

Fettes College

Full-Time Teacher of
Support for Learning
Start date: September 2021



We are looking for a motivated and inspiring teacher to join our Support for Learning Department in the Senior School. This is a tightly-knit team who work closely together supporting students and teachers in all years.



Fettes College is a leading HMC co-educational boarding and day school close to the heart of Edinburgh. It has a strong tradition of academic, sporting and cultural excellence underpinned by outstanding pastoral care.

Fettes opened its doors in 1870 and became fully co-educational in 1980: it is now an Independent school of some 767 boys and girls. There are 580 students in the Senior School (13-18 years), of whom 75% are boarders, and 187 students in the Preparatory School (7-13 years). The academic staff in the College consists of the Head and 80 full-time members of the Common Room. Our Prep School shares the same site and consists of a further 25 full-time teaching staff.

Fettes College stands on a magnificent site of approximately 100 acres, but still within walking distance of Edinburgh's city centre. The historic main building holds the Chapel, Library, the Classics, English, and History Departments, as well as the Medical Centre and two boarding houses. A large purpose-built teaching block (the Spens Building) houses Mathematics, Art, Modern Languages, Economics, Geography, and Music. The Theatre, Science laboratories and Dining Hall are adjacent. The Preparatory School and seven further boarding houses (including a purpose-built U6th House) are also on the campus. Our sports facilities (including extensive playing fields, two all-weather pitches and a private Health Club) are excellent.





The Aims of the College

Fettes College aims to nurture the individual while fostering a happy well-ordered and caring community with strong family values at its core.

To this end, we will do our utmost to ensure our students:

- Receive the highest possible quality of education within a boarding environment
- Feel valued, have a sense of personal worth, are thoughtful and considerate of the needs of others, possessing a willingness to take on responsibility
- Develop their self-confidence, integrity, emotional resilience, loyalty, good manners and humour, leadership skills and team-work
- Value a sense of community and service, and develop a clear sense of right and wrong, equipping them for life beyond Fettes
- Are provided with equal opportunities regardless of gender, sexuality, ethnic origin or religion
- Are encouraged to stretch and challenge themselves in everything they undertake.





Learning Support at Fettes

Support for Learning plays a key role in the co-ordination of student support across the School. The Department works closely with subject staff, department heads, housemasters, housemistresses and parents to establish and maintain excellent lines of communication, and for sharing information and ideas.

Students follow GCSE, A Level and International Baccalaureate Diploma courses, within a boarding environment. Support sessions take place before and during timetabled lessons, and in lunchtime and games periods. Lessons start at 8.15 am, during School chapel, when the youngest students with full timetables access additional support. Many lessons are one-to-one, with some small group and class teaching in the Middle School. Students with reduced timetables work under the broad supervision of the Department, and all students have their own laptops.

The Department aims to foster a friendly and inclusive profile around the School, making support for learning an integrated part of school life. The Department also has an input into staff INSET, and on-going teaching and learning initiatives.

The Support for Learning Department is housed in two adjoining rooms at the heart of the School, providing flexible accommodation for individuals, groups, or small classes.



The Appointment

The successful candidate will be involved in group and one-to-one teaching of students who require assistance with specific learning needs, notably supporting the skills in Numeracy and Literacy that underpin the GCSE syllabus. Some students do not require teaching of specific skills but monitoring to ensure they are keeping on top of their work. Other students receive help with study skills. The post also involves assisting with screening and maintaining up-to-date records for students on the Support for Learning register. Communication with housemasters and teachers is of paramount importance. There will be opportunities to help deliver study skills across the whole school through the Middle School PSE programme.

Key qualities sought are excellent communication skills with colleagues and parents, good ICT skills and a lively ability to engage and motivate students. A teaching qualification that will enable GTCS registration and experience of working with pupils with Specific Learning Difficulties in small groups or one-to-one settings is required. A minimum of four years' teaching experience is desirable.

This is a very varied role, but one which is of vital importance to the smooth running of the School. There will be far more matters to deal with than can be mentioned in this brief outline of the post. Ultimately, it is a very rewarding post where there is an opportunity to work with some very appreciative students in a vibrant, supportive environment.

Miss Pippa Bailey, Head of Support for Learning, would be happy to discuss any aspect of this post with interested candidates before an application is made. She can be contacted by email: p.bailey@fettes.com.



Why Teach at Fettes College?

Fettes College is both a traditional and progressive co-educational boarding school, which offers teachers a unique professional and personal opportunities as well as an outstanding quality of life situated in the heart of one of Europe's great capital cities.

A Supportive Common Room

New teachers at Fettes join a friendly and supportive Common Room with a dynamic mixture of age and experience.

"I have always been struck by how supportive, welcoming and competent the staff is here. The quality of my colleagues, and not just the teachers, is one of the best things about working at Fettes."

"The induction programme was well-planned and allowed me to start the term with enough information to get going, but spread the rest of the training across the first term which avoided a huge overload of information and meant that as a group of new staff we got to meet and support each other throughout our first term."





The Ideal Candidate

Successful applicants for a teaching post at Fettes would be expected to have the following characteristics:

- Excellent academic pedigree
- Ambitious, diligent, keen to develop their existing talents
- Willing to embrace new experiences
- Understand the commitment required of a boarding environment
- Enthusiastic to become involved in all aspects of school life

Expectations of our Staff

The academic teaching that takes place in the classroom is fundamentally important and we pride ourselves on the quality of learning and teaching at Fettes. However, typical of a boarding school, our teaching staff do so much more than teach. Our full-boarding ethos means that each member of teaching staff will become fully immersed in all aspects of life at Fettes. This means that every teacher is also a Tutor attached to one of our boarding houses and as such is on duty in house one evening per week and has a group of tutees to mentor and guide. Teachers also involve themselves in the Fettes community by coaching sports and bringing their particular interests and strengths to our thriving co-curricular programme (where over 40 activities are offered).

Fettes expects all our staff to be professional, well-mannered, well-presented and courteous to pupils, staff and visitors to The College at all times. All staff are expected to read and understand the various school policies we have and ensure that these are followed.

“Fettes is a busy and nonstop school but a fulfilling and happy place to teach with an underlying sense of calm”





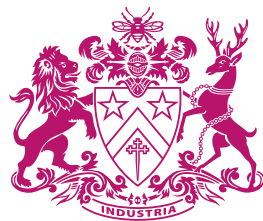
Conditions of the Appointment

1. The appointment will date from the start of the Autumn Term 2021.
2. Salary will be by negotiation and will depend on the qualifications and experience of the successful candidate.
3. Children of Members of Staff who attend the School as day students are eligible for 15% fees at Fettes, and the School is in membership of The Scheme for The Education of the Children of Teaching Staff.

Other details and conditions of service can be discussed at interview.

An application form, accompanied by CV and the names and addresses of three referees, should be sent to recruitment@fettes.com by 1 pm on Wednesday, 10th March 2021. Interviews will be held week commencing 15th March 2021.





Fettes College