

JOB DESCRIPTION: TEACHER OF GEOGRAPHY

Witham Hall School Trust is committed to safeguarding and promoting the welfare of children and young people. Applicants must be willing to undergo child protection screening appropriate to the post, including checks with current and previous employers and the Disclosure and Barring Service (DBS).

Scope & General Purpose: The position affords a rare opportunity to teach in one of the leading Prep Schools in the country. The successful applicant will possess a strong academic background, at the heart of which is an outstanding subject knowledge. Underpinned by a passionate and dynamic approach, he/she will be inspirational in their teaching, and thereby deliver excellence in all aspects of their work. The post could suit a recently qualified teacher or a colleague seeking a second post. The position of Head of Geography may be available for the right candidate.

Immediately responsible to: Deputy Head (Academic).

Hours of work: Full-time.
School Term time only (to include working days prior to the return and after the departure of pupils as may be necessary for the proper performance of your duties).

Salary: Competitive; dependent on experience.

Pension: Auto-enrolment into the School Pension Scheme.

Commencement Date: 1st September 2019.

Notice Period: One School term.

Overview

The successful candidate will be responsible for the delivery of high-quality and stimulating Geography teaching in Years 5-8. At the heart of their work will be an understanding of how the Geography curriculum from age 4-13 informs the path to Common Entrance and Academic Scholarship at 13+. The School has an outstanding and proud record of success in preparing children for entry to a number of leading Senior Schools in the country (most notably, but not only, Oundle, Uppingham, Oakham, Eton, Repton, Rugby and Stowe).

Key Tasks

Curriculum

- The promotion of excellence in all respects.
- The teaching of Geography from Year 5 to Year 8, preparing pupils for the Common Entrance examination at 13+ to a variety of leading independent senior schools nationally.
- An awareness of how the Geography curriculum informs the path to CE for pupils.
- The effective assessment, recording and reporting on the progress of pupils, incorporating effective written and verbal communication with parents.
- The recognition and understanding of Common Entrance, and requirements of schools setting their own exams.
- Close liaison with the Deputy Head and Head of Learning Support in order best to serve the needs of individual pupils.
- The promotion of effective use of ICT across the curriculum.
- The recognition and support of appropriate personal and departmental INSET opportunities.
- Supporting departmental initiatives and relevant educational visits.
- Attendance at and contribution to department meetings.

General

- Ensuring the safety, well-being and discipline of all pupils.
- A full part in the life of the School community.

Knowledge, Skills and Experience Required

Essential

- A passion, energy and enthusiasm for working with children, coupled with an ability to inspire.
- Strong and relevant academic qualifications with an outstanding subject knowledge.
- An excellent classroom practitioner, with evidence from current school appraisals or lesson observations to support this.
- An up-to-date understanding of Geography curriculum developments.
- First-class communication and organisational skills, coupled with the ability to use technology effectively in enhancing learning.
- Strong interpersonal skills that promote confidence in dealing with colleagues, pupils and parents.
- An effective team member, able to work flexibly and contribute positively to life in a busy, exciting and thriving school.
- An ability and willingness to undertake a full and fair part in staff duties and responsibilities.
- An ability to work under one's own initiative with proven, successful decision making skills.
- A positive approach to learning in role and identifying personal training needs as appropriate; the School is willing to support learning as required on a mutually agreed basis.
- A full and active commitment to the welfare and safeguarding of children and young people – pastoral care has a high priority in the School and, as with all staff, the successful candidate will be highly committed to this aspect of the job.

Desirable

- Experience of, or a clear understanding of, the requirements of Common Entrance.
- Further interests and skills that allow for a strong contribution to other aspects of life in the School are equally welcome; these include the opportunity to work within the Boarding House.
- A robust and resilient nature, coupled with a capability to work under pressure and a sense of humour.

Note

This Job Description gives a basic outline of the role and does not claim to be comprehensive. All members of staff are expected to play a full role in the life of the School as may be reasonably required of their position.

Any role at the School can develop over time as appropriate. This Job Description is not contractual and therefore subject to change.