



Bickley Park School

Job Description

JOB TITLE	KS1 Teacher
DEPARTMENT/SECTION	Pre-Prep
REPORTING TO	Head of Pre-Prep
LOCATION	Bickley Park School, 14- & 24, Page Heath Lane, Bickley, BR1 2DS

School Values:

Here at Bickley Park School, we expect all our staff to model and follow the school's aims and values. Our Values are based on the framework: **Be** kind, **P**ersevere, **S**ucceed.

Overall objectives of the job:

The principal objective of the role of a KS1 Teacher is to deliver effectively the KS1 curriculum, ensuring that the individual needs and interests of the children in the class are met (in conjunction with other Year 1 or Year 2 team members). To assist all pupils to develop emotional security, self-belief and mature social skills and have a positive impact on educational progress.

A Class Teacher may be called upon to perform other duties that the Head/Heads of school/Assistant Heads/Year Lead may reasonably require.

Bickley Park School and all its personnel are committed to safeguarding and promoting the welfare of the children. The successful applicant will be subject to a full Disclosure and Barring Service (DBS) disclosure and checks regarding proof of ID, medical clearance and the right to work in the UK.

We are proud of our diversity and inclusive culture in our workplace. We welcome all applications regardless of age, disability, gender reassignment, pregnancy, maternity, race, religion or belief, sex, sexual orientation, marriage or civil partnership.

We are an equal opportunities employer.

Principal duties and responsibilities:

- To provide a high standard of physical, emotional, social and intellectual care for the pupils.
- Get to know tutees as individuals, recognising and celebrating their strengths and helping them address areas for development.
- To work as part of a team in order to provide an enabling environment in which all individual children can play, develop and learn.
- To ensure the Teacher Assistant understands their role within the weekly/daily plans in developing the learning for each individual child.
- To build and maintain strong partnerships, working with parents to ensure the children's needs are met.
- Encourage the children to work together, to co-operate, to develop trust and respect, to learn to manage conflict and to take responsibility for their own actions.
- To deliver effectively the KS1 curriculum, ensuring that the individual needs and interests of the children in the class are met (in conjunction with other Year 1 or Year 2 team members).
- To ensure the provision of a high-quality environment to meet the needs of individual children.
- To advise the Year Lead and Head of Pre-Prep of any concerns, e.g. over children, parents, the safety of the environment, preserving confidentiality as necessary.

Support for the Pupils and the curriculum:

- Always have regard for the safety and well-being of the children and give support to their academic, emotional and behavioural development.
- Encourage an inclusive learning environment and pupils to interact positively with others.
- Keep up-to-date records of children’s development and learning.
- Assist in the implementation and evaluation of Provision Plans as directed by the SENDCo.
- Support the physical &/or medical requirements of any child according to their individual needs.
- Help pupils access learning activities to develop competencies and independence. Implement learning activities to support the development of relevant skills

Support for the School

- Promote the policies and ethos of the school, promoting positive values, attitudes and good pupil behaviour.
- Follow school policy on child protection, advising appointed persons of concerns as they arise; implement the school’s anti-bullying policy; implement the school’s Health and Safety policy.
- Treat sensitive information relating to a child or staff member as confidential and refer concerns to the Year Lead, SENDCo, Head of Pre-Prep or Head, as appropriate.

Qualifications

- The successful candidate will be a qualified teacher.

Background and experience necessary:

- A good understanding and experience of teaching in KS1.
- Knowledge of specialist programmes and interventions to support pupil progress and attainment.
- A good understanding of the national Key Stage (KS) curriculum and child development and learning.
- Sound understanding of ICT to support teaching and learning.

Staff reporting to this position:

- None

Contact/relationship with others (external and internal):

- Head
- SLT – including the Head of Pre-Prep
- Year Lead
- Parents & Carers
- Other Professionals

This job description is not intended to be exhaustive in every respect and employees are expected to undertake any, and all other reasonable and related tasks allocated to them.

SIGNED (Post Holder): DATE: