

September 2021

# Teacher of Design Technology

**UPPINGHAM** 













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## From the Headmaster, Dr Richard Maloney

Uppingham enjoys enviable facilities for art and design and is a stimulating place in which to learn, teach, and work.

I hope that you will be excited by the opportunity to join us in the DT Department. We are looking for someone with exceptional gifts and skills as a teacher to challenge our pupils to achieve the highest aesthetic and academic outcomes.

I hope you find this a challenge you want to take on. You will find the School and town wonderful, the people fantastic, and our ambition unparalleled. We aspire for Uppingham to be the very best school and want the very best people to work with us.

I look forward to meeting you.

Dr Richard Maloney

Headmaster





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### Design Technology at Uppingham

Uppingham has an outstanding tradition in Design and Technology. The DT and Art departments are housed in the award winning Leonardo Centre, former pupil Piers Gough's, exciting glass fronted building, recently adapted as part of the development of the School's Western Quad. The department benefits from a large Design Technology, wood, metal and plastics workshop, as well as two teaching classrooms. Pupils are encouraged to use both traditional hand skills as well as new technologies to produce high quality finished artefacts. Recent awards for the department include the Rotary Young Designer and Arkwright Scholarships.

The successful applicant will work with two other Design specialists, supported by two instructing technicians.

The Design Technology department currently offers Cambridge IGCSE Design Technology (Resistant Materials) and Edexcel A level (Three-dimensional Design). Pupils are allowed to use the facilities during the School's free time sessions, which the successful applicant will be part of.





### About the role: Teacher of Design Technology

We seek to appoint a first-rate teacher of Design Technology, from September 2021. This is a fixed term appointment for one year.

This position could equally suit an NQT or an experienced teacher.

Teachers at Uppingham play a full part in the life of this seven-day week boarding school, by taking on responsibilities in addition to classroom teaching.

The co-curricular programme is exceptionally varied and includes a wide range of sports, CCF, community service and the Duke of Edinburgh Award.

Each teacher is also attached as a tutor to one of the School's fifteen boarding houses

Accommodation may be available.

### About the person

The person appointed will be a strong, dynamic character with excellent subject knowledge, a good degree, good classroom management skills, a track record of excellent teaching and an appropriate rapport with pupils. The abilities to communicate well and work as part of a team are essential. The successful candidate will have high personal and professional standards, with well developed pastoral instincts.

Applicants should ideally have a background in resistant materials, engineering or product design. Experience of using traditional workshop skills and CAD/CAM are essential.

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### Teaching at Uppingham

#### Remuneration and Benefits

The School has its own salary scale, which is reviewed annually. The scale starts at £32,172 and progression is possible to £56,532. Positions of responsibility carry additional allowances. The School offers an extensive range of benefits including a school fee discount scheme for children of staff, free gym membership, subsidised medical scheme, excellent pension scheme, and Sodexo benefits including discounts in thousands of retail outlets, restaurants, cinemas and holiday providers..

All members of staff are expected to live within reasonable distance of the School so that they can contribute to boarding school life easily and effectively. Assistance with reasonable removal expenses is provided. School property is sometimes available initially, at a subsidised rate, for those who wish to rent, and some partly furnished flats are provided for those coming straight from university or overseas. Most staff prefer to buy their own houses in due course, and there is a wide range of property available in the town and surrounding villages.

Many staff take lunch with the pupils in a different house on some days each week, by invitation of the Housemasters and Housemistresses. Morning coffee and afternoon tea are held in the Common Room every day except Sunday, and refreshments are available throughout the day.

#### Life in Rutland

Rutland – England's smallest county – is a beautiful part of the country. Uppingham town has two maintained primary schools and an 11-16 community college. There is a sixth form college in Oakham. Oakham School (six miles), Stamford School and Stamford High School (eleven miles) are independent schools which, between them, offer day education to boys and girls from eight plus; local parents and/or the schools concerned provide car or coach transport. There is a good GP surgery in the town. There is a considerable community of young children within the area.

The town is situated between Leicester and Peterborough. Nottingham, Northampton and Birmingham are also relatively close. Cambridge can be reached in 50 minutes and Oxford in an hour and a half. London is an hour by train from Corby, Kettering or Peterborough. Peterborough and Leicester have excellent shopping centres. Leicester, Nottingham and Birmingham all enjoy first-class theatre and concert facilities.

### The next steps

#### Closing date:

Friday 16 April 2021, 9.00am

#### Interviews:

Friday 23 April 2021

Informal enquiries about the post may be made to the Deputy Head Academic, Ben Cooper, (01572 820604 or DHA@uppingham.co.uk).

Applications must be made on the School's application form, which can be obtained via the School website or from hr@uppingham.co.uk.

Completed applications must reach us by the closing date and should be returned to hr@uppingham.co.uk or by post to:

HR Department Uppingham School High Street West Uppingham Rutland LE15 9QE

Uppingham School is committed to safeguarding and promoting the welfare of children. Successful candidates must be willing to undergo full screening in accordance with Keeping Children Safe in Education (KCSiE), including an Enhanced Disclosure and Barring Service check. Issues relating to safeguarding and promoting the welfare of pupils will be explored at interview.





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