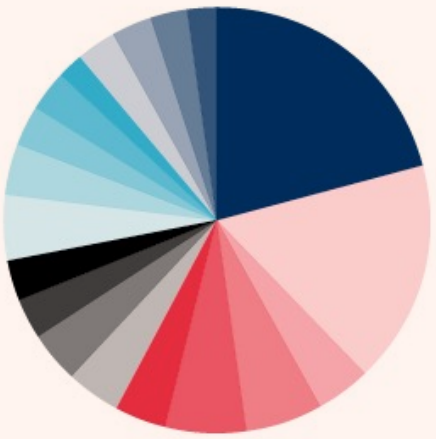
- UK
- Italy
- Netherlands
- Spain
- US
- Switzerland
- France
- Elsewhere

> More than 50% of our students are going to the best universities in the UK.



## University destinations by degree

- Business & Management
- Economics
- Hospitality & Sports Management
- International Relations
- Philosophy, Politics & Economics
- Criminology, Psychology & Sociology
- Law
- Liberal Arts
- Architecture & Civil Engineering
- Chemistry & Chemical Engineering
- Medicine, Dentistry & Biochemistry
- Physics & Engineering
- Environmental Science
- Computer Science
- Journalism
- Languages & Literature
- Film
- Fashion & Design
- Visual Arts



## Which universities do our ISE students go on to study at?

### United Kingdom

University of Bath  
University of Birmingham  
University of Brighton  
University of Bristol  
University of Cambridge  
Cardiff University  
City University  
Durham University  
Loughborough University  
University of East Anglia  
University of Edinburgh  
University of Essex  
University of Glasgow  
University of Hull  
Keele University  
University of Kent  
Kingston University London  
University of Lancaster  
University of Leeds  
University of Leicester  
University of Liverpool  
University of Manchester  
Newcastle University  
University of Nottingham  
University of Oxford  
University of Plymouth  
University of Reading  
University of Sheffield  
University of Stirling  
University of St. Andrews  
University of Southampton  
University of Strathclyde  
University of Surrey  
University of Sussex  
University of Swansea  
University of Warwick  
University of York  
Goldsmiths, University of London  
Imperial College London  
King's College London  
London School of Economics  
Queen Mary & Westfield College  
Royal Holloway College  
School of Oriental and African Studies  
University College London  
Royal Veterinary College  
Central St. Martin's Art College  
The London Institute  
The European Business School London  
London University of the Arts

### France

Sciences Po  
ESCP Business School

### Spain

Esade  
IE  
UNED

### The Netherlands

Amsterdam University  
Delf University  
Rotterdam Erasmus University  
Maastricht University  
Delf Hanze

### USA

American Academy of Arts Los Angeles  
University of Pennsylvania  
University of Chicago  
University of California Los Angeles  
Cornell University  
Northwestern University  
Johns Hopkins University  
Emory College  
University of Ohio  
Tufts University  
Brown University  
Columbia University & Boston University  
TVI Actors' Studio (NY)

### Italy

Università Bocconi di Milano  
Università Statale di Milano  
Politecnico di Milano  
Università Bicocca (Milano)  
Università Cattolica del Sacro Cuore (Milano)  
Istituto Universitario di Lingue Moderne  
Brera Art School  
Politecnico del Design  
Marangoni School of Fashion Design  
School of Advertising and Communication  
Università di Castellanza  
Università di Padova  
Università di Pavia  
Università La Sapienza di Roma  
LUISS Roma  
Università di Torino  
The European Business School Milan  
Milan Conservatorio and Venice (Cà Foscari)  
Novara

### Rest of the World

Brazil  
Argentina  
Canada  
Chile  
Czech Republic  
Ireland  
Israel  
Japan  
Mexico  
Monaco  
Portugal  
Serbia  
Sweden  
Switzerland  
Turkey



# Italian Mother-Tongue Programme

**We firmly believe in the importance of the development of one's own mother-tongue and, for about half of our students, this means Italian.**

The school offers Italian programmes for both mother-tongue and non-mother-tongue students from Grade 1 to Grade 13. For students native to Italy, or who intend settling in the country long-term, this includes mother-tongue lessons as well as preparation for the Quinta Elementare (in Grade 6) and Terza Media (in Grade 9) examinations, which are sat at local partner schools.

