



Gulf British Academy

KS2 & Secondary Music Teacher

Job Description

Job Title: KS2 & Secondary Music Teacher

Reports to: Head of Performing Arts

Location: Gulf British Academy - Salmiya

School Overview

Gulf British Academy (GBA) is a BSO-accredited British international school established in 2005, now located in a modern, purpose-built campus. We cater for pupils from Pre-KG to Year 12 and pride ourselves on being a warm, inclusive and forward-thinking school.

At GBA, oracy is at the heart of our learning culture. We empower learners to think critically, speak confidently and write meaningfully, preparing them to engage with the world as articulate, thoughtful individuals. Our values of Trust, Respect, Empathy and Passion shape every interaction and guide our approach to teaching and learning.

Job Overview

The KS2 & Secondary Music Teacher plays a central role in delivering a high-quality, creative and inspiring music curriculum, including classroom music and instrumental teaching. The teacher will foster a dynamic, collaborative environment where pupils develop their musicianship, express ideas confidently, challenge thinking through musical dialogue and grow as reflective, independent learners.



KEY RESPONSIBILITIES	
AREA	DETAILS
Teaching & Learning	- Plan and deliver engaging and progressive curriculum music lessons across KS2 and Secondary. - Teach instrumental lessons (individual, small group or ensemble), developing technical proficiency and musical expression. - Use structured talk, musical dialogue, modelling and enquiry-based approaches to deepen understanding of performance, composition and listening. - Maintain high expectations for learning, rehearsal, performance and behaviour. - Use assessment effectively to track progress, inform planning and support musical development. - Provide high-quality feedback that encourages reflection, improvement and ownership of learning. - Integrate digital tools such as notation software, recording technology and multimedia to enhance musicianship.
Classroom Culture & Pupil Well-being	- Build strong, supportive and respectful relationships with pupils. - Create an inclusive, positive and encouraging learning environment where all pupils feel valued and confident to perform and participate. - Foster resilience, creativity and independence through purposeful musical activities. - Support learners in becoming expressive performers, active listeners and thoughtful collaborators. - Maintain excellent behaviour through positive relationships, routines and consistent expectations.
Collaboration & Professional Growth	- Work collaboratively with Performing Arts colleagues on curriculum development, concerts and whole-school productions. - Contribute to the enhancement of GBA's wider arts provision, including choirs, ensembles, concerts and performances. - Participate in training and CPD, including GBA's priorities around oracy, critical thinking and enquiry. - Reflect critically on teaching practice, set professional goals and engage positively with feedback. - Share best practice and contribute to school improvement initiatives.
Parental Engagement	- Communicate clearly and professionally with parents about pupil progress, performance opportunities and musical development. - Build strong partnerships with families, recognising their role in supporting children's musical learning. - Participate in parent meetings, concerts, showcases and community events.
Wider School Contribution	- Support whole-school initiatives, celebrations, assemblies and events that showcase music and reflect GBA's values. - Contribute actively to the extra-curricular programme, including clubs, ensembles and performance groups. - Uphold all safeguarding responsibilities and ensure the safety and welfare of pupils at all times.

KEY REQUIREMENTS	
AREA	DETAILS
Essential Qualifications & Experience	• Qualified Teacher Status (QTS) – PGCE, BEd or equivalent. • A UK bachelor's degree in Music, Music Education or a related discipline. • Successful and recent experience teaching curriculum music (KS2 and/or Secondary). • Ability to teach at least one instrument confidently (voice, piano, guitar, woodwind, strings, brass or percussion). • Strong understanding of the National Curriculum for Music. • Fluency in spoken and written English. • Strong understanding of effective teaching, assessment and classroom management.
Key Skills & Attributes	• Ability to build caring, collaborative and respectful classroom relationships. • Commitment to GBA's vision of developing articulate, confident and creative learners. • Ability to use oracy, musical dialogue and reflective talk to deepen learning. • Creativity, enthusiasm and a passion for delivering inspiring musical experiences. • Reflective, resilient and proactive approach to teaching and professional development. • Strong organisational, communication and performance skills. • Ability to work flexibly and collaboratively within a dedicated team. • Dedication to safeguarding, inclusion and holistic pupil development.
Desirable	• Experience leading school ensembles, choirs or instrumental groups. • Experience with digital music tools (GarageBand, Sibelius, Noteflight, DAWs, recording equipment). • Experience supporting school productions, concerts or musical events. • Experience with enquiry-based or dialogic approaches in the music classroom. • Leadership aspirations or experience supporting colleagues.