

**Person Specification**

**Science Technician**

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| **Qualifications & Training** | **Essential** | **Desirable** | **How Assessed** |
| Educated to NVQ Level 2 or equivalent (or have significant experience) including GCSE English and Maths (A – C) equivalent. | ✓ |  | Application |
| Commitment to own personal and professional development, including an up-to-date awareness of development of all aspects of the role. | ✓ |  | Application |
| Relevant professional qualification. |  | ✓ | Application |
| **Experience** | **Essential** | **Desirable** | **How Assessed** |
| Experience of working in a Science Technician role. | ✓ |  | Application / Interview |
| Knowledge and experience of working with chemicals. | ✓ |  | Application / Interview |
| Experience of working in a school environment. |  | ✓ | Application / Interview |
| **Special Knowledge & Skills** | **Essential** | **Desirable** | **How Assessed** |
| Working knowledge of health and safety relating to area. | ✓ |  | Application / Interview |
| Excellent organisational skills to enable planning, prioritising and delivering of work to tight deadlines. | ✓ |  | Application / Interview |
| Excellent written and oral communication skills. | ✓ |  | Application / Interview |
| **Personal Attributes** | **Essential** | **Desirable** | **How Assessed** |
| The ability to relate well with both children and adults | ✓ |  | Application / Interview |
| An effective team member | ✓ |  | Application / Interview |
| Adaptable to changing circumstances and new ideas | ✓ |  | Application / Interview |
| Able to remain calm under pressure | ✓ |  | Application / Interview |
| **Equal Opportunities** | **Essential** | **Desirable** | **How Assessed** |
| An understanding of and commitment to equal opportunities | ✓ |  | Application / Interview |
| To have undertaken equal opportunities training relevant to education / teaching |  | ✓ | Application / Interview |
| **Safeguarding** | **Essential** | **Desirable** | **How Assessed** |
| An understanding of and commitment to safeguarding and promoting the welfare of children and young people | ✓ |  | Application / Interview |