Much of this preparation is integrated into our IB programmes of study, with some additional specialist lessons in Grades 6 and 9 which take place before or after school. Our results in both of these state examinations are truly exceptional and add further weight to the argument that the IB programme offered by us prepares students well for other systems thanks to the transferrable skills it develops.

As for the Maturità, our students do not sit the Italian Esame di Stato as the IB Diploma offered by us has full legal equivalence to this

qualification from the Italian Ministry of Education, allowing students to access the Italian university system. Non-native students, on the other hand, take Italian acquisition courses throughout their studies with us, to the extent that even these students often graduate from school as fluent speakers of Italian, too.

## Other Mother-Tongues

Families are encouraged to maintain and develop their mother tongue languages at home, no matter what these may be. The school has an articulated mother-tongue policy containing guidance for the developmental support of a range of mother-tongue languages within our community and families interested in this are invited to contact our Language Leader.

If a substantial number of parents with the same mother tongue would like to organize classes for their children, the school can assist. For small groups we can provide teaching areas outside of school hours, while for larger groups we may also be able to provide a teacher, too.





# Experiential Learning via our Co-Curricula and Trip Offering



**Beyond the IB curriculum, we offer a series of programmes and courses to give our students the possibilities to express their full potential.**

Our additional activities – in addition to Italian mother-tongue – are mostly related to the fields of sports, arts and Global Citizenship.

Generally speaking, our co-curricular clubs take place after-school in primary school and at lunchtime in secondary school.

Some examples of the clubs on offer at the time of publication are as follows:

## **GLOBAL CITIZENSHIP**

- Model United Nations
- Student Council
- Debating

## **ARTS**

- Arts & Crafts
- Photography
- Karaoke
- School band
- Crochet
- Theatre
- Play Dance
- Cartoonist

## **LANGUAGE**

- Reading and book clubs
- Mother-tongue

## **SCIENCE & TECHNOLOGY**

- Robotics
- School Radio
- Maths
- Environment

## **SPORTS**

- Pilates
- Yoga
- NinjaWarrior
- Karate
- Chess
- Relaxation & Stress Relief
- Swimming
- Inter-house
- Ball games
- Basketball
- Ballet

**Educational trips** are also an integral part of learning and students of all ages are presented with a range of both day-trip and residential opportunities both with their class as well as with any special interest groups that they may be part of.





# Internationalism at the International School of Monza

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## Lunches

All students will eat a school lunch, freshly prepared at our on-site kitchen. Students with allergies or who follow religious or ethical diets are catered for. Fruit and snacks are also served at appropriate times throughout the day and there are also water distributors throughout the school.

## Dress Code

All Kindergarten to G9 students wear official school dress from our supplier. Samples are available to view in school. The dress code for Grades 10-13 is “smart casual”.

## 1:1 Bring your own Apple Device

The iPad and MacBook are an indispensable tool for learning throughout the school. We use technology in a blended approach such that it adds value to - rather than replaces - other learning resources. Families with students in G2-5 are asked to provide a personal iPad whereas families with students in G6-13 are asked to provide a personal MacBook. All of our G6-13 teachers are certified Microsoft Innovative Educators and we use a range of carefully selected educational technologies at all levels - including the use of Artificial Intelligence - to enhance a truly personalised learning experience, routed in inquiry.

## Shuttle Bus Service

ISMonza currently offers a shuttle bus service, primarily funded by the school itself, which serves an area of Brianza, as well as the City of Monza, where many of our families live. A survey is sent to families every spring in order to plot the route for the following academic year.







**Inspiring the extraordinary**

via Solferino 23, 20900 Monza MB, Italy

Admissions - [admin@ismonza.it](mailto:admin@ismonza.it)

Telephone: +39 039 935771

[internationalschoolofmonza.it](http://internationalschoolofmonza.it)

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