BARNET AND SOUTHGATE COLLEGE
JOB DESCRIPTION

JOB TITLE:	Senior Learning Technologist
POST REFERENCE:	SLT-01
SALARY GRADE:	Support Scale PO4, circa £45,447-£48,777 per annum inclusive of Outer London Weighting.
HOURS:	36 hours per week, 52 weeks per annum
PURPOSE OF POST:	Promoting, enhancing, and advancing learning technologies within the College.
RESPONSIBLE TO:	Teaching Learning Development and Innovation Manager

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As the Senior Learning Technologist, you will play a pivotal role in advancing the Digital Strategy at Barnet and Southgate College by leading initiatives to enhance digital capabilities across the institution. You will be responsible for coordinating the development of staff and students' digital skills, implementing emerging technologies for teaching and learning, supervising a team of Digital Technologists, administering digital learning tools, and overseeing the implementation of digital projects.

Key Duties:

1. Act as deputy to the Teaching Learning Development Manager for Technological Enhanced Learning matters. Provide technical advice to ELT, SLT and staff as needed.

2. Lead the development and execution of the College Digital Strategy.

3. Supervise a team of Digital Technologists, offering guidance and support

4. Coordinate digital skill enhancement for staff and students.

5. Work in collaboration with Leads in Teaching Excellence (LTEs) and Teaching and Learning Coaches (TLCs) to support staff in integrating emerging technologies like AR, VR, and AI in teaching practices.

6. Oversee the utilisation of immersive spaces within the College environment, ensuring effective implementation.
7. Provide targeted training on emerging technologies for staff.

8. Administer digital learning tools, systems, and EdTech platforms such as Moodle VLE, Microsoft 365, iPads, and Chromebooks.

9. Assist staff in designing online content and learning activities to enhance student learning experiences.

10. Promote, pilot, evaluate the implementation of digital projects to enhance user experience.

11. Collaborate on horizon scanning for new tools, technologies, and digital pedagogies. Stay updated on Edtech developments through training and networking events.

12. Develop clear and accessible guidance on the use of digital technologies for staff, including staff induction where needed.

13. Design and implement staff development activities to enhance teaching, learning, and assessment through the use of technology.

14. Work cohesively with relevant stakeholders and maintain effective working relationships across the College.

NOTE: Please note the duties outlined are not exhaustive, nor shown in order of priority or frequency. They may be varied over time in consultation with the post holder.

Person Specification

Senior Learning Technologist

	CRITERIA	Essential	Desirable	Method of Assessment A – Application Form I – Interview T – Activity
Qualifications & Knowledge	A Degree in a relevant field such as Computer Science, Information Technology, or Education Technology.	E		A
	Qualification in teaching and learning or training.		D	A
	Postgraduate qualification in Educational Technology or equivalent		D	A
	Evidence of continuous professional development.	E		A & I
	Sound pedagogic knowledge of instructional learning design (including accessibility) to enhance blended and online learning		D	A & I
	Understanding of current Edtech developments within Education and their impact.	E		A
	Proven knowledge of supporting and using technology that support teaching and learning, including: a) Microsoft Office 365 Applications and VLE Platforms b) Anti-plagiarism software e.g. Turnitin c) Century d) AI, VR, VE and other emerging technologies within educational contexts.	E E	D D	A & I
Relevant Experience	Demonstrated experience in managing digital technology projects within an educational setting	E		A & I
	Ability to produce easy to understand instructional guides across a range of media, including documents, presentations and videos for a variety of different formats and devices.	E		A & I
	Excellent understanding of iOS and Android platforms	E		A
	Experience in leading staff development initiatives related to digital skills enhancement.	E		A & I
Communication Skills & Teamwork	Excellent communication skills, both verbal and written with the ability to convey complex technical concepts to non-technical stakeholders in an inclusive and accessible way.	E		A & I
	Ability to work with staff and students at all levels and abilities.	E		A
	Proven ability to collaborate effectively with diverse teams to achieve common goals		D	A

	CRITERIA	Essential	Desirable	Method of Assessment A – Application Form I – Interview T – Activity
Professional Teaching Practice and Personal Attributes:	Strong understanding of pedagogical principles and their application in digital learning environments		D	A, I & T
	Demonstrated ability to motivate and inspire teams to achieve objectives.	E		A & I
	Adaptability and openness to embracing new technologies and methodologies in education.	E		A & I
	Act as mentor or change agent for staff who wish to introduce technology into their teaching practice – codeveloping pedagogic approaches in response to agreed framework		D	A
	A demonstrated ability to take the initiative and prioritise work autonomously where needed, as well as work part of a team to meet set deadlines.	E		A & I
	A passion for innovation and new ways of working.	E		A & I
	A professional and flexible approach to work\n\nAbility and willingness to travel and work at all main college campuses.\n\nAbility and willingness to participate in cross college activities e.g. enrolment, open days.\n\nA Commitment to promoting equality and diversity in what we do.\n\nCommitment to promoting safeguarding, health and safety and the learner voice.	E		A & I