



Polebrook CE Primary School

Person Specification –Part Time Reception Teacher (MPS), required from 1st September 2019

	Essential	Desirable	Judgement
Qualifications and experience	<ul style="list-style-type: none"> • Qualified teacher status • Recent experience of teaching reception/foundation stage 	<ul style="list-style-type: none"> • Evidence of commitment to relevant professional development Post Graduate Qualifications	
Professional Values and Practice	<ul style="list-style-type: none"> • Have high expectations of pupils • Committed to raising educational achievement Treat pupils consistently • Promote positive attitudes, values and behaviour • Communicate effectively with parents • Contribute to all aspects of school life 	<ul style="list-style-type: none"> • An enthusiastic approach towards learning and teaching • Flexibility • Take part in and contribute to teams within school • Sense of humour 	
Knowledge and Understanding	<ul style="list-style-type: none"> • Know and understand the Early Years Foundation Stage Curriculum. • Understand pupil expectations at Early Years Foundation Stage • Know a range of strategies to promote good behaviour • Ability to create a purposeful learning environment • Have previous experience of teaching Foundation Stage / KS1 pupils • Know strategies that promote equal opportunities for all • Understanding of classroom Health and Safety requirements and Safeguarding procedures • Use ICT effectively to support learning and teaching. 	<ul style="list-style-type: none"> • Have previous experience of preparing Foundation Stage Profiles • Know the implications of the Code of Practice for SEN in teaching and learning 	A/I
National Framework	Knowledge of the Education Acts and other relevant legislation.	Experience of Ofsted inspection and follow up.	
Equal Opportunities	Commitment to equality of opportunity. Commitment to race and gender equality and social inclusion.	Understanding the need to promote positive role models.	

	Essential	Desirable	Judgement
Teaching	<ul style="list-style-type: none"> • A passion and enthusiasm for learning and teaching. • Ability to set learning and teaching objectives relevant to all pupils. • Plan lessons effectively for all pupils, including assessment opportunities <p>An understanding and experience of teaching phonics</p>	<ul style="list-style-type: none"> • Make effective use of resources, trips and other opportunities to motivate all pupils • Experience with working with children with a range of SEN. • Enthusiasm and ability to use ICT creatively across the curriculum. • Experience of delivering phonics and planning effectively, including planning and supporting TA's to deliver programmes. 	A/I
Monitoring	<ul style="list-style-type: none"> • Ability to use a range of monitoring and assessment for learning strategies to inform planning and teaching • Assess pupil progress accurately • Record progress and achievement systematically 	<ul style="list-style-type: none"> • Make effective use of class records for reporting to pupils, parents and other professionals • Identify and support the more able, those failing to achieve their potential, those with behavioural, emotional and social difficulties 	A/I
Teaching and Management	<ul style="list-style-type: none"> • Build purposeful relationships with all pupils to ensure a feeling of security and confidence • Can teach the required knowledge, understanding and skills • Teach clearly structured lessons which interest and motivate all pupils • Organise and manage teaching time and personal time effectively • Set high expectations for behaviour; establish a clear framework for classroom discipline • Work collaboratively with colleagues and manage the work of Teaching Assistants 	<ul style="list-style-type: none"> • Employ a range of teaching styles to promote interactive and independent 	A/